

The New York State School Report Card

School MOUNT SINAI HIGH SCHOOL District MOUNT SINAI UNION FREE SCHOOL DISTRICT School ID 580207020003 Principal PETER FERENZ Telephone (631) 870-2800 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	199	99%	97%	64%	177	100%	99%	72%	22	91%	77%	5%	
	2004–05	176	100%	99%	50%	159	100%	99%	54%	17	100%	94%	12%	
	2003-04	172	98%	93%	38%	155	99%	97%	42%	17	88%	59%	6%	
Mathematics A	2005–06	191	99%	99%	49%	169	100%	99%	56%	22	95%	95%	0%	
	2004–05	354	99%	96%	46%	306	100%	99%	52%	48	90%	77%	6%	
	2003-04	142	95%	92%	39%	127	97%	96%	42%	15	80%	60%	13%	
Mathematics B	2005–06	166	92%	77%	28%	158	91%	77%	30%	8	100%	75%	0%	
	2004–05	132	89%	80%	32%	128	-	_	_	4	_	_	-	
	2003-04	118	97%	92%	32%	117	-	-	_	1	-	-	-	
Global History	2005–06	209	97%	90%	55%	178	98%	94%	63%	31	87%	65%	6%	
and Geography	2004-05	197	97%	91%	57%	173	99%	97%	62%	24	83%	54%	21%	
	2003-04	148	99%	99%	53%	132	100%	100%	55%	16	94%	88%	38%	
U.S. History	2005–06	199	100%	97%	76%	178	100%	99%	81%	21	100%	86%	33%	
and Government	2004-05	172	97%	96%	68%	158	97%	97%	70%	14	93%	86%	50%	
	2003-04	173	97%	95%	60%	155	98%	97%	66%	18	89%	83%	11%	
Living Environment	2005–06	198	99%	96%	48%	168	99%	99%	55%	30	97%	80%	7%	
	2004-05	183	99%	97%	47%	167	99%	97%	50%	16	100%	94%	19%	
	2003-04	186	98%	96%	41%	168	99%	98%	44%	18	94%	78%	11%	
Physical Setting/	2005–06	208	97%	87%	33%	173	99%	92%	40%	35	89%	60%	0%	
Earth Science	2004–05	184	92%	79%	34%	147	94%	86%	40%	37	86%	54%	8%	
	2003-04	152	97%	91%	33%	132	98%	95%	36%	20	90%	70%	15%	
Physical Setting/Chemistry	2005–06	131	97%	90%	37%	124	98%	91%	38%	7	86%	71%	14%	
	2004-05	135	96%	90%	25%	131	-	_	_	4	_	_	-	
	2003-04	76	93%	86%	24%	76	93%	86%	24%	0				
Physical Setting/Physics	2005–06	22	100%	95%	45%	22	100%	95%	45%	0				
	2004–05	25	100%	92%	52%	25	100%	92%	52%	0				
	2003-04	46	89%	76%	20%	46	89%	76%	20%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested	5		5			Total Tested	Percentage of students d scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	32	100%	100%	72%	32	100%	100%	72%	0				
	2004–05	42	100%	100%	60%	41	-	_	-	1	-	_	-	
	2003-04	36	100%	100%	75%	36	100%	100%	75%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	115	99%	99%	48%	112	-	-	-	3	-	-	-	
	2004–05	89	100%	100%	81%	88	-	_	-	1	-	-	-	
	2003-04	75	100%	100%	55%	74	-	_	_	1	_	_	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	4	-	0		4	-	
	2004-05	12	100%	0		12	100%	
	2003-04	3	-	0		3	-	
Science	2005–06	0		0		0		
	2004-05	6	67%	0		6	67%	
	2003-04	8	50%	0		8	50%	
Reading	2005–06	4	-	0		4	-	
	2004-05	2	-	0		2	-	
	2003-04	4	-	0		4	-	
Writing	2005–06	4	-	0		4	-	
	2004-05	1	-	0		1	-	
	2003-04	6	100%	0		6	100%	
Global Studies	2005–06	6	50%	0		6	50%	
	2004-05	0		0		0		
	2003-04	2	-	0		2	-	
U.S. History	2005–06	1	-	0		1	-	
and Government	2004-05	0		0		0		
	2003-04	2	-	0		2	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	1	-	1	-	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students				ts	Students with Disabilities			s	
		Total Tested		of studer performa		5	Total Tested		t of studer performa		5	Total Tested			dents sco mance lo	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	. Interr	n. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	2	_	-	_	_	2	_	-	-	-	0				
and Speaking	2004–05	3	-	-	_	_	3	-	-	_	-	0				
(Grades 9-12)	2003-04	1	-	-	_	_	1	_	-	_	_	0				
Reading	2005–06	2	-	-	-	-	2	_	-	-	-	0				
and Writing	2004–05	3	-	-	_	_	3	_	-	_	-	0				
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	te united Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	169	1%	37%	60%		153	0%	36%	63%		16	13%	44%	31%	
U.S. History and Government	169	0%	28%	69%		153	0%	27%	73%		16	0%	44%	38%	
Science	169	1%	38%	59%		153	1%	35%	63%		16	6%	63%	19%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	169	100%	156	100%	13	100%	
	2004-05	165	100%	149	100%	16	100%	
	2003-04	162	100%	151	100%	11	100%	
Receiving a Regents Diploma	2005–06	163	96%	154	99%	9	69%	
	2004-05	156	95%	148	99%	8	50%	
	2003-04	129	80%	128	85%	1	9%	
Receiving a Regents Diploma	2005–06	109	64%	107	69%	2	15%	
with Advanced Designation	2004-05	110	67%	110	74%	0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	7	1%	2	0%	5	5%	
	2004-05	0		0		0		
	2003-04	3	0%	2	0%	1	1%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	7	1%	2	0%	5	5%	
	2004-05	0		0		0		
	2003-04	3	0%	2	0%	1	1%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	123	73%	118	76%	5	38%	
To 2-year College	43	25%	37	24%	6	46%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	0		1	8%	
To Employment	2	1%	1	1%	1	8%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School MOUNT SINAI HIGH SCHOOL District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,575	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.