

The New York State District Report Card

District ROCKY POINT UNION FREE SCHOOL DISTRICT District ID 580209020000 Superintendent CARLA D'AMBROSIO Telephone (631) 744-1600 Grades K-12, UE, US

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	262	95%	88%	35%	230	97%	92%	39%	32	84%	59%	3%
	2004–05	222	95%	86%	40%	204	97%	90%	43%	18	72%	39%	6%
	2003-04	234	95%	91%	49%	211	97%	93%	55%	23	78%	65%	0%
Mathematics A	2005–06	305	98%	90%	43%	268	99%	94%	48%	37	89%	68%	5%
	2004–05	254	96%	90%	45%	219	98%	95%	52%	35	86%	57%	3%
	2003-04	253	96%	91%	34%	232	98%	94%	38%	21	76%	52%	0%
Mathematics B	2005–06	166	78%	63%	10%	164	-	-	-	2	-	-	-
	2004–05	157	60%	45%	9%	155	-	-	_	2	-	_	-
	2003-04	134	77%	59%	16%	132	-	-	_	2	-	_	-
Global History	2005–06	304	85%	72%	28%	260	91%	79%	32%	44	52%	30%	7%
and Geography	2004–05	281	94%	83%	34%	242	97%	88%	39%	39	74%	56%	3%
	2003-04	253	85%	79%	36%	226	90%	84%	40%	27	48%	37%	4%
U.S. History	2005–06	275	95%	89%	60%	241	98%	95%	66%	34	71%	53%	21%
and Government	2004–05	232	90%	82%	44%	217	91%	84%	47%	15	67%	47%	7%
	2003-04	214	92%	86%	45%	199	94%	88%	47%	15	60%	53%	20%
Living Environment	2005–06	305	93%	85%	36%	253	96%	91%	43%	52	79%	54%	2%
	2004–05	364	96%	89%	34%	320	98%	92%	38%	44	80%	68%	2%
	2003-04	254	96%	91%	31%	226	98%	94%	35%	28	79%	61%	4%
Physical Setting/	2005–06	282	88%	76%	28%	244	92%	82%	32%	38	58%	37%	3%
Earth Science	2004–05	222	89%	74%	17%	189	93%	80%	19%	33	67%	42%	6%
	2003-04	265	92%	79%	22%	246	94%	83%	24%	19	63%	26%	0%
Physical Setting/Chemistry	2005–06	149	97%	81%	15%	147	-	-	_	2	-	-	-
	2004–05	153	93%	75%	14%	152	-	-	_	1	_	-	-
	2003-04	153	91%	68%	13%	147	90%	69%	14%	6	100%	50%	0%
Physical Setting/Physics	2005–06	39	87%	72%	13%	38	-	-	-	1	-	-	-
	2004–05	53	96%	75%	25%	53	96%	75%	25%	0			
	2003-04	57	84%	61%	5%	55	-	_	_	2	-	_	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total		ige of stu		Total	Percenta	0		Total	Percentag	•	
		Tested	5	at or abov		Tested	scoring a			Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	35	94%	94%	51%	34	-	-	-	1	-	-	-
	2004–05	24	100%	100%	54%	23	-	_	-	1	-	-	-
	2003-04	34	100%	97%	44%	34	100%	97%	44%	0			
Comprehensive German	2005–06	12	100%	92%	42%	12	100%	92%	42%	0			
	2004-05	19	100%	95%	74%	19	100%	95%	74%	0			
	2003-04	14	100%	100%	64%	13	-	_	-	1	-	_	-
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	30	100%	97%	67%	30	100%	97%	67%	0			
	2004–05	50	100%	96%	46%	49	-	_	_	1	-	_	-
	2003-04	54	100%	98%	57%	53	-	_	_	1	-	_	_
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	141	97%	97%	47%	137	-	-	-	4	-	-	-
	2004-05	99	99%	95%	63%	95	-	-	_	4	-	-	-
	2003-04	66	98%	94%	56%	64	-	_	-	2	-	_	_

