

# The New York State School Report Card

School WARD MELVILLE SENIOR HIGH SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT School ID 580201060005 Principal THOMAS COLLETTI Telephone (631) 730-4900 Grades 10-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			<b>General-Education Students</b>				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total Percentage of st			tudents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	595	97%	95%	56%	515	99%	98%	64%	80	83%	71%	3%
	2004–05	608	97%	94%	52%	533	99%	98%	58%	75	80%	67%	5%
	2003-04	584	98%	95%	60%	522	99%	98%	67%	62	92%	71%	5%
Mathematics A	2005–06	67	87%	75%	9%	45	89%	80%	13%	22	82%	64%	0%
	2004–05	43	91%	60%	12%	26	92%	69%	15%	17	88%	47%	6%
	2003-04	302	96%	86%	19%	264	97%	90%	21%	38	84%	61%	3%
Mathematics B	2005–06	577	92%	82%	32%	539	92%	83%	34%	38	82%	66%	0%
	2004–05	486	88%	78%	21%	459	89%	80%	22%	27	59%	33%	7%
	2003-04	0				0				0			
Global History	2005–06	650	96%	93%	63%	577	98%	95%	67%	73	85%	71%	32%
and Geography	2004–05	590	98%	94%	56%	511	99%	98%	63%	79	90%	73%	11%
	2003-04	603	98%	96%	62%	551	99%	98%	67%	52	90%	77%	15%
U.S. History	2005–06	604	98%	97%	79%	518	100%	99%	86%	86	87%	80%	38%
and Government	2004–05	541	98%	95%	67%	479	99%	97%	71%	62	87%	77%	40%
	2003-04	541	99%	97%	64%	480	99%	99%	68%	61	98%	89%	36%
Living Environment	2005–06	389	99%	95%	26%	325	100%	97%	30%	64	97%	84%	8%
	2004–05	327	98%	95%	29%	280	99%	98%	33%	47	87%	81%	9%
	2003-04	353	99%	98%	20%	304	100%	99%	22%	49	96%	92%	6%
Physical Setting/	2005–06	19	42%	26%	0%	14	43%	29%	0%	5	40%	20%	0%
Earth Science	2004–05	36	56%	22%	6%	13	85%	31%	15%	23	39%	17%	0%
	2003-04	6	50%	17%	0%	1	-	-	_	5	_	_	-
Physical Setting/Chemistry	2005–06	481	99%	96%	34%	456	100%	97%	36%	25	96%	76%	0%
	2004–05	470	100%	96%	28%	454	100%	96%	28%	16	94%	75%	6%
	2003-04	447	98%	91%	29%	426	98%	92%	30%	21	100%	67%	0%
Physical Setting/Physics	2005-06	271	100%	98%	49%	269	-	-	-	2	-	-	-
	2004–05	257	99%	96%	66%	256	-	-	_	1	-	-	-
	2003-04	272	99%	96%	36%	271	-	_	-	1	_	_	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	J			Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	46	100%	100%	48%	44	-	-	-	2	-	-	-	
	2004–05	50	100%	98%	30%	49	-	_	-	1	-	_	-	
	2003-04	104	100%	96%	71%	102	-	_	-	2	-	_	-	
Comprehensive German	2005–06	15	100%	87%	40%	14	-	-	-	1	-	-	-	
	2004–05	14	100%	100%	43%	14	100%	100%	43%	0				
	2003-04	43	100%	93%	56%	42	-	_	-	1	-	_	-	
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	9	100%	100%	33%	9	100%	100%	33%	0				
	2004–05	15	100%	93%	33%	15	100%	93%	33%	0				
	2003-04	38	100%	100%	84%	38	100%	100%	84%	0				
Comprehensive Spanish	2005–06	251	99%	98%	50%	235	99%	97%	52%	16	100%	100%	19%	
	2004-05	242	99%	97%	52%	220	100%	98%	55%	22	95%	86%	27%	
	2003-04	367	99%	98%	71%	349	100%	99%	74%	18	89%	78%	11%	

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	9	67%	0		9	67%	
	2004–05	3	-	1	-	2	-	
	2003-04	9	89%	3	-	6	-	
Science	2005–06	11	55%	2	-	9	-	
	2004-05	1	-	0		1	-	
	2003-04	8	88%	2	-	6	-	
Reading	2005–06	21	67%	0		21	67%	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
Writing	2005–06	17	76%	0		17	76%	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
Global Studies	2005–06	10	50%	1	-	9	-	
	2004-05	1	-	0		1	-	
	2003-04	1	-	1	-	0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	1	-	0		1	-	
	2003-04	4	_	1	-	3	-	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	1	_	1	-	0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		

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District THREE VILLAGE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				<b>General-Education Students</b>			Students with Disabilities						
		Total Tested	Percent in each			-	Total Tested		t of stude perform		5	Total Tested			dents sc mance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interr	m. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	8	13%	13%	25%	50%	8	13%	13%	25%	50%	0				
and Speaking	2004–05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2003-04	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
Reading	2005-06	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
and Writing	2004-05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2003-04	8	25%	13%	38%	25%	8	25%	13%	38%	25%	0				

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# Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		Percentag scoring at		dents			Percentag scoring at	•	dents			Percentag scoring at	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities					
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	567	1%	36%	62%		504	0%	32%	67%		63	5%	67%	17%	
U.S. History and Government	567	1%	27%	62%		504	0%	25%	65%		63	8%	37%	40%	
Science	567	1%	34%	64%		504	1%	30%	69%		63	5%	62%	22%	

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	2	-	-	-	-				
Science	2	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students	General-Ed		ation Students	Students with	n Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	575	100%	514	100%	61	100%	
	2004–05	564	100%	506	100%	58	100%	
	2003-04	564	100%	502	100%	62	100%	
Receiving a Regents Diploma	2005–06	545	95%	502	98%	43	70%	
	2004–05	532	94%	494	98%	38	66%	
	2003-04	444	79%	418	83%	26	42%	
Receiving a Regents Diploma	2005–06	382	66%	370	72%	12	20%	
with Advanced Designation	2004–05	397	70%	386	76%	11	19%	
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004–05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	12	1%	9	1%	3	1%	
	2004-05	9	0%	6	0%	3	1%	
	2003-04	46	3%	38	2%	8	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	12	1%	9	1%	3	1%	
	2004-05	10	1%	7	0%	3	1%	
	2003-04	46	3%	38	2%	8	4%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	432	75%	412	80%	20	33%	
To 2-year College	121	21%	88	17%	33	54%	
To Other Post-secondary	2	0%	0		2	3%	
To the Military	0		0		0		
To Employment	6	1%	5	1%	1	2%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	13	2%	8	2%	5	8%	

# 7 More Information about the School

School WARD MELVILLE SENIOR HIGH SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,420	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.