



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **CENTEREACH HIGH SCHOOL**  
District **MIDDLE COUNTRY CENTRAL  
SCHOOL DISTRICT**  
School ID **580211060016**  
Principal **ALENE ABRAMS**  
Telephone **(631) 285-8100**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	442	92%	83%	29%	403	96%	89%	32%	39	46%	26%	0%
	2004-05	420	94%	84%	34%	371	98%	91%	38%	49	63%	31%	0%
	2003-04	406	90%	83%	33%	355	95%	90%	37%	51	61%	29%	2%
<b>Mathematics A</b>	2005-06	395	94%	88%	30%	348	99%	97%	34%	47	60%	26%	6%
	2004-05	424	95%	89%	24%	379	99%	95%	27%	45	62%	40%	0%
	2003-04	436	94%	86%	30%	388	99%	94%	33%	48	58%	29%	2%
<b>Mathematics B</b>	2005-06	238	84%	68%	20%	236	-	-	-	2	-	-	-
	2004-05	182	92%	76%	16%	180	-	-	-	2	-	-	-
	2003-04	158	99%	94%	30%	156	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	493	83%	69%	29%	409	91%	79%	34%	84	43%	19%	6%
	2004-05	455	90%	76%	22%	378	96%	86%	27%	77	62%	26%	1%
	2003-04	431	90%	82%	36%	366	97%	90%	43%	65	51%	34%	0%
<b>U.S. History and Government</b>	2005-06	474	92%	79%	41%	420	94%	84%	45%	54	76%	37%	7%
	2004-05	440	86%	74%	35%	384	93%	81%	40%	56	41%	23%	0%
	2003-04	399	89%	77%	35%	344	95%	85%	40%	55	51%	25%	4%
<b>Living Environment</b>	2005-06	511	92%	80%	20%	446	96%	87%	23%	65	62%	31%	2%
	2004-05	440	90%	76%	18%	398	93%	81%	20%	42	64%	33%	0%
	2003-04	466	94%	84%	23%	405	97%	91%	26%	61	70%	38%	2%
<b>Physical Setting/Earth Science</b>	2005-06	382	90%	74%	19%	360	93%	77%	21%	22	41%	23%	0%
	2004-05	365	90%	76%	24%	335	92%	79%	25%	30	70%	43%	7%
	2003-04	338	91%	80%	33%	320	92%	83%	34%	18	78%	33%	6%
<b>Physical Setting/Chemistry</b>	2005-06	170	94%	80%	22%	170	94%	80%	22%	0	-	-	-
	2004-05	223	100%	88%	8%	218	100%	89%	8%	5	80%	60%	0%
	2003-04	198	99%	82%	16%	197	-	-	-	1	-	-	-
<b>Physical Setting/Physics</b>	2005-06	70	80%	73%	21%	70	80%	73%	21%	0	-	-	-
	2004-05	73	95%	78%	36%	73	95%	78%	36%	0	-	-	-
	2003-04	70	97%	89%	27%	69	-	-	-	1	-	-	-

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School **CENTEREACH HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	25	100%	100%	76%	25	100%	100%	76%	0			
	2004-05	24	100%	100%	46%	23	-	-	-	1	-	-	-
	2003-04	22	100%	100%	77%	22	100%	100%	77%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	67	97%	90%	46%	66	-	-	-	1	-	-	-
	2004-05	51	96%	96%	43%	50	-	-	-	1	-	-	-
	2003-04	28	100%	100%	71%	28	100%	100%	71%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	209	99%	98%	56%	208	-	-	-	1	-	-	-
	2004-05	127	96%	93%	36%	125	-	-	-	2	-	-	-
	2003-04	160	99%	94%	46%	155	99%	95%	47%	5	100%	80%	20%

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School **CENTEREACH HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	9	67%	0		9	67%
	2004-05	38	87%	6	83%	32	88%
	2003-04	47	89%	16	100%	31	84%
<b>Science</b>	2005-06	16	69%	0		16	69%
	2004-05	16	44%	0		16	44%
	2003-04	28	50%	1	–	27	–
<b>Reading</b>	2005-06	35	86%	1	–	34	–
	2004-05	15	73%	0		15	73%
	2003-04	10	90%	2	–	8	–
<b>Writing</b>	2005-06	33	91%	0		33	91%
	2004-05	15	100%	0		15	100%
	2003-04	6	100%	1	–	5	–
<b>Global Studies</b>	2005-06	41	37%	3	–	38	–
	2004-05	47	26%	1	–	46	–
	2003-04	34	26%	2	–	32	–
<b>U.S. History and Government</b>	2005-06	21	57%	4	–	17	–
	2004-05	12	75%	0		12	75%
	2003-04	32	44%	2	–	30	–

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School **CENTEREACH HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	21	100%	20	-	1	-
	2004-05	29	97%	27	-	2	-
	2003-04	33	94%	30	-	3	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	90	94%	84	95%	6	83%
	2004-05	102	90%	96	92%	6	67%
	2003-04	112	90%	107	91%	5	80%
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	308	95%	282	98%	26	58%
	2004-05	289	92%	261	94%	28	71%
	2003-04	235	83%	217	86%	18	56%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	26	0%	31%	31%	38%	25	-	-	-	-	1	-	-	-	-	-
	2004-05	28	7%	46%	25%	21%	26	-	-	-	-	2	-	-	-	-	-
	2003-04	28	4%	25%	64%	7%	28	4%	25%	64%	7%	0					
<b>Reading and Writing (Grades 9-12)</b>	2005-06	26	8%	38%	31%	23%	25	-	-	-	-	1	-	-	-	-	-
	2004-05	29	10%	41%	31%	17%	27	-	-	-	-	2	-	-	-	-	-
	2003-04	28	11%	50%	36%	4%	28	11%	50%	36%	4%	0					

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	427	8%	45%	35%		377	5%	46%	40%		50	32%	36%	0%	
<b>U.S. History and Government</b>	427	10%	43%	35%		377	8%	45%	39%		50	24%	32%	2%	
<b>Science</b>	427	6%	51%	33%		377	4%	53%	38%		50	20%	34%	2%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	410	100%	367	100%	43	100%
	2004-05	376	100%	335	100%	41	100%
	2003-04	346	100%	317	100%	29	100%
<b>Receiving a Regents Diploma</b>	2005-06	321	78%	313	85%	8	19%
	2004-05	290	77%	282	84%	8	20%
	2003-04	201	58%	201	63%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	157	38%	156	43%	1	2%
	2004-05	137	36%	135	40%	2	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	49	3%	35	2%	14	6%
	2004-05	33	2%	23	2%	10	4%
	2003-04	35	2%	29	2%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	49	3%	35	2%	14	6%
	2004-05	33	2%	23	2%	10	4%
	2003-04	35	2%	29	2%	6	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	186	45%	184	50%	2	5%
<b>To 2-year College</b>	154	38%	130	35%	24	56%
<b>To Other Post-secondary</b>	16	4%	15	4%	1	2%
<b>To the Military</b>	7	2%	5	1%	2	5%
<b>To Employment</b>	46	11%	33	9%	13	30%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	0		1	2%
<b>Plan Unknown</b>	0		0		0	

School **CENTEREACH HIGH SCHOOL** District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$13,205
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.