

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School SACHEM HIGH SCHOOL NORTH
District SACHEM CENTRAL SCHOOL
DISTRICT
School ID 580205060019
Principal JAMES NOLAN
Telephone (631) 471-1400
Grades 9-12, US

### **Regents Exams**

•		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	595	93%	84%	31%	533	98%	89%	35%	62	56%	37%	0%	
	2004-05	580	94%	89%	36%	529	97%	93%	39%	51	59%	41%	2%	
	2003-04	1101	92%	85%	46%	1015	95%	89%	49%	86	47%	29%	1%	
Mathematics A	2005-06	512	98%	95%	56%	451	100%	97%	61%	61	87%	77%	16%	
	2004-05	570	98%	95%	54%	545	99%	96%	56%	25	68%	56%	4%	
	2003-04	1477	97%	91%	36%	1340	98%	94%	39%	137	82%	63%	1%	
Mathematics B	2005-06	376	90%	78%	28%	373	-	-	-	3	-	-	-	
	2004-05	391	87%	71%	20%	390	_	-	_	1	_	_	_	
	2003-04	676	94%	83%	26%	668	94%	83%	27%	8	75%	63%	0%	
Global History	2005-06	684	89%	76%	40%	606	92%	82%	45%	78	64%	35%	3%	
and Geography	2004-05	613	93%	82%	32%	557	94%	86%	34%	56	79%	50%	5%	
	2003-04	1293	91%	83%	35%	1171	94%	86%	38%	122	69%	49%	4%	
U.S. History	2005–06	584	96%	91%	61%	536	98%	94%	64%	48	77%	58%	25%	
and Government	2004-05	565	93%	87%	53%	518	96%	91%	56%	47	64%	45%	15%	
	2003-04	1047	95%	88%	47%	966	97%	91%	50%	81	73%	52%	9%	
Living Environment	2005-06	514	94%	85%	24%	439	96%	89%	27%	75	80%	60%	7%	
	2004-05	531	93%	84%	22%	491	95%	86%	23%	40	75%	58%	0%	
	2003-04	1083	95%	89%	19%	955	98%	93%	21%	128	79%	62%	2%	
Physical Setting/	2005-06	524	86%	73%	24%	452	90%	78%	27%	72	67%	42%	8%	
Earth Science	2004-05	500	87%	74%	27%	477	88%	76%	27%	23	61%	35%	9%	
	2003-04	1060	87%	72%	20%	935	89%	76%	22%	125	74%	46%	2%	
Physical Setting/Chemistry	2005-06	389	97%	83%	25%	382	97%	84%	25%	7	100%	57%	0%	
	2004-05	406	97%	82%	21%	404	_	-	_	2	_	_	_	
	2003-04	878	94%	73%	12%	860	94%	73%	12%	18	78%	50%	0%	
Physical Setting/Physics	2005-06	172	88%	76%	31%	172	88%	76%	31%	0				
	2004-05	119	96%	90%	42%	119	96%	90%	42%	0				
	2003-04	214	90%	77%	26%	213	_	_	_	1	_	_	_	

#### NOTE

## **Regents Exams in Languages Other Than English**

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

## **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total			Total	Percenta	age of stud	dents	Total	Percenta	age of stud	lents			
		Tested	scoring a	coring at or above: Te		Tested	scoring a	at or abov	e:	Tested	scoring	at or above	9:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	13	100%	100%	85%	13	100%	100%	85%	0					
	2004-05	25	100%	100%	84%	25	100%	100%	84%	0					
	2003-04	45	100%	100%	64%	45	100%	100%	64%	0					
Comprehensive German	2005-06	11	100%	100%	64%	11	100%	100%	64%	0					
	2004-05	0				0				0					
	2003-04	30	93%	93%	53%	30	93%	93%	53%	0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005-06	87	98%	98%	61%	87	98%	98%	61%	0					
	2004-05	93	100%	98%	46%	93	100%	98%	46%	0					
	2003-04	151	99%	97%	58%	151	99%	97%	58%	0					
<b>Comprehensive Latin</b>	2005-06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005-06	278	100%	99%	64%	277	-	-	_	1	-	-	-		
	2004-05	272	100%	99%	74%	272	100%	99%	74%	0					
	2003-04	494	99%	99%	71%	489	99%	99%	71%	5	100%	100%	40%		

