



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **MILLER PLACE UNION FREE SCHOOL
DISTRICT**

District ID **580208020000**

Superintendent **GRACE BRINDLEY**

Telephone **(631) 474-2733**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	232	95%	92%	50%	205	98%	97%	57%	27	70%	56%	4%
	2004–05	223	99%	94%	49%	195	99%	96%	55%	28	93%	82%	7%
	2003–04	240	97%	94%	63%	226	97%	96%	66%	14	86%	71%	14%
Mathematics A	2005–06	241	98%	94%	34%	215	100%	97%	37%	26	88%	65%	8%
	2004–05	253	97%	94%	25%	221	99%	98%	28%	32	81%	72%	9%
	2003–04	284	98%	93%	29%	262	98%	94%	30%	22	91%	82%	9%
Mathematics B	2005–06	222	68%	59%	11%	212	70%	62%	12%	10	30%	10%	0%
	2004–05	176	73%	55%	9%	168	73%	55%	9%	8	63%	38%	0%
	2003–04	159	77%	65%	10%	154	77%	64%	10%	5	80%	80%	0%
Global History and Geography	2005–06	258	92%	88%	37%	227	96%	93%	41%	31	65%	52%	6%
	2004–05	228	97%	93%	38%	197	99%	96%	43%	31	84%	68%	6%
	2003–04	226	98%	95%	39%	209	99%	96%	41%	17	88%	82%	18%
U.S. History and Government	2005–06	241	97%	93%	60%	211	99%	96%	67%	30	80%	70%	10%
	2004–05	213	94%	88%	55%	185	97%	92%	59%	28	75%	57%	32%
	2003–04	233	97%	95%	51%	220	97%	95%	53%	13	100%	92%	8%
Living Environment	2005–06	235	95%	91%	30%	199	98%	96%	35%	36	78%	64%	6%
	2004–05	243	95%	91%	28%	213	99%	94%	31%	30	73%	67%	7%
	2003–04	249	99%	96%	32%	231	100%	97%	35%	18	94%	78%	0%
Physical Setting/ Earth Science	2005–06	286	94%	85%	34%	265	95%	86%	36%	21	86%	67%	5%
	2004–05	305	93%	85%	34%	268	97%	89%	38%	37	65%	57%	8%
	2003–04	213	94%	88%	39%	194	94%	90%	42%	19	89%	68%	5%
Physical Setting/Chemistry	2005–06	162	93%	80%	15%	158	–	–	–	4	–	–	–
	2004–05	119	97%	86%	22%	114	97%	87%	23%	5	80%	60%	0%
	2003–04	140	100%	85%	15%	136	–	–	–	4	–	–	–
Physical Setting/Physics	2005–06	57	95%	91%	53%	57	95%	91%	53%	0			
	2004–05	52	96%	94%	37%	51	–	–	–	1	–	–	–
	2003–04	72	96%	93%	18%	72	96%	93%	18%	0			

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District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	100%	97%	66%	32	—	—	—	3	—	—	—
	2004-05	27	100%	100%	56%	27	100%	100%	56%	0			
	2003-04	31	100%	94%	39%	31	100%	94%	39%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	45	96%	96%	60%	44	—	—	—	1	—	—	—
	2004-05	35	97%	94%	49%	35	97%	94%	49%	0			
	2003-04	43	100%	95%	53%	42	—	—	—	1	—	—	—
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	131	100%	100%	50%	128	—	—	—	3	—	—	—
	2004-05	125	98%	98%	61%	124	—	—	—	1	—	—	—
	2003-04	106	100%	100%	63%	103	—	—	—	3	—	—	—

