



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **LONGWOOD CENTRAL SCHOOL
DISTRICT**

District ID **580212060000**

Superintendent **ALLAN GERSTENLAUER**

Telephone **(631) 345-2172**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	729	92%	85%	37%	594	98%	92%	44%	135	64%	51%	4%
	2004-05	724	90%	82%	40%	588	96%	91%	49%	136	65%	44%	2%
	2003-04	650	92%	85%	53%	553	97%	93%	61%	97	66%	42%	7%
Mathematics A	2005-06	755	95%	87%	23%	654	99%	93%	26%	101	68%	49%	5%
	2004-05	713	97%	91%	24%	594	99%	95%	27%	119	86%	70%	9%
	2003-04	763	95%	86%	22%	657	98%	91%	25%	106	79%	55%	3%
Mathematics B	2005-06	296	86%	68%	9%	290	87%	68%	10%	6	83%	83%	0%
	2004-05	236	87%	71%	8%	235	–	–	–	1	–	–	–
	2003-04	177	92%	81%	19%	176	–	–	–	1	–	–	–
Global History and Geography	2005-06	789	82%	73%	29%	670	89%	80%	33%	119	46%	34%	8%
	2004-05	806	85%	74%	25%	633	94%	84%	31%	173	54%	40%	4%
	2003-04	707	92%	85%	39%	637	93%	88%	42%	70	81%	59%	10%
U.S. History and Government	2005-06	757	92%	84%	48%	628	96%	90%	54%	129	67%	55%	16%
	2004-05	685	89%	79%	42%	569	95%	86%	48%	116	62%	47%	11%
	2003-04	734	87%	78%	33%	588	95%	88%	40%	146	56%	36%	5%
Living Environment	2005-06	759	93%	82%	21%	651	97%	87%	24%	108	70%	48%	4%
	2004-05	757	91%	82%	21%	621	94%	87%	24%	136	77%	57%	4%
	2003-04	729	90%	79%	18%	606	95%	87%	22%	123	67%	42%	2%
Physical Setting/Earth Science	2005-06	892	76%	63%	25%	764	81%	68%	28%	128	48%	32%	3%
	2004-05	986	75%	63%	22%	836	82%	70%	26%	150	35%	21%	1%
	2003-04	833	77%	62%	18%	686	84%	70%	22%	147	44%	29%	2%
Physical Setting/Chemistry	2005-06	362	96%	78%	12%	346	96%	79%	13%	16	88%	56%	0%
	2004-05	352	99%	86%	13%	340	99%	86%	13%	12	100%	67%	17%
	2003-04	344	94%	72%	13%	335	94%	72%	14%	9	89%	67%	0%
Physical Setting/Physics	2005-06	136	91%	79%	18%	133	–	–	–	3	–	–	–
	2004-05	130	88%	82%	25%	130	88%	82%	25%	0	–	–	–
	2003-04	135	96%	83%	16%	133	–	–	–	2	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	55	98%	98%	38%	54	-	-	-	1	-	-	-
	2004-05	56	100%	93%	46%	56	100%	93%	46%	0	-	-	-
	2003-04	57	100%	96%	54%	56	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	111	95%	95%	43%	108	-	-	-	3	-	-	-
	2004-05	83	100%	99%	51%	81	-	-	-	2	-	-	-
	2003-04	75	99%	95%	40%	75	99%	95%	40%	0	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	429	97%	92%	37%	410	97%	92%	37%	19	89%	84%	26%
	2004-05	329	95%	88%	43%	315	97%	90%	43%	14	57%	36%	29%
	2003-04	337	93%	83%	35%	330	94%	84%	36%	7	57%	43%	0%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	47	57%	2	–	45	–
	2004-05	44	73%	3	–	41	–
	2003-04	127	59%	8	50%	119	60%
Science	2005-06	50	60%	0	–	50	60%
	2004-05	67	61%	1	–	66	–
	2003-04	41	59%	7	71%	34	56%
Reading	2005-06	53	64%	0	–	53	64%
	2004-05	42	74%	0	–	42	74%
	2003-04	10	80%	0	–	10	80%
Writing	2005-06	42	86%	0	–	42	86%
	2004-05	43	91%	1	–	42	–
	2003-04	20	80%	3	–	17	–
Global Studies	2005-06	97	33%	1	–	96	–
	2004-05	116	29%	6	50%	110	28%
	2003-04	109	46%	6	17%	103	48%
U.S. History and Government	2005-06	50	52%	0	–	50	52%
	2004-05	78	58%	0	–	78	58%
	2003-04	53	55%	2	–	51	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	38	100%	38	100%	0	
	2004-05	71	87%	71	87%	0	