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	21	86%	1	-	20	-	
	2004-05	7	71%	1	-	6	-	
	2003-04	9	89%	1	-	8	-	
Science	2005–06	10	70%	1	-	9	-	
	2004-05	6	50%	0		6	50%	
	2003-04	7	57%	0		7	57%	
Reading	2005–06	7	100%	2	-	5	-	
	2004-05	10	70%	3	-	7	-	
	2003-04	11	91%	0		11	91%	
Writing	2005–06	6	100%	2	-	4	-	
	2004-05	9	100%	3	-	6	-	
	2003-04	10	100%	0		10	100%	
Global Studies	2005–06	27	41%	4	-	23	-	
	2004-05	8	25%	0		8	25%	
	2003-04	14	36%	2	-	12	-	
U.S. History	2005–06	9	56%	1	-	8	-	
and Government	2004-05	9	78%	3	-	6	-	
	2003-04	11	36%	2	-	9	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	30	90%	30	90%	0		
	2004-05	30	97%	30	97%	0		
	2003-04	40	100%	38	-	2	-	
German	2005–06	0		0		0		
	2004-05	22	100%	22	100%	0		
	2003-04	27	63%	26	-	1	-	
Italian	2005–06	59	97%	59	97%	0		
	2004-05	74	92%	69	93%	5	80%	
	2003-04	58	84%	54	-	4	_	
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	217	86%	194	87%	23	78%	
	2004-05	191	86%	171	87%	20	75%	
	2003-04	177	82%	170	83%	7	57%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			General-Education Students			Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	20	0%	40%	30%	30%	19	-	-	-	-	1	-	-	-	-
and Speaking	2004-05	21	0%	43%	43%	14%	16	0%	50%	38%	13%	5	0%	20%	60%	20%
(Grades K-1)	2003-04	15	0%	27%	33%	40%	14	-	_	_	_	1	-	_	_	_
Reading	2005–06	20	55%	35%	5%	5%	19	_	-	_	_	1	_	_	-	_
and Writing	2004-05	21	48%	33%	10%	10%	16	56%	38%	0%	6%	5	20%	20%	40%	20%
(Grades K-1)	2003-04	15	7%	60%	7%	27%	14	-	_	_	_	1	-	_	_	_
Listening	2005-06	22	0%	9%	50%	41%	16	0%	6%	50%	44%	6	0%	17%	50%	33%
and Speaking	2004-05	11	0%	27%	45%	27%	9	-	_	-	_	2	-	_	_	_
(Grades 2–4)	2003-04	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
Reading	2005-06	22	5%	14%	64%	18%	16	6%	6%	63%	25%	6	0%	33%	67%	0%
and Writing	2004–05	11	9%	64%	27%	0%	9	-	-	-	-	2	-	-	-	-
(Grades 2–4)	2003-04	7	29%	43%	29%	0%	7	29%	43%	29%	0%	0				
Listening	2005-06	4	-	_	-	-	3	-	_	-	_	1	-	-	-	-
and Speaking	2004–05	7	14%	14%	57%	14%	6	_	_	_	_	1	-	_	_	_
(Grades 5–6)	2003-04	6	0%	33%	50%	17%	3	-	_	_	_	3	-	_	_	_
Reading	2005–06	4	-	-	-	-	3	-	-	-	-	1	-	_	-	_
and Writing	2004-05	7	29%	29%	14%	29%	6	-	_	-	_	1	-	_	_	_
(Grades 5–6)	2003-04	6	17%	67%	17%	0%	3	-	_	_	_	3	-	_	_	_
Listening	2005–06	8	0%	38%	50%	13%	7	-	_	-	_	1	-	_	-	_
and Speaking	2004-05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
(Grades 7–8)	2003-04	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0				
Reading	2005–06	8	13%	50%	13%	25%	7	_	_	_	_	1	-	_	-	_
and Writing	2004-05	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				
(Grades 7–8)	2003-04	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0				
Listening	2005–06	8	13%	38%	25%	25%	8	13%	38%	25%	25%	0				
and Speaking	2004–05	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
(Grades 9-12)	2003-04	3	-	_	_	_	3	-	_	_	_	0				
Reading	2005–06	7	14%	43%	43%	0%	7	14%	43%	43%	0%	0				
and Writing	2004–05	7	14%	57%	29%	0%	7	14%	57%	29%	0%	0				
(Grades 9-12)	2003-04	3	_	_	_	_	3	_	_	_	_	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	271	2%	4%	51%	42%	227	1%	2%	48%	49%	44	9%	16%	66%	9%
Middle Level	287	1%	30%	56%	13%	255	0%	26%	60%	14%	32	9%	59%	28%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	보 또 한 또 이 Percentage of Students scoring:		Approved Alternatives	Cohort Enrollment	F F F F F F F F F F F F F F F F F F F		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	240	4%	45%	40%		216	4%	46%	44%		24	8%	33%	8%	
U.S. History and Government	240	3%	38%	45%		216	2%	40%	49%		24	13%	21%	8%	
Science	240	3%	56%	34%		216	1%	58%	37%		24	17%	38%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
1	-	-	-	-			
1	-	-	-	-			
3	-	-	-	-			
3	-	-	-	-			
	Total Tested 1 1 3	Total Number o Tested at Level: 1 1 - 1 - 3 –	TotalNumber of studenTestedat Level:1-1-1-1-3-	Total Number of students scorin Tested at Level: 1 2 3 1 - - 1 - - 3 - -			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	211	100%	197	100%	14	100%	
	2004-05	206	100%	202	100%	4	100%	
	2003-04	188	100%	172	100%	16	100%	
Receiving a Regents Diploma	2005–06	186	88%	181	92%	5	36%	
	2004-05	178	86%	176	87%	2	50%	
	2003-04	125	66%	123	72%	2	13%	
Receiving a Regents Diploma	2005–06	72	34%	72	37%	0		
with Advanced Designation	2004-05	81	39%	81	40%	0		
	2003-04	0		0		0		
Receiving an	2005–06	9	N/A	0		9	N/A	
Individualized Education	2004-05	4	N/A	0		4	N/A	
Program (IEP) Diploma	2003-04	4	N/A	0		4	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	23	2%	14	1%	9	5%	
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	23	2%	14	1%	9	5%	
	2004-05	34	3%	28	3%	6	4%	
	2003-04	27	3%	19	2%	8	5%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	93	44%	93	47%	0		
To 2-year College	93	44%	84	43%	9	64%	
To Other Post-secondary	5	2%	4	2%	1	7%	
To the Military	5	2%	3	2%	2	14%	
To Employment	13	6%	11	6%	2	14%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	0		0		0		

7 More Information about the District

District ROCKY POINT UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,075	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.