

The New York State District Report Card

District DEER PARK UNION FREE SCHOOL DISTRICT District ID 580107030000 Superintendent ELIZABETH MARINO Telephone (631) 274-4010 Grades PK-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	367	91%	82%	17%	323	94%	87%	19%	44	68%	48%	0%
	2004–05	326	91%	77%	16%	292	95%	83%	17%	34	56%	26%	0%
	2003-04	306	89%	77%	29%	278	92%	81%	32%	28	54%	39%	4%
Mathematics A	2005–06	329	98%	94%	46%	295	100%	96%	47%	34	88%	76%	29%
	2004–05	514	98%	91%	23%	465	98%	93%	25%	49	90%	71%	4%
	2003-04	341	98%	92%	26%	322	99%	93%	27%	19	84%	79%	11%
Mathematics B	2005–06	139	97%	90%	52%	137	-	-	-	2	-	-	-
	2004–05	189	86%	81%	24%	188	-	_	_	1	-	_	-
	2003-04	136	90%	81%	27%	134	-	_	_	2	-	_	-
Global History	2005–06	381	86%	73%	30%	341	91%	79%	33%	40	48%	28%	3%
and Geography	2004–05	382	92%	85%	35%	335	95%	89%	39%	47	72%	55%	13%
	2003-04	331	89%	77%	36%	296	92%	82%	40%	35	63%	40%	6%
U.S. History	2005–06	365	93%	84%	48%	327	97%	88%	52%	38	66%	50%	21%
and Government	2004–05	318	88%	76%	39%	284	92%	81%	43%	34	59%	35%	6%
	2003-04	264	91%	83%	34%	244	92%	85%	37%	20	70%	60%	5%
Living Environment	2005–06	559	91%	77%	22%	486	95%	83%	25%	73	67%	40%	1%
	2004-05	595	88%	77%	17%	535	92%	82%	19%	60	50%	38%	2%
	2003-04	303	92%	83%	28%	273	94%	86%	30%	30	77%	53%	3%
Physical Setting/	2005–06	191	91%	82%	21%	182	91%	82%	23%	9	78%	67%	0%
Earth Science	2004-05	145	89%	76%	34%	137	91%	80%	36%	8	50%	13%	0%
	2003-04	374	75%	63%	17%	371	-	_	-	3	-	-	-
Physical Setting/Chemistry	2005–06	213	90%	71%	15%	208	90%	71%	15%	5	80%	60%	0%
	2004-05	189	77%	48%	5%	185	-	-	_	4	-	-	-
	2003-04	179	94%	69%	12%	175	-	-	_	4	-	-	-
Physical Setting/Physics	2005–06	69	100%	93%	39%	69	100%	93%	39%	0			
	2004–05	84	93%	82%	37%	81	-	-	-	3	-	-	-
	2003-04	77	87%	69%	21%	77	87%	69%	21%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	J		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	24	100%	100%	58%	24	100%	100%	58%	0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	38	100%	100%	79%	38	100%	100%	79%	0			
	2004–05	53	100%	98%	58%	53	100%	98%	58%	0			
	2003-04	41	100%	98%	56%	41	100%	98%	56%	0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	126	100%	98%	48%	126	100%	98%	48%	0			
	2004–05	118	100%	99%	59%	117	-	-	-	1	-	-	-
	2003-04	117	98%	96%	48%	117	98%	96%	48%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	19	47%	0		19	47%	
	2004-05	18	67%	0		18	67%	
	2003-04	11	82%	3	-	8	_	
Science	2005–06	78	49%	0		78	49%	
	2004-05	85	41%	1	-	84	-	
	2003-04	46	65%	21	67%	25	64%	
Reading	2005–06	21	57%	0		21	57%	
	2004-05	25	88%	0		25	88%	
	2003-04	11	45%	3	-	8	-	
Writing	2005–06	17	82%	0		17	82%	
	2004-05	19	89%	0		19	89%	
	2003-04	18	78%	6	67%	12	83%	
Global Studies	2005–06	24	33%	0		24	33%	
	2004-05	25	20%	1	-	24	-	
	2003-04	22	50%	7	57%	15	47%	
U.S. History	2005–06	17	53%	0		17	53%	
and Government	2004-05	15	53%	2	-	13	-	
	2003-04	9	56%	3	-	6	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	33	97%	33	97%	0		
	2004-05	40	98%	40	98%	0		
	2003-04	26	100%	26	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	80	100%	80	100%	0		
	2004-05	77	100%	77	100%	0		
	2003-04	68	96%	68	96%	0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	191	97%	191	97%	0		
	2004-05	190	97%	190	97%	0		
	2003-04	178	85%	178	85%	0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			General-Education Students			Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2005–06	48	0%	6%	42%	52%	43	0%	5%	42%	53%	5	0%	20%	40%	40%
and Speaking	2004-05	44	0%	18%	39%	43%	42	-	-	-	-	2	-	-	-	-
(Grades K-1)	2003-04	41	2%	17%	51%	29%	36	3%	11%	56%	31%	5	0%	60%	20%	20%
Reading	2005–06	48	21%	40%	17%	23%	43	16%	42%	19%	23%	5	60%	20%	0%	20%
and Writing	2004-05	44	18%	45%	18%	18%	42	-	_	_	_	2	-	_	_	-
(Grades K-1)	2003-04	41	20%	15%	41%	24%	36	17%	14%	42%	28%	5	40%	20%	40%	0%
Listening	2005–06	36	0%	3%	39%	58%	32	-	_	-	-	4	-	-	_	-
and Speaking	2004-05	36	3%	14%	53%	31%	32	-	_	_	_	4	-	_	_	-
