



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **NEWFIELD HIGH SCHOOL**
 District **MIDDLE COUNTRY CENTRAL
 SCHOOL DISTRICT**
 School ID **580211060010**
 Principal **GORDON BROSDAL**
 Telephone **(631) 285-8300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	419	90%	86%	51%	380	94%	92%	56%	39	51%	33%	5%
	2004-05	415	96%	88%	39%	383	97%	91%	41%	32	78%	47%	6%
	2003-04	358	97%	91%	50%	325	98%	95%	55%	33	88%	55%	3%
Mathematics A	2005-06	405	97%	92%	33%	382	99%	95%	35%	23	74%	43%	0%
	2004-05	420	95%	83%	18%	390	96%	86%	19%	30	83%	47%	0%
	2003-04	445	96%	86%	18%	408	98%	88%	20%	37	70%	57%	3%
Mathematics B	2005-06	191	90%	82%	19%	189	-	-	-	2	-	-	-
	2004-05	185	83%	65%	16%	182	-	-	-	3	-	-	-
	2003-04	171	81%	64%	9%	170	-	-	-	1	-	-	-
Global History and Geography	2005-06	492	90%	78%	37%	445	93%	83%	40%	47	66%	36%	4%
	2004-05	424	89%	82%	25%	383	92%	85%	28%	41	63%	54%	2%
	2003-04	414	97%	88%	29%	379	97%	89%	32%	35	94%	80%	3%
U.S. History and Government	2005-06	418	95%	86%	48%	378	98%	90%	52%	40	75%	45%	8%
	2004-05	424	92%	79%	34%	390	95%	82%	36%	34	65%	47%	6%
	2003-04	349	95%	86%	40%	318	97%	89%	43%	31	74%	55%	10%
Living Environment	2005-06	484	92%	79%	18%	443	95%	83%	19%	41	61%	32%	0%
	2004-05	475	91%	78%	15%	442	94%	81%	16%	33	58%	30%	0%
	2003-04	350	93%	76%	9%	319	95%	80%	10%	31	81%	39%	0%
Physical Setting/Earth Science	2005-06	388	94%	85%	34%	371	95%	87%	36%	17	71%	59%	0%
	2004-05	343	92%	80%	29%	329	93%	81%	30%	14	71%	43%	0%
	2003-04	348	93%	84%	27%	323	96%	88%	28%	25	48%	36%	4%
Physical Setting/Chemistry	2005-06	170	92%	66%	11%	166	-	-	-	4	-	-	-
	2004-05	197	89%	57%	9%	192	90%	57%	9%	5	80%	40%	0%
	2003-04	184	92%	63%	5%	183	-	-	-	1	-	-	-
Physical Setting/Physics	2005-06	49	94%	94%	43%	49	94%	94%	43%	0			
	2004-05	54	100%	100%	41%	54	100%	100%	41%	0			
	2003-04	39	97%	95%	38%	39	97%	95%	38%	0			

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School **NEWFIELD HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	25	100%	100%	56%	25	100%	100%	56%	0			
	2004-05	27	100%	100%	59%	26	-	-	-	1	-	-	-
	2003-04	12	100%	100%	58%	12	100%	100%	58%	0			
Comprehensive German	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	46	100%	98%	63%	46	100%	98%	63%	0			
	2004-05	52	92%	88%	42%	52	92%	88%	42%	0			
	2003-04	75	100%	97%	63%	75	100%	97%	63%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	148	100%	97%	69%	148	100%	97%	69%	0			
	2004-05	130	93%	89%	55%	126	-	-	-	4	-	-	-
	2003-04	104	100%	98%	56%	102	-	-	-	2	-	-	-

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School **NEWFIELD HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	14	57%	3	–	11	–
	2004-05	4	–	1	–	3	–
	2003-04	16	88%	3	–	13	–
Science	2005-06	13	46%	2	–	11	–
	2004-05	1	–	0	–	1	–
	2003-04	9	56%	1	–	8	–
Reading	2005-06	21	71%	1	–	20	–
	2004-05	9	67%	1	–	8	–
	2003-04	3	–	0	–	3	–
Writing	2005-06	4	–	1	–	3	–
	2004-05	3	–	1	–	2	–
	2003-04	2	–	0	–	2	–
Global Studies	2005-06	16	19%	1	–	15	–
	2004-05	4	–	2	–	2	–
	2003-04	9	11%	1	–	8	–
U.S. History and Government	2005-06	19	32%	5	0%	14	43%
	2004-05	9	44%	1	–	8	–
	2003-04	9	44%	0	–	9	44%

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School **NEWFIELD HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	21	95%	21	95%	0	
	2004-05	18	94%	18	94%	0	
	2003-04	24	100%	24	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	111	96%	109	-	2	-
	2004-05	119	71%	118	-	1	-
	2003-04	100	85%	98	-	2	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	266	96%	254	97%	12	83%
	2004-05	276	85%	255	86%	21	71%
	2003-04	225	72%	212	73%	13	46%

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School: NEWFIELD HIGH SCHOOL District: MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	28	14%	32%	29%	25%	28	14%	32%	29%	25%	0					
	2004-05	29	0%	34%	41%	24%	28	-	-	-	-	1	-	-	-	-	-
	2003-04	35	9%	31%	46%	14%	34	-	-	-	-	1	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	28	18%	39%	25%	18%	28	18%	39%	25%	18%	0					
	2004-05	29	7%	45%	28%	21%	28	-	-	-	-	1	-	-	-	-	-
	2003-04	35	17%	31%	46%	6%	34	-	-	-	-	1	-	-	-	-	-

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School **NEWFIELD HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	439	7%	56%	28%		398	6%	56%	31%		41	15%	63%	2%	
U.S. History and Government	439	9%	47%	33%		398	9%	47%	36%		41	15%	49%	5%	
Science	439	7%	60%	25%		398	5%	61%	27%		41	27%	46%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	5	0	0	3	2
Secondary Level					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

School **NEWFIELD HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	408	100%	377	100%	31	100%
	2004-05	351	100%	325	100%	26	100%
	2003-04	373	100%	349	100%	24	100%
Receiving a Regents Diploma	2005-06	323	79%	312	83%	11	35%
	2004-05	284	81%	273	84%	11	42%
	2003-04	228	61%	226	65%	2	8%
Receiving a Regents Diploma with Advanced Designation	2005-06	120	29%	118	31%	2	6%
	2004-05	115	33%	115	35%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	68	4%	52	3%	16	9%
	2004-05	48	3%	42	3%	6	3%
	2003-04	32	2%	26	2%	6	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	68	4%	52	3%	16	9%
	2004-05	49	3%	42	3%	7	4%
	2003-04	33	2%	27	2%	6	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	171	42%	168	45%	3	10%
To 2-year College	186	46%	166	44%	20	65%
To Other Post-secondary	10	2%	7	2%	3	10%
To the Military	2	0%	2	1%	0	
To Employment	39	10%	34	9%	5	16%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **NEWFIELD HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,205
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.