#### NOTE

## **Regents Competency Tests**

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

## **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing		
Mathematics	2005–06	50	60%	3	_	47	-		
	2004-05	84	74%	58	74%	26	73%		
	2003-04	75	76%	5	100%	70	74%		
Science	2005–06	25	36%	2	_	23	_		
	2004-05	81	58%	61	61%	20	50%		
	2003-04	68	63%	5	80%	63	62%		
Reading	2005–06	30	63%	3	_	27	_		
	2004-05	29	72%	6	83%	23	70%		
	2003-04	42	67%	6	50%	36	69%		
Writing	2005–06	25	96%	2	_	23	-		
	2004-05	27	96%	5	100%	22	95%		
	2003-04	57	91%	11	100%	46	89%		
Global Studies	2005–06	38	29%	6	33%	32	28%		
	2004-05	32	25%	8	25%	24	25%		
	2003-04	59	61%	10	50%	49	63%		
U.S. History	2005–06	25	72%	3	_	22	-		
and Government	2004-05	29	31%	4	_	25	_		
	2003-04	44	61%	5	60%	39	62%		

#### NOTE

## **Second Language Proficiency Examinations**

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	19	100%	19	100%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	15	100%	15	100%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
	2005-06	61	97%	60	_	1	_	
	2004-05	0		0		0		
	2003-04	153	92%	150	_	3	_	
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	177	93%	170	94%	7	86%	
	2004-05	22	95%	22	95%	0		
	2003-04	471	90%	467	_	4	_	

#### NOTE

## **English as a Second Language Achievement Test**

District SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities							
		Total Tested	Percent in each			-	Total Tested		of stude		J	Total Tested			tudents formand		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Int	erm. Ad	V.	Prof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	24	13%	25%	29%	33%	24	13%	25%	29%	33%	0					
and Speaking	2004-05	24	0%	29%	46%	25%	24	0%	29%	46%	25%	0					
(Grades 9-12)	2003-04	43	5%	16%	37%	42%	41	_	_	_	_	2	-	-	_	-	_
Reading	2005-06	24	4%	42%	21%	33%	24	4%	42%	21%	33%	0					
and Writing	2004-05	24	0%	38%	29%	33%	24	0%	38%	29%	33%	0					
(Grades 9-12)	2003-04	43	7%	23%	63%	7%	41	_	-	_	-	2	-	-	-	-	-

#### NOTE

## **Other Assessments**

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students					Stude	<b>Students with Disabilities</b>					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

## **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students						<b>General-Education Students</b>				Students with Disabilities					
				Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	609	8%	49%	33%		555	6%	51%	35%		54	26%	35%	7%	
U.S. History and Government	609 <b>t</b>	4%	34%	50%		555	2%	35%	54%		54	22%	28%	15%	
Science	609	4%	53%	38%		555	3%	53%	41%		54	17%	52%	9%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring at Level:								
	Tested									
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	2	_	_	_	_					
Secondary Level										
Social Studies	6	0	0	1	5					
Science	6	0	0	0	6					
			·	·						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	547	100%	501	100%	46	100%	
	2004-05	529	100%	499	100%	30	100%	
	2003-04	1039	100%	947	100%	92	100%	
Receiving a Regents Diploma	2005-06	471	86%	454	91%	17	37%	
	2004-05	415	78%	408	82%	7	23%	
	2003-04	650	63%	638	67%	12	13%	
Receiving a Regents Diploma	2005-06	277	51%	275	55%	2	4%	
with Advanced Designation	2004-05	281	53%	279	56%	2	7%	
	2003-04	0		0		0		
Receiving an	2005-06	7	N/A	0		7	N/A	
Individualized Education	2004-05	8	N/A	0		8	N/A	
Program (IEP) Diploma	2003-04	4	N/A	0		4	N/A	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	54	2%	47	2%	7	2%	
	2004-05	28	1%	27	1%	1	1%	
	2003-04	80	2%	67	2%	13	3%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	54	2%	47	2%	7	2%	
	2004-05	28	1%	27	1%	1	1%	
	2003-04	80	2%	67	2%	13	3%	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	294	54%	286	57%	8	17%	
To 2-year College	188	34%	168	34%	20	43%	
To Other Post-secondary	14	3%	10	2%	4	9%	
To the Military	7	1%	7	1%	0		
To Employment	42	8%	29	6%	13	28%	
To Adult Services	0		0		0		
To Other Known Plans	2	0%	1	0%	1	2%	
Plan Unknown	0		0		0		

## More Information about the School

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$16,121	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.