



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **SACHEM CENTRAL SCHOOL
DISTRICT**

District ID **580205060000**

Superintendent **CHARLES MURPHY**

Telephone **(631) 471-1336**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	1258	95%	88%	35%	1138	98%	93%	39%	120	68%	47%	3%
	2004-05	1195	94%	89%	32%	1082	97%	93%	35%	113	67%	46%	1%
	2003-04	1101	92%	85%	46%	1015	95%	89%	49%	86	47%	29%	1%
Mathematics A	2005-06	1123	98%	95%	58%	1019	99%	96%	62%	104	88%	82%	24%
	2004-05	1203	97%	94%	51%	1147	98%	95%	53%	56	70%	63%	5%
	2003-04	1477	97%	91%	36%	1340	98%	94%	39%	137	82%	63%	1%
Mathematics B	2005-06	825	87%	71%	22%	818	87%	72%	23%	7	71%	14%	0%
	2004-05	812	87%	73%	19%	803	87%	73%	19%	9	67%	67%	0%
	2003-04	676	94%	83%	26%	668	94%	83%	27%	8	75%	63%	0%
Global History and Geography	2005-06	1326	88%	78%	37%	1205	90%	81%	41%	121	69%	45%	3%
	2004-05	1267	94%	86%	37%	1166	95%	89%	40%	101	76%	53%	5%
	2003-04	1293	91%	83%	35%	1171	94%	86%	38%	122	69%	49%	4%
U.S. History and Government	2005-06	1246	95%	89%	58%	1158	96%	92%	61%	88	78%	56%	20%
	2004-05	1165	92%	84%	47%	1074	94%	87%	50%	91	62%	48%	10%
	2003-04	1047	95%	88%	47%	966	97%	91%	50%	81	73%	52%	9%
Living Environment	2005-06	1250	96%	88%	28%	1125	97%	91%	31%	125	82%	66%	9%
	2004-05	1248	94%	87%	28%	1185	95%	88%	30%	63	83%	68%	5%
	2003-04	1319	96%	91%	25%	1191	98%	95%	27%	128	79%	62%	2%
Physical Setting/Earth Science	2005-06	1264	92%	82%	35%	1135	93%	85%	38%	129	78%	57%	13%
	2004-05	1270	90%	80%	32%	1225	91%	82%	33%	45	64%	44%	4%
	2003-04	1264	89%	77%	25%	1139	91%	80%	27%	125	74%	46%	2%
Physical Setting/Chemistry	2005-06	836	95%	78%	20%	820	96%	78%	21%	16	88%	50%	0%
	2004-05	827	95%	76%	16%	816	95%	77%	16%	11	82%	27%	0%
	2003-04	878	94%	73%	12%	860	94%	73%	12%	18	78%	50%	0%
Physical Setting/Physics	2005-06	327	84%	71%	27%	326	–	–	–	1	–	–	–
	2004-05	217	94%	88%	42%	216	–	–	–	1	–	–	–
	2003-04	214	90%	77%	26%	213	–	–	–	1	–	–	–

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District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	48	100%	100%	79%	48	100%	100%	79%	0			
	2004-05	58	100%	100%	84%	58	100%	100%	84%	0			
	2003-04	45	100%	100%	64%	45	100%	100%	64%	0			
Comprehensive German	2005-06	22	100%	100%	55%	22	100%	100%	55%	0			
	2004-05	0				0				0			
	2003-04	30	93%	93%	53%	30	93%	93%	53%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	161	99%	99%	66%	160	-	-	-	1	-	-	-
	2004-05	188	100%	98%	54%	187	-	-	-	1	-	-	-
	2003-04	151	99%	97%	58%	151	99%	97%	58%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	611	100%	98%	58%	608	-	-	-	3	-	-	-
	2004-05	593	99%	99%	73%	593	99%	99%	73%	0			
	2003-04	494	99%	99%	71%	489	99%	99%	71%	5	100%	100%	40%

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District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	91	54%	4	–	87	–
	2004-05	125	72%	82	71%	43	74%
	2003-04	75	76%	5	100%	70	74%
Science	2005-06	40	48%	5	40%	35	49%
	2004-05	119	55%	81	62%	38	39%
	2003-04	68	63%	5	80%	63	62%
Reading	2005-06	56	79%	7	86%	49	78%
	2004-05	56	71%	11	73%	45	71%
	2003-04	42	67%	6	50%	36	69%
Writing	2005-06	43	93%	3	–	40	–
	2004-05	38	92%	7	100%	31	90%
	2003-04	57	91%	11	100%	46	89%
Global Studies	2005-06	79	39%	14	29%	65	42%
	2004-05	65	26%	16	31%	49	24%
	2003-04	59	61%	10	50%	49	63%
U.S. History and Government	2005-06	57	65%	10	60%	47	66%
	2004-05	55	42%	8	13%	47	47%
	2003-04	44	61%	5	60%	39	62%

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District **SACHEM CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	51	100%	51	100%	0	
	2004-05	74	99%	74	99%	0	
	2003-04	41	100%	41	100%	0	
German	2005-06	26	92%	26	92%	0	
	2004-05	30	100%	30	100%	0	
	2003-04	15	100%	15	100%	0	
Italian	2005-06	78	97%	77	-	1	-
	2004-05	79	100%	79	100%	0	
	2003-04	222	94%	219	-	3	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	398	95%	390	95%	8	88%
	2004-05	215	99%	215	99%	0	
	2003-04	670	93%	666	-	4	-

