



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **MIDDLE COUNTRY CENTRAL  
SCHOOL DISTRICT**

District ID **580211060000**

Superintendent **ROBERTA GEROLD**

Telephone **(631) 285-8005**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	863	91%	84%	40%	783	95%	90%	44%	80	50%	30%	3%
	2004–05	837	95%	86%	36%	754	97%	91%	40%	83	69%	37%	2%
	2003–04	764	93%	87%	41%	680	96%	93%	46%	84	71%	39%	2%
<b>Mathematics A</b>	2005–06	804	96%	90%	31%	731	99%	96%	34%	73	64%	32%	4%
	2004–05	846	95%	86%	21%	769	98%	90%	23%	77	70%	43%	0%
	2003–04	883	95%	86%	24%	796	98%	91%	26%	87	63%	40%	2%
<b>Mathematics B</b>	2005–06	429	86%	74%	20%	425	–	–	–	4	–	–	–
	2004–05	367	88%	71%	16%	362	88%	71%	16%	5	80%	40%	20%
	2003–04	329	90%	78%	19%	326	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005–06	992	86%	73%	33%	855	92%	81%	37%	137	50%	26%	5%
	2004–05	879	90%	79%	24%	761	94%	86%	27%	118	63%	36%	2%
	2003–04	848	93%	85%	33%	745	97%	90%	37%	103	65%	50%	1%
<b>U.S. History and Government</b>	2005–06	896	93%	82%	44%	799	96%	87%	48%	97	74%	40%	7%
	2004–05	865	89%	76%	34%	774	94%	82%	38%	91	49%	32%	2%
	2003–04	749	92%	81%	37%	662	96%	87%	41%	87	59%	36%	6%
<b>Living Environment</b>	2005–06	999	92%	79%	19%	889	95%	85%	21%	110	61%	32%	1%
	2004–05	915	91%	77%	16%	840	93%	81%	18%	75	61%	32%	0%
	2003–04	816	94%	81%	17%	724	96%	86%	19%	92	74%	38%	1%
<b>Physical Setting/ Earth Science</b>	2005–06	773	91%	79%	27%	731	94%	82%	28%	42	50%	36%	0%
	2004–05	709	91%	78%	26%	664	92%	80%	28%	45	71%	42%	4%
	2003–04	688	92%	82%	30%	643	94%	85%	31%	45	58%	33%	4%
<b>Physical Setting/Chemistry</b>	2005–06	340	93%	73%	16%	336	–	–	–	4	–	–	–
	2004–05	420	95%	73%	8%	410	95%	74%	9%	10	80%	50%	0%
	2003–04	382	96%	73%	11%	380	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005–06	119	86%	82%	30%	119	86%	82%	30%	0			
	2004–05	127	97%	87%	38%	127	97%	87%	38%	0			
	2003–04	109	97%	91%	31%	108	–	–	–	1	–	–	–

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	50	100%	100%	66%	50	100%	100%	66%	0			
	2004-05	51	100%	100%	53%	49	—	—	—	2	—	—	—
	2003-04	34	100%	100%	71%	34	100%	100%	71%	0			
<b>Comprehensive German</b>	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	1	—	—	—	1	—	—	—	0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	113	98%	93%	53%	112	—	—	—	1	—	—	—
	2004-05	103	94%	92%	43%	102	—	—	—	1	—	—	—
	2003-04	103	100%	98%	65%	103	100%	98%	65%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	357	99%	98%	61%	356	—	—	—	1	—	—	—
	2004-05	257	95%	91%	46%	251	94%	91%	46%	6	100%	100%	33%
	2003-04	264	99%	96%	50%	257	99%	96%	51%	7	100%	86%	14%

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	34	62%	5	80%	29	59%
	2004-05	43	81%	7	71%	36	83%
	2003-04	65	86%	19	100%	46	80%
<b>Science</b>	2005-06	40	58%	5	80%	35	54%
	2004-05	18	44%	0		18	44%
	2003-04	39	54%	2	—	37	—
<b>Reading</b>	2005-06	59	78%	2	—	57	—
	2004-05	25	72%	1	—	24	—
	2003-04	17	71%	2	—	15	—
<b>Writing</b>	2005-06	39	85%	1	—	38	—
	2004-05	20	95%	1	—	19	—
	2003-04	11	73%	1	—	10	—
<b>Global Studies</b>	2005-06	64	31%	4	—	60	—
	2004-05	51	24%	3	—	48	—
	2003-04	48	27%	3	—	45	—
<b>U.S. History and Government</b>	2005-06	43	42%	10	20%	33	48%
	2004-05	23	57%	1	—	22	—
	2003-04	45	47%	2	—	43	—

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	42	98%	41	—	1	—
	2004-05	47	96%	45	—	2	—
	2003-04	57	96%	54	—	3	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	201	96%	193	96%	8	75%
	2004-05	221	80%	214	80%	7	71%
	2003-04	212	88%	205	89%	7	57%
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	575	95%	537	97%	38	66%
	2004-05	565	89%	516	90%	49	71%
	2003-04	462	78%	429	79%	33	55%

