

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School MINNESAUKE ELEMENTARY SCHOOL
District THREE VILLAGE CENTRAL SCHOOL
DISTRICT
School ID 580201060008
Principal PAULA BIENIA
Telephone (631) 730-4200
Grades K-6

Regents Exams

•		All St	All Students		General-Education Students				s Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	otal Percentage of students			
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	or above:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Exams in Languages Other Than English

School MINNESAUKE ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	J		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School MINNESAUKE ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School MINNESAUKE ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District THREE VILLAGE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students				Students with Disabilities					
	Total Tested				-	Total Tested				•	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2005-06	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0				
2004-05	9	0%	22%	44%	33%	8	_	_	_	_	1	_	_	-	
2003-04	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0				
2005-06	11	45%	27%	0%	27%	11	45%	27%	0%	27%	0				
2004-05	9	33%	11%	22%	33%	8	_	_	_	-	1	_	_	-	
2003-04	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0				
2005-06	10	10%	0%	50%	40%	8	-	-	_	-	2	-	_	-	
2004-05	9	0%	0%	56%	44%	8	_	-	-	-	1	_	-	-	
2003-04	4	_	_	-	-	4	_	_	_	-	0				
2005-06	10	10%	10%	40%	40%	8	_	_	_	-	2	_	_	-	
2004-05	9	0%	11%	56%	33%	8	_	-	-	-	1	_	-	-	
2003-04	4	_	_	_	_	4	_	_	_	-	0				
2005-06	2	-	-	_	_	1	-	-	_	-	1	-	_	-	
2004-05	2	_	_	_	_	2	_	_	_	_	0				
2003-04	1	_	_	_	_	1	_	_	_	-	0				
2005-06	2	-	-	_	-	1	-	-	_	-	1	-	-	-	
2004-05	2	_	_	-	-	2	_	_	_	-	0				
2003-04	1	_	_	-	-	1	_	-	-	-	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 11 2004-05 9 2005-06 11 2005-06 11 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2004-05 9 2003-04 4 2005-06 2 2004-05 2 2004-05 2 2003-04 1 2005-06 0 2004-05 0 2004-05 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 <td< td=""><td>Total Tested Percent in each i</td><td>Tested in each perform 2005-06 11 0% 18% 2004-05 9 0% 22% 2003-04 9 0% 11% 2005-06 11 45% 27% 2004-05 9 33% 11% 2005-06 10 10% 0% 2004-05 9 0% 0% 2003-04 4 - - 2005-06 10 10% 10% 2004-05 9 0% 11% 2003-04 4 - - 2003-04 4 - - 2003-04 1 - - 2003-04 1 - - 2004-05 2 - - 2005-06 2 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - -</td><td>Total Tested Percent of students score in each performance leving in each performace leving in each perform</td><td>Total Fested Percent students scorline according to the least set of the leas</td><td>Total Tested Percent of Students Stock Interms Total Tested Tested Tested Tested 2005-06 11 0% 18% 55% 27% 11 2004-05 9 0% 22% 44% 33% 8 2003-04 9 0% 11% 56% 33% 9 2005-06 11 45% 27% 0% 27% 11 2004-05 9 33% 11% 22% 33% 8 2003-04 9 11% 11% 56% 22% 9 2005-06 10 10% 0% 50% 40% 8 2004-05 9 0% 10% 56% 44% 8 2003-04 4 - - - - 4 2004-05 9 0% 11% 56% 33% 8 2004-05 9 0% 10% 40% 40% 8 2005-06</td><td>Total Tested Percent of students section in each performance level: Total percent in each performance level: Total percent in each performance level: Total percent in each performance level: Percent Tested In each performance level: Percent Tested In each percent Tested</td><td>Total Percent of students source levels Total Percent of students source levels Begin. Interm. Adv. Prof. Begin. Interm. 2005-06 11 0% 1886 Interm. 2004-05 9 0% 22% 44% 33% 8 2005-06 11 45% 27% 0% 27% 11 45% 27% 2003-04 9 11% 11% 56% 22% 9 11% 11% 2004-05 9 13% 11% 56% 22% 9 11% 11% 2004-05 9 0% 0% 56% 44% 8 </td><td> Tested Percent of Students Tested of in each Percent of Students Tested of in each Percent of Students Percent of Stu</td><td> Total Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Percent of students scoring Percent of students scoring Percent of scoring</td><td> Total Percent of students serving in each performance levels Total p</td><td> Total Percent of students scoring Tested Interm Art Profession Profe</td><td> Total</td><td> Total Percent Segment Fermina Percent Segment Segment Percent Segment Percent Perce</td></td<>	Total Tested Percent in each i	Tested in each perform 2005-06 11 0% 18% 2004-05 9 0% 22% 2003-04 9 0% 11% 2005-06 11 45% 27% 2004-05 9 33% 11% 2005-06 10 10% 0% 2004-05 9 0% 0% 2003-04 4 - - 2005-06 10 10% 10% 2004-05 9 0% 11% 2003-04 4 - - 2003-04 4 - - 2003-04 1 - - 2003-04 1 - - 2004-05 2 - - 2005-06 2 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - -	Total Tested Percent of students score in each performance leving in each performace leving in each perform	Total Fested Percent students scorline according to the least set of the leas	Total Tested Percent of Students Stock Interms Total Tested Tested Tested Tested 2005-06 11 0% 18% 55% 27% 11 2004-05 9 0% 22% 44% 33% 8 2003-04 9 0% 11% 56% 33% 9 2005-06 11 45% 27% 0% 27% 11 2004-05 9 33% 11% 22% 33% 8 2003-04 9 11% 11% 56% 22% 9 2005-06 10 10% 0% 50% 40% 8 2004-05 9 0% 10% 56% 44% 8 2003-04 4 - - - - 4 2004-05 9 0% 11% 56% 33% 8 2004-05 9 0% 10% 40% 40% 8 2005-06	Total Tested Percent of students section in each performance level: Total percent in each performance level: Total percent in each performance level: Total percent in each performance level: Percent Tested In each performance level: Percent Tested In each percent Tested	Total Percent of students source levels Begin. Interm. Adv. Prof. Begin. Interm. 2005-06 11 0% 1886 Interm. 2004-05 9 0% 22% 44% 33% 8 2005-06 11 45% 27% 0% 27% 11 45% 27% 2003-04 9 11% 11% 56% 22% 9 11% 11% 2004-05 9 13% 11% 56% 22% 9 11% 11% 2004-05 9 0% 0% 56% 44% 8	Tested Percent of Students Tested of in each Percent of Students Tested of in each Percent of Students Percent of Stu	Total Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Percent of students scoring Percent of students scoring Percent of scoring	Total Percent of students serving in each performance levels Total p	Total Percent of students scoring Tested Interm Art Profession Profe	Total	Total Percent Segment Fermina Percent Segment Segment Percent Segment Percent Perce

NOTE

Other Assessments

School MINNESAUKE ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Genei	al-Educ	ation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring a	_				5			otal Percentage of students ested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	131	0%	2%	24%	74%	111	0%	0%	21%	79%	20	0%	10%	45%	45%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					
			· · · · · ·			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School MINNESAUKE ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MINNESAUKE ELEMENTARY SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,420	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.