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District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	16	88%	0		16	88%
	2004-05	18	44%	2	–	16	–
	2003-04	20	90%	9	100%	11	82%
Science	2005-06	11	73%	0		11	73%
	2004-05	18	22%	2	–	16	–
	2003-04	16	56%	7	57%	9	56%
Reading	2005-06	6	67%	0		6	67%
	2004-05	7	57%	2	–	5	–
	2003-04	4	–	3	–	1	–
Writing	2005-06	5	100%	0		5	100%
	2004-05	7	86%	2	–	5	–
	2003-04	4	–	2	–	2	–
Global Studies	2005-06	10	10%	0		10	10%
	2004-05	8	25%	1	–	7	–
	2003-04	7	57%	5	–	2	–
U.S. History and Government	2005-06	9	44%	0		9	44%
	2004-05	11	27%	2	–	9	–
	2003-04	4	–	4	–	0	

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District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	22	100%	21	–	1	–
	2004-05	44	84%	41	–	3	–
	2003-04	40	98%	35	100%	5	80%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	44	100%	41	–	3	–
	2004-05	73	100%	70	–	3	–
	2003-04	50	100%	49	–	1	–
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	174	95%	155	95%	19	89%
	2004-05	207	98%	195	97%	12	100%
	2003-04	147	93%	140	94%	7	71%

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District MILLER PLACE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	6	0%	83%	17%	0%	5	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2003-04	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0	—	—	—	—
Reading and Writing (Grades K-1)	2005-06	6	67%	17%	17%	0%	5	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2003-04	7	43%	14%	43%	0%	7	43%	14%	43%	0%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2005-06	10	0%	0%	70%	30%	10	0%	0%	70%	30%	0	—	—	—	—
	2004-05	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0	—	—	—	—
	2003-04	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2005-06	10	0%	30%	50%	20%	10	0%	30%	50%	20%	0	—	—	—	—
	2004-05	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0	—	—	—	—
	2003-04	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2005-06	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2003-04	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2005-06	6	33%	17%	33%	17%	5	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2003-04	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2004-05	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2003-04	6	17%	17%	33%	33%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2004-05	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2003-04	6	0%	33%	67%	0%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2005-06	8	0%	75%	13%	13%	8	0%	75%	13%	13%	0	—	—	—	—
	2004-05	9	0%	22%	56%	22%	8	—	—	—	—	1	—	—	—	—
	2003-04	6	0%	0%	50%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0	—	—	—	—
	2004-05	9	0%	22%	56%	22%	8	—	—	—	—	1	—	—	—	—
	2003-04	6	0%	0%	83%	17%	5	—	—	—	—	1	—	—	—	—

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District MILLER PLACE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	228	2%	2%	57%	39%	204	0%	0%	57%	43%	24	21%	17%	54%	8%
Middle Level	246	2%	10%	53%	35%	214	1%	7%	54%	38%	32	9%	34%	47%	9%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	241	3%	49%	38%		207	2%	48%	42%		34	6%	56%	15%	
U.S. History and Government	241	4%	33%	54%		207	2%	33%	59%		34	15%	29%	21%	
Science	241	1%	52%	40%		207	1%	49%	45%		34	0%	71%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	211	100%	185	100%	26	100%
	2004-05	222	100%	210	100%	12	100%
	2003-04	182	100%	171	100%	11	100%
Receiving a Regents Diploma	2005-06	198	94%	178	96%	20	77%
	2004-05	214	96%	204	97%	10	83%
	2003-04	147	81%	142	83%	5	45%
Receiving a Regents Diploma with Advanced Designation	2005-06	88	42%	85	46%	3	12%
	2004-05	122	55%	119	57%	3	25%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	0		0		0	
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	16	2%	13	2%	3	2%
	2004-05	4	0%	1	0%	3	2%
	2003-04	0		0		0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	16	2%	13	2%	3	2%
	2004-05	17	2%	9	1%	8	6%
	2003-04	13	1%	12	1%	1	1%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		127	60%	120	65%	7	27%
To 2-year College		64	30%	51	28%	13	50%
To Other Post-secondary		3	1%	2	1%	1	4%
To the Military		1	0%	1	1%	0	
To Employment		5	2%	4	2%	1	4%
To Adult Services		0		0		0	
To Other Known Plans		5	2%	2	1%	3	12%
Plan Unknown		6	3%	5	3%	1	4%

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,498
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.