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District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	89	3%	18%	36%	43%	83	4%	19%	34%	43%	6	0%	0%	67%	33%
	2004-05	77	1%	9%	19%	70%	73	—	—	—	—	4	—	—	—	—
	2003-04	76	7%	5%	20%	68%	76	7%	5%	20%	68%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	88	26%	31%	17%	26%	82	27%	30%	16%	27%	6	17%	33%	33%	17%
	2004-05	79	4%	37%	19%	41%	75	—	—	—	—	4	—	—	—	—
	2003-04	76	24%	33%	26%	17%	76	24%	33%	26%	17%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	75	3%	8%	45%	44%	61	3%	7%	46%	44%	14	0%	14%	43%	43%
	2004-05	74	1%	18%	55%	26%	70	—	—	—	—	4	—	—	—	—
	2003-04	66	3%	6%	27%	64%	64	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2005-06	75	12%	19%	33%	36%	61	10%	18%	33%	39%	14	21%	21%	36%	21%
	2004-05	74	19%	28%	27%	26%	70	—	—	—	—	4	—	—	—	—
	2003-04	66	27%	39%	21%	12%	64	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	28	21%	18%	39%	21%	27	—	—	—	—	1	—	—	—	—
	2004-05	25	12%	28%	36%	24%	23	—	—	—	—	2	—	—	—	—
	2003-04	21	0%	19%	33%	48%	21	0%	19%	33%	48%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	28	25%	32%	18%	25%	27	—	—	—	—	1	—	—	—	—
	2004-05	25	16%	16%	32%	36%	23	—	—	—	—	2	—	—	—	—
	2003-04	21	19%	29%	48%	5%	21	19%	29%	48%	5%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	31	13%	13%	42%	32%	28	—	—	—	—	3	—	—	—	—
	2004-05	30	0%	17%	57%	27%	28	—	—	—	—	2	—	—	—	—
	2003-04	29	7%	14%	34%	45%	29	7%	14%	34%	45%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	31	23%	23%	26%	29%	28	—	—	—	—	3	—	—	—	—
	2004-05	30	0%	27%	40%	33%	28	—	—	—	—	2	—	—	—	—
	2003-04	29	0%	48%	31%	21%	29	0%	48%	31%	21%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	54	7%	31%	30%	31%	53	—	—	—	—	1	—	—	—	—
	2004-05	57	4%	40%	33%	23%	54	—	—	—	—	3	—	—	—	—
	2003-04	66	6%	30%	53%	11%	64	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	54	13%	39%	28%	20%	53	—	—	—	—	1	—	—	—	—
	2004-05	58	9%	43%	29%	19%	55	—	—	—	—	3	—	—	—	—
	2003-04	66	14%	41%	41%	5%	64	—	—	—	—	2	—	—	—	—

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	777	4%	2%	42%	52%	628	1%	1%	37%	61%	149	17%	8%	61%	14%
<b>Middle Level</b>	838	2%	24%	53%	22%	728	0%	18%	56%	25%	110	10%	61%	27%	2%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	876	8%	50%	31%		776	6%	51%	35%		100	23%	46%	1%	
<b>U.S. History and Government</b>	876	9%	45%	33%		776	8%	46%	37%		100	19%	36%	3%	
<b>Science</b>	876	6%	55%	29%		776	4%	57%	32%		100	21%	37%	2%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		4	–	–	–	–
<b>Middle Level</b>						
Social Studies		15	1	2	4	8
<b>Secondary Level</b>						
Social Studies		8	0	1	4	3
Science		8	0	2	5	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	818	100%	744	100%	74	100%
	2004-05	731	100%	660	100%	71	100%
	2003-04	719	100%	666	100%	53	100%
<b>Receiving a Regents Diploma</b>	2005-06	644	79%	625	84%	19	26%
	2004-05	576	79%	555	84%	21	30%
	2003-04	429	60%	427	64%	2	4%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	277	34%	274	37%	3	4%
	2004-05	252	34%	250	38%	2	3%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	4	N/A	0		4	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	122	3%	89	3%	33	7%
	2004-05	82	2%	65	2%	17	3%
	2003-04	70	2%	55	2%	15	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	122	3%	89	3%	33	7%
	2004-05	83	2%	65	2%	18	4%
	2003-04	71	2%	56	2%	15	4%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		357	44%	352	47%	5	7%
<b>To 2-year College</b>		340	42%	296	40%	44	59%
<b>To Other Post-secondary</b>		26	3%	22	3%	4	5%
<b>To the Military</b>		9	1%	7	1%	2	3%
<b>To Employment</b>		85	10%	67	9%	18	24%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	0%	0		1	1%
<b>Plan Unknown</b>		0		0		0	

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$13,205
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.