



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **SACHEM HIGH SCHOOL EAST**  
District **SACHEM CENTRAL SCHOOL  
DISTRICT**  
School ID **580205060020**  
Principal **JOHN ALEKSAK**  
Telephone **(631) 716-8200**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	662	97%	92%	40%	605	99%	96%	43%	57	79%	56%	5%
	2004-05	613	95%	89%	29%	553	97%	93%	32%	60	75%	50%	0%
	2003-04	0				0				0			
<b>Mathematics A</b>	2005-06	611	98%	95%	60%	568	99%	96%	62%	43	91%	88%	35%
	2004-05	628	97%	93%	47%	599	98%	94%	49%	29	76%	72%	7%
	2003-04	0				0				0			
<b>Mathematics B</b>	2005-06	449	83%	65%	18%	445	-	-	-	4	-	-	-
	2004-05	421	87%	74%	19%	413	87%	74%	19%	8	75%	75%	0%
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	639	87%	80%	34%	596	88%	81%	37%	43	77%	63%	5%
	2004-05	652	95%	89%	42%	609	96%	91%	44%	43	74%	58%	5%
	2003-04	0				0				0			
<b>U.S. History and Government</b>	2005-06	662	94%	87%	55%	622	95%	90%	58%	40	80%	53%	15%
	2004-05	598	91%	82%	41%	556	93%	84%	44%	42	60%	52%	5%
	2003-04	0				0				0			
<b>Living Environment</b>	2005-06	561	96%	88%	23%	511	96%	89%	24%	50	86%	74%	12%
	2004-05	507	94%	84%	19%	484	94%	84%	20%	23	96%	87%	13%
	2003-04	0				0				0			
<b>Physical Setting/Earth Science</b>	2005-06	561	94%	85%	35%	504	94%	86%	37%	57	91%	75%	19%
	2004-05	559	90%	79%	27%	539	91%	80%	28%	20	70%	55%	0%
	2003-04	0				0				0			
<b>Physical Setting/Chemistry</b>	2005-06	447	94%	73%	16%	438	94%	74%	17%	9	78%	44%	0%
	2004-05	421	94%	71%	12%	412	94%	71%	12%	9	78%	33%	0%
	2003-04	0				0				0			
<b>Physical Setting/Physics</b>	2005-06	155	81%	65%	23%	154	-	-	-	1	-	-	-
	2004-05	98	93%	87%	43%	97	-	-	-	1	-	-	-
	2003-04	0				0				0			

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School **SACHEM HIGH SCHOOL EAST** District **SACHEM CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	34	100%	100%	79%	34	100%	100%	79%	0			
	2004-05	33	100%	100%	85%	33	100%	100%	85%	0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	11	100%	100%	45%	11	100%	100%	45%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	73	100%	100%	73%	72	-	-	-	1	-	-	-
	2004-05	95	100%	98%	61%	94	-	-	-	1	-	-	-
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	332	99%	97%	53%	330	-	-	-	2	-	-	-
	2004-05	321	99%	98%	73%	321	99%	98%	73%	0			
	2003-04	0				0				0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	41	46%	1	–	40	–
	2004-05	39	69%	24	63%	15	80%
	2003-04	0		0		0	
<b>Science</b>	2005-06	14	64%	3	–	11	–
	2004-05	35	46%	20	65%	15	20%
	2003-04	0		0		0	
<b>Reading</b>	2005-06	25	96%	4	–	21	–
	2004-05	26	69%	5	60%	21	71%
	2003-04	0		0		0	
<b>Writing</b>	2005-06	17	88%	1	–	16	–
	2004-05	10	90%	2	–	8	–
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	41	49%	8	25%	33	55%
	2004-05	31	26%	8	38%	23	22%
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	30	57%	7	57%	23	57%
	2004-05	26	54%	4	–	22	–
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	32	100%	32	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	11	82%	11	82%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	17	100%	17	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	221	97%	220	-	1	-
	2004-05	5	100%	5	100%	0	
	2003-04	0		0		0	

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School District SACHEM HIGH SCHOOL EAST District SACHEM CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	22	14%	14%	41%	32%	22	14%	14%	41%	32%	0				
	2004-05	22	5%	14%	27%	55%	21	-	-	-	-	1	-	-	-	-
	2003-04	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	22	5%	36%	32%	27%	22	5%	36%	32%	27%	0				
	2004-05	22	9%	23%	32%	36%	21	-	-	-	-	1	-	-	-	-
	2003-04	0					0					0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	604	6%	46%	40%		545	5%	47%	44%		59	12%	44%	3%	
<b>U.S. History and Government</b>	604	7%	42%	41%		545	7%	44%	45%		59	7%	31%	5%	
<b>Science</b>	604	4%	55%	38%		545	3%	54%	41%		59	10%	66%	7%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	562	100%	516	100%	46	100%
	2004-05	490	100%	461	100%	29	100%
	2003-04	0		0		0	
<b>Receiving a Regents Diploma</b>	2005-06	483	86%	464	90%	19	41%
	2004-05	419	86%	410	89%	9	31%
	2003-04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	308	55%	305	59%	3	7%
	2004-05	281	57%	278	60%	3	10%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	42	2%	30	1%	12	4%
	2004-05	36	1%	35	2%	1	1%
	2003-04	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	42	2%	30	1%	12	4%
	2004-05	36	1%	35	2%	1	1%
	2003-04	0		0		0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	278	49%	273	53%	5	11%
<b>To 2-year College</b>	225	40%	195	38%	30	65%
<b>To Other Post-secondary</b>	6	1%	5	1%	1	2%
<b>To the Military</b>	9	2%	8	2%	1	2%
<b>To Employment</b>	44	8%	35	7%	9	20%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

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## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$16,121
<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.