



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **ROCKY POINT HIGH SCHOOL**  
 District **ROCKY POINT UNION FREE SCHOOL  
DISTRICT**  
 School ID **580209020002**  
 Principal **WILLIAM CAULFIELD**  
 Telephone **(631) 744-1600**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	262	95%	88%	35%	230	97%	92%	39%	32	84%	59%	3%
	2004-05	222	95%	86%	40%	204	97%	90%	43%	18	72%	39%	6%
	2003-04	232	95%	91%	50%	210	97%	93%	55%	22	82%	68%	0%
<b>Mathematics A</b>	2005-06	303	98%	91%	43%	267	99%	94%	48%	36	89%	67%	6%
	2004-05	251	96%	90%	45%	218	98%	95%	52%	33	85%	58%	0%
	2003-04	252	96%	91%	35%	232	98%	94%	38%	20	80%	55%	0%
<b>Mathematics B</b>	2005-06	165	78%	63%	10%	163	–	–	–	2	–	–	–
	2004-05	157	60%	45%	9%	155	–	–	–	2	–	–	–
	2003-04	134	77%	59%	16%	132	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005-06	301	86%	72%	28%	258	91%	79%	32%	43	53%	30%	7%
	2004-05	281	94%	83%	34%	242	97%	88%	39%	39	74%	56%	3%
	2003-04	253	85%	79%	36%	226	90%	84%	40%	27	48%	37%	4%
<b>U.S. History and Government</b>	2005-06	274	95%	90%	60%	241	98%	95%	66%	33	73%	55%	21%
	2004-05	232	90%	82%	44%	217	91%	84%	47%	15	67%	47%	7%
	2003-04	213	92%	86%	45%	198	94%	88%	46%	15	60%	53%	20%
<b>Living Environment</b>	2005-06	242	92%	81%	23%	192	95%	88%	29%	50	80%	54%	2%
	2004-05	302	95%	88%	25%	259	98%	91%	28%	43	81%	70%	2%
	2003-04	253	96%	91%	32%	226	98%	94%	35%	27	78%	59%	4%
<b>Physical Setting/Earth Science</b>	2005-06	279	89%	77%	28%	243	93%	83%	32%	36	61%	39%	3%
	2004-05	222	89%	74%	17%	189	93%	80%	19%	33	67%	42%	6%
	2003-04	212	90%	74%	13%	193	93%	79%	14%	19	63%	26%	0%
<b>Physical Setting/Chemistry</b>	2005-06	148	97%	80%	15%	146	–	–	–	2	–	–	–
	2004-05	153	93%	75%	14%	152	–	–	–	1	–	–	–
	2003-04	153	91%	68%	13%	147	90%	69%	14%	6	100%	50%	0%
<b>Physical Setting/Physics</b>	2005-06	39	87%	72%	13%	38	–	–	–	1	–	–	–
	2004-05	53	96%	75%	25%	53	96%	75%	25%	0	–	–	–
	2003-04	57	84%	61%	5%	55	–	–	–	2	–	–	–

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School **ROCKY POINT HIGH SCHOOL** District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	35	94%	94%	51%	34	-	-	-	1	-	-	-
	2004-05	24	100%	100%	54%	23	-	-	-	1	-	-	-
	2003-04	34	100%	97%	44%	34	100%	97%	44%	0	-	-	-
<b>Comprehensive German</b>	2005-06	12	100%	92%	42%	12	100%	92%	42%	0	-	-	-
	2004-05	19	100%	95%	74%	19	100%	95%	74%	0	-	-	-
	2003-04	14	100%	100%	64%	13	-	-	-	1	-	-	-
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	30	100%	97%	67%	30	100%	97%	67%	0	-	-	-
	2004-05	50	100%	96%	46%	49	-	-	-	1	-	-	-
	2003-04	54	100%	98%	57%	53	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	140	97%	97%	47%	136	-	-	-	4	-	-	-
	2004-05	99	99%	95%	63%	95	-	-	-	4	-	-	-
	2003-04	66	98%	94%	56%	64	-	-	-	2	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	21	86%	1	–	20	–
	2004-05	7	71%	1	–	6	–
	2003-04	8	88%	1	–	7	–
<b>Science</b>	2005-06	7	71%	1	–	6	–
	2004-05	6	50%	0	–	6	50%
	2003-04	7	57%	0	–	7	57%
<b>Reading</b>	2005-06	7	100%	2	–	5	–
	2004-05	9	67%	3	–	6	–
	2003-04	10	90%	0	–	10	90%
<b>Writing</b>	2005-06	6	100%	2	–	4	–
	2004-05	9	100%	3	–	6	–
	2003-04	9	100%	0	–	9	100%
<b>Global Studies</b>	2005-06	25	36%	4	–	21	–
	2004-05	7	14%	0	–	7	14%
	2003-04	14	36%	2	–	12	–
<b>U.S. History and Government</b>	2005-06	8	50%	1	–	7	–
	2004-05	8	75%	3	–	5	–
	2003-04	10	30%	2	–	8	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	1	–	1	–	0	
	2003-04	4	–	2	–	2	–
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	5	20%	4	–	1	–
<b>Italian</b>	2005-06	1	–	1	–	0	
	2004-05	14	86%	9	89%	5	80%
	2003-04	17	71%	13	–	4	–
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	56	79%	34	79%	22	77%
	2004-05	63	76%	44	75%	19	79%
	2003-04	40	63%	33	64%	7	57%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	8	13%	38%	25%	25%	8	13%	38%	25%	25%	0				
	2004-05	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	7	14%	43%	43%	0%	7	14%	43%	43%	0%	0				
	2004-05	7	14%	57%	29%	0%	7	14%	57%	29%	0%	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	238	4%	45%	40%		215	4%	46%	44%		23	9%	35%	9%	
<b>U.S. History and Government</b>	238	3%	39%	45%		215	2%	40%	49%		23	13%	22%	9%	
<b>Science</b>	238	3%	56%	34%		215	1%	58%	37%		23	13%	39%	9%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	210	100%	197	100%	13	100%
	2004-05	205	100%	202	100%	3	100%
	2003-04	187	100%	172	100%	15	100%
<b>Receiving a Regents Diploma</b>	2005-06	185	88%	181	92%	4	31%
	2004-05	178	87%	176	87%	2	67%
	2003-04	125	67%	123	72%	2	13%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	72	34%	72	37%	0	
	2004-05	81	40%	81	40%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	9	N/A	0		9	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	22	2%	14	1%	8	4%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	22	2%	14	1%	8	4%
	2004-05	34	3%	28	3%	6	4%
	2003-04	26	3%	19	2%	7	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	93	44%	93	47%	0	
<b>To 2-year College</b>	92	44%	84	43%	8	62%
<b>To Other Post-secondary</b>	5	2%	4	2%	1	8%
<b>To the Military</b>	5	2%	3	2%	2	15%
<b>To Employment</b>	13	6%	11	6%	2	15%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	0		0		0	

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## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$14,075
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.