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District SACHEM CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	80	3%	6%	40%	51%	80	3%	6%	40%	51%	0				
	2004-05	50	4%	10%	40%	46%	47	-	-	-	-	3	-	-	-	-
	2003-04	56	7%	14%	23%	55%	51	8%	16%	24%	53%	5	0%	0%	20%	80%
Reading and Writing (Grades K-1)	2005-06	80	16%	41%	19%	24%	80	16%	41%	19%	24%	0				
	2004-05	50	10%	54%	14%	22%	47	-	-	-	-	3	-	-	-	-
	2003-04	56	23%	20%	27%	30%	51	25%	22%	22%	31%	5	0%	0%	80%	20%
Listening and Speaking (Grades 2-4)	2005-06	49	4%	10%	27%	59%	41	5%	12%	22%	61%	8	0%	0%	50%	50%
	2004-05	56	0%	11%	46%	43%	48	0%	13%	46%	42%	8	0%	0%	50%	50%
	2003-04	60	5%	8%	20%	67%	58	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	49	10%	16%	29%	45%	41	12%	15%	22%	51%	8	0%	25%	63%	13%
	2004-05	56	4%	25%	38%	34%	48	2%	25%	35%	38%	8	13%	25%	50%	13%
	2003-04	60	15%	35%	32%	18%	58	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	39	10%	8%	18%	64%	38	-	-	-	-	1	-	-	-	-
	2004-05	30	3%	20%	37%	40%	29	-	-	-	-	1	-	-	-	-
	2003-04	18	17%	11%	11%	61%	18	17%	11%	11%	61%	0				
Reading and Writing (Grades 5-6)	2005-06	39	8%	18%	31%	44%	38	-	-	-	-	1	-	-	-	-
	2004-05	30	3%	27%	47%	23%	29	-	-	-	-	1	-	-	-	-
	2003-04	18	17%	28%	39%	17%	18	17%	28%	39%	17%	0				
Listening and Speaking (Grades 7-8)	2005-06	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0				
	2004-05	14	7%	21%	43%	29%	13	-	-	-	-	1	-	-	-	-
	2003-04	22	14%	9%	23%	55%	22	14%	9%	23%	55%	0				
Reading and Writing (Grades 7-8)	2005-06	17	18%	35%	18%	29%	17	18%	35%	18%	29%	0				
	2004-05	14	29%	29%	21%	21%	13	-	-	-	-	1	-	-	-	-
	2003-04	22	5%	18%	64%	14%	22	5%	18%	64%	14%	0				
Listening and Speaking (Grades 9-12)	2005-06	46	13%	20%	35%	33%	46	13%	20%	35%	33%	0				
	2004-05	46	2%	22%	37%	39%	45	-	-	-	-	1	-	-	-	-
	2003-04	46	4%	17%	35%	43%	44	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	46	4%	39%	26%	30%	46	4%	39%	26%	30%	0				
	2004-05	46	4%	30%	30%	35%	45	-	-	-	-	1	-	-	-	-
	2003-04	46	7%	24%	61%	9%	44	-	-	-	-	2	-	-	-	-

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District **SACHEM CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1141	1%	3%	56%	40%	1017	1%	2%	54%	44%	124	6%	10%	68%	15%
Middle Level	1130	1%	26%	49%	23%	990	1%	22%	52%	26%	140	5%	60%	34%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1225	7%	47%	36%		1101	6%	49%	40%		124	17%	37%	5%	
U.S. History and Government	1225	5%	38%	45%		1101	4%	39%	49%		124	13%	27%	9%	
Science	1225	4%	54%	37%		1101	3%	54%	41%		124	13%	55%	7%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		7	0	1	0	6
Middle Level						
Social Studies		5	0	0	1	4
Secondary Level						
Social Studies		12	1	0	2	9
Science		12	1	0	1	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **SACHEM CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1110	100%	1018	100%	92	100%
	2004-05	1020	100%	961	100%	59	100%
	2003-04	1039	100%	947	100%	92	100%
Receiving a Regents Diploma	2005-06	954	86%	918	90%	36	39%
	2004-05	834	82%	818	85%	16	27%
	2003-04	650	63%	638	67%	12	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	585	53%	580	57%	5	5%
	2004-05	562	55%	557	58%	5	8%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A
	2004-05	16	N/A	0		16	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	99	2%	79	2%	20	3%
	2004-05	66	1%	62	1%	4	1%
	2003-04	80	2%	67	2%	13	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	99	2%	79	2%	20	3%
	2004-05	66	1%	62	1%	4	1%
	2003-04	80	2%	67	2%	13	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	572	52%	559	55%	13	14%
To 2-year College	413	37%	363	36%	50	54%
To Other Post-secondary	20	2%	15	1%	5	5%
To the Military	16	1%	15	1%	1	1%
To Employment	87	8%	65	6%	22	24%
To Adult Services	0		0		0	
To Other Known Plans	2	0%	1	0%	1	1%
Plan Unknown	0		0		0	

District **SACHEM CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,121
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	62	100%	100%
Completed and Passed Regents Exams	62	100%	79%
Completed and had Course Average of 75% or more	59	95%	79%
Completed and Attained a HS Diploma or Equivalent	49	79%	92%
Completed and Whose Status is Known	62	100%	62%
Completed and Were Successfully Placed	62	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.