(Grades 2–4)	2003-04	36	6%	11%	28%	56%	32	-	_	_	_	4	-	_	_	-
Reading	2005–06	36	3%	22%	44%	31%	32	_	_	_	_	4	_	_	_	_
and Writing	2004-05	36	6%	25%	36%	33%	32	-	_	_	_	4	-	_	_	-
(Grades 2–4)	2003-04	36	22%	33%	42%	3%	32	_	_	_	_	4	_	_	_	_
Listening	2005–06	22	0%	9%	23%	68%	20	_	_	_	_	2	_	_	_	-
and Speaking	2004-05	21	0%	19%	52%	29%	20	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2003-04	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
Reading	2005–06	22	9%	9%	23%	59%	20	_	_	_	_	2	_	_	_	-
and Writing	2004-05	21	5%	19%	43%	33%	20	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2003-04	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
Listening	2005–06	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
and Speaking	2004-05	10	0%	30%	20%	50%	10	0%	30%	20%	50%	0				
(Grades 7-8)	2003-04	4	_	_	_	_	4	_	_	_	_	0				
Reading	2005-06	11	9%	18%	36%	36%	11	9%	18%	36%	36%	0				
and Writing	2004-05	10	30%	10%	20%	40%	10	30%	10%	20%	40%	0				
(Grades 7–8)	2003-04	4	_	_	_	_	4	_	_	_	_	0				
Listening	2005-06	12	0%	50%	17%	33%	12	0%	50%	17%	33%	0				
and Speaking	2004-05	17	0%	18%	41%	41%	17	0%	18%	41%	41%	0				
(Grades 9-12)	2003-04	13	8%	15%	54%	23%	13	8%	15%	54%	23%	0				
Reading	2005-06	12	0%	33%	17%	50%	12	0%	33%	17%	50%	0				
and Writing	2004-05	17	6%	24%	59%	12%	17	6%	24%	59%	12%	0				
(Grades 9-12)	2003-04	13	8%	8%	85%	0%	13	8%	8%	85%	0%	0				
	2005 04	10	070	070	0070	0.10	-13	0.10	070	0.570	0.10	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					Gener	General-Education Students					Students with Disabilities				
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	336	2%	1%	50%	46%	300	1%	1%	50%	49%	36	14%	8%	56%	22%	
Middle Level	350	1%	27%	49%	22%	316	0%	23%	52%	24%	34	9%	62%	24%	6%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	분 반 민 우 인 O 프 students scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	310	5%	42%	39%		277	4%	44%	42%		33	15%	21%	15%	
U.S. History and Government	310	6%	41%	40%		277	5%	42%	44%		33	18%	30%	3%	
Science	310	6%	51%	32%		277	4%	53%	35%		33	24%	33%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	_				
Middle Level									
Social Studies	4	_	-	-	-				
Secondary Level									
Social Studies	5	0	0	1	4				
Science	4	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	290	100%	263	100%	27	100%	
	2004-05	254	100%	235	100%	19	100%	
	2003-04	247	100%	237	100%	10	100%	
Receiving a Regents Diploma	2005–06	240	83%	233	89%	7	26%	
	2004-05	210	83%	203	86%	7	37%	
	2003-04	140	57%	138	58%	2	20%	
Receiving a Regents Diploma	2005–06	138	48%	137	52%	1	4%	
with Advanced Designation	2004-05	112	44%	109	46%	3	16%	
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004–05	12	N/A	0		12	N/A	
Program (IEP) Diploma	2003-04	10	N/A	0		10	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	8	1%	7	1%	1	1%	
	2004–05	10	1%	9	1%	1	1%	
	2003-04	8	1%	7	1%	1	1%	
Entered Approved High	2005–06	2	0%	2	0%	0		
School Equivalency	2004–05	3	0%	3	0%	0		
Preparation Program	2003-04	3	0%	3	0%	0		
Total Noncompleters	2005–06	10	1%	9	1%	1	1%	
	2004-05	16	1%	14	1%	2	1%	
	2003-04	18	1%	17	1%	1	1%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	140	48%	138	52%	2	7%	
To 2-year College	127	44%	107	41%	20	74%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	6	2%	6	2%	0		
To Employment	15	5%	10	4%	5	19%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	0		0		0		

7 More Information about the District

District DEER PARK UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$17,440	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District	This District	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	10	100%	100%
Completed and Passed Regents Exams	10	100%	79%
Completed and had Course Average of 75% or more	10	100%	79%
Completed and Attained a HS Diploma or Equivalent	10	100%	92%
Completed and Whose Status is Known	10	100%	62%
Completed and Were Successfully Placed	10	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.