

## The New York State School Report Card

School SOUND BEACH SCHOOL District MILLER PLACE UNION FREE SCHOOL DISTRICT School ID 580208020004 Principal CATHY PUGLIESE Telephone (631) 474-2719 Grades 3-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students								Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of stu Tested scoring at or above		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	ted scoring at or above:		Total Tested	Percentage of students scoring at or above:			TotalPercentage of studTestedscoring at or above					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### ΝΟΤΕ

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District MILLER PLACE UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				nts	Students with Disabilities			es	
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	9	0%	0%	78%	22%	9	0%	0%	78%	22%	0				
2004-05	1	-	_	_	_	1	_	_	_	_	0				
2003-04	2	-	-	_	-	2	-	_	-	_	0				
2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
2004-05	1	-	_	_	_	1	-	_	_	_	0				
2003-04	2	-	_	_	_	2	-	_	_	_	0				
2005–06	3	-	-	_	-	3	-	-	_	_	0				
2004-05	2	-	_	_	_	2	-	_	_	_	0				
2003-04	1	-	_	_	_	1	-	_	_	_	0				
2005–06	3	-	-	-	-	3	-	-	-	_	0				
2004-05	2	_	_	_	_	2	_	_	_	_	0				
2003-04	1	-	_	_	_	1	-	_	_	_	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     9       2005-06     9       2005-06     9       2005-06     9       2005-06     9       2005-06     9       2005-06     3       2005-06     3       2005-06     3       2004-05     2       2003-04     1       2005-06     3       2004-05     2       2003-04     1       2005-06     3       2004-05     0       2003-04     1       2003-04     0       2004-05     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total     Percent Tested       2005-06     00       2003-04     0       2005-06     00       2005-06     00       2005-06     00       2003-04     00       2003-04     00       2005-06     09     0%       2005-06     99     0%       2003-04     01        2005-06     99     0%       2003-04     01        2003-04     01        2003-04     01        2003-04     01        2003-04     02        2003-04     03        2004-05     03        2004-05     00        2003-04     0        2004-05     00        2003-04     0        2003-04     0        2003-04     0        2003-04     0  <	Tested in each perform2005-060ReginInterna2004-050<	Total     Percent stude	Iotal TestedPercent Stude University8eginIntern JownProf.2005-0600Intern JownIntern Jown2003-0400Intern JownIntern Jown2003-0400Intern JownIntern Jown2003-0400Intern JownIntern Jown2003-0400Intern JownIntern Jown2003-0400Intern JownIntern Jown2003-0401Intern JownIntern Jown2003-0411Intern JownIntern Jown2003-0412Intern JownIntern Jown2003-0411Intern JownIntern Jown2003-0411Intern JownIntern Jown2003-0411Intern JownIntern Jown2003-0411Intern JownIntern Jown2003-0401Intern JownIntern Jown2003-0401Intern JownIntern Jown2003-0400Intern JownIntern Jown2003-0	Total TestedPercent of students scoring in each performance levelTotal Tested2005-0600InternAdv.Prof.2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0400InternInternIntern2003-0401InternInternIntern2003-0401InternInternIntern2003-0401InternInternIntern2003-0401InternInternIntern2003-0411InternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternInternInternIntern2003-04InternIntern	Total Percent of students scoring Tested     Total Percent Tested     Total Percent Tested       Tested       2005-06     O     Tested     Tested     Tested     Tested     Tested       Tested     Tested     Tested     Tested     Tested       Tested     Tested     Test	Total Percent of students scoring in each performance level. Total in each performance level.   Begin Internet performance level. Prof. Begin Internet performance level.   2005-06 00 0 V V Prof. Begin Internet performance level.   2004-05 00 0 V V V 00 0   2003-04 00 0 V V 00 0   2004-05 00 0 V V 00 0   2003-04 00 0 V V 0.0 0   2004-05 0.0 0 V V V 0.0 0   2005-06 0.0 0 0 0 0 0   2004-05 1.1 0 0 0 0 0   2004-05 1.1 0 0 0 0 0   2005-06 9 0% 33% 44% 22% 9 0 0   2004-05 1.1 0 0 0 0 0   2004-05 2.1 0 0 0 0	Total rescted     Percent of students scoring in each Performance levels     Total rescted     Percent of students scoring in each Performance levels       2005-06     0     Image: Performance levels     Prof.     Regin.     Interm. Adv.     Prof.       2005-06     0     Image: Performance levels     00     Image: Performance levels       2003-04     0     Image: Performance levels     00     Image: Performance levels       2005-06     0     Image: Performance levels     00     Image: Performance levels       2005-06     0     Image: Performance levels     00     Image: Performance levels       2005-06     0     Image: Performance levels     00     Image: Performance levels       2005-06     0     Image: Performance levels     00     Image: Performance levels       2004-05     1     Image: Performance levels     Image: Performance levels     Image: Performance levels       2005-06     3     Image: Performance levels     Image: Performance levels     Image: Performance levels       2005-06     3     Image: Performance levels     Image: Performance levels     Image: Performance levels       20	Total Percent of students scoring Tested     Total Percent of students scoring fested       2005-06     O     O     Percent of students scoring fested       Percent of students were performance levels       Percent of students were performance levels       O     O     Percent of students scoring fested       Percent of students were performance levels       Percent of students were performance levels       O     O     Percent of students were performance levels       O     O     O       Percent of students were performance levels       O     O       O     O       O     O       O     O </td <td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Interm. Adv.     Prof.       2005-06     0    </td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Percent     Total     Percent Percent     Total     Percent Percent     Total     Percent Percent     Total     Percent     Total     Percent     Total     Percent     Total     Percent       2005-06     0     -     -     0     -     -     0</td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2005-06     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Begin.     I</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring       2005-06     0    </td>	Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Interm. Adv.     Prof.       2005-06     0	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Percent     Total     Percent Percent     Total     Percent Percent     Total     Percent Percent     Total     Percent     Total     Percent     Total     Percent     Total     Percent       2005-06     0     -     -     0     -     -     0	Total     Percent of students scoring Tested     Total     Percent of students scoring       2005-06     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Begin.     I	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring       2005-06     0

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### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of Tested scoring at leve				Total Percentage of stu Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	224	1%	2%	57%	40%	204	0%	0%	57%	43%	20	10%	20%	60%	10%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				<b>General-Education Students</b>					Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	scoring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School SOUND BEACH SCHOOL District MILLER PLACE UNION FREE SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$14,498	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.