	2003-04	74	97%	73	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	80	99%	80	99%	0	
	2004-05	130	91%	127	-	3	-
	2003-04	128	94%	127	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	354	98%	354	98%	0	
	2004-05	525	89%	518	89%	7	100%
	2003-04	452	85%	441	86%	11	64%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District LONGWOOD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	114	5%	9%	38%	48%	104	4%	6%	39%	51%	10	20%	40%	20%	20%
	2004-05	108	5%	10%	38%	47%	100	4%	9%	38%	49%	8	13%	25%	38%	25%
	2003-04	97	3%	13%	46%	37%	97	3%	13%	46%	37%	0				
Reading and Writing (Grades K-1)	2005-06	114	23%	30%	25%	22%	104	17%	31%	28%	24%	10	80%	20%	0%	0%
	2004-05	108	28%	44%	18%	10%	100	25%	46%	19%	10%	8	63%	25%	0%	13%
	2003-04	97	12%	20%	44%	24%	97	12%	20%	44%	24%	0				
Listening and Speaking (Grades 2-4)	2005-06	82	5%	13%	30%	51%	74	5%	15%	26%	54%	8	0%	0%	75%	25%
	2004-05	68	1%	6%	44%	49%	61	2%	7%	43%	49%	7	0%	0%	57%	43%
	2003-04	100	1%	12%	24%	63%	94	1%	12%	23%	64%	6	0%	17%	33%	50%
Reading and Writing (Grades 2-4)	2005-06	82	13%	20%	34%	33%	74	12%	19%	34%	35%	8	25%	25%	38%	13%
	2004-05	68	9%	25%	34%	32%	61	8%	20%	36%	36%	7	14%	71%	14%	0%
	2003-04	100	17%	37%	26%	20%	94	18%	38%	22%	21%	6	0%	17%	83%	0%
Listening and Speaking (Grades 5-6)	2005-06	18	11%	28%	28%	33%	16	-	-	-	-	2	-	-	-	-
	2004-05	26	8%	19%	46%	27%	24	-	-	-	-	2	-	-	-	-
	2003-04	27	7%	11%	19%	63%	27	7%	11%	19%	63%	0				
Reading and Writing (Grades 5-6)	2005-06	18	17%	28%	22%	33%	16	-	-	-	-	2	-	-	-	-
	2004-05	26	8%	31%	42%	19%	24	-	-	-	-	2	-	-	-	-
	2003-04	27	15%	44%	30%	11%	27	15%	44%	30%	11%	0				
Listening and Speaking (Grades 7-8)	2005-06	26	12%	31%	27%	31%	26	12%	31%	27%	31%	0				
	2004-05	18	6%	28%	44%	22%	18	6%	28%	44%	22%	0				
	2003-04	19	21%	11%	26%	42%	19	21%	11%	26%	42%	0				
Reading and Writing (Grades 7-8)	2005-06	26	27%	46%	8%	19%	26	27%	46%	8%	19%	0				
	2004-05	18	33%	33%	22%	11%	18	33%	33%	22%	11%	0				
	2003-04	19	21%	32%	42%	5%	19	21%	32%	42%	5%	0				
Listening and Speaking (Grades 9-12)	2005-06	39	5%	51%	26%	18%	39	5%	51%	26%	18%	0				
	2004-05	38	8%	47%	21%	24%	38	8%	47%	21%	24%	0				
	2003-04	41	12%	32%	29%	27%	41	12%	32%	29%	27%	0				
Reading and Writing (Grades 9-12)	2005-06	39	18%	51%	15%	15%	39	18%	51%	15%	15%	0				
	2004-05	38	13%	42%	29%	16%	38	13%	42%	29%	16%	0				
	2003-04	41	22%	34%	39%	5%	41	22%	34%	39%	5%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LONGWOOD CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	701	7%	5%	54%	34%	596	2%	3%	56%	39%	105	36%	18%	42%	4%
Middle Level	710	2%	23%	51%	24%	585	1%	15%	55%	29%	125	8%	58%	31%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	753	6%	42%	36%		592	4%	44%	45%		161	11%	32%	5%	
U.S. History and Government	753	6%	36%	40%		592	4%	37%	48%		161	11%	30%	10%	
Science	753	7%	52%	29%		592	5%	55%	36%		161	12%	43%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		8	0	1	4	3
Middle Level						
Social Studies		9	3	2	0	4
Secondary Level						
Social Studies		14	0	2	5	7
Science		15	0	5	4	6

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District LONGWOOD CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	612	100%	513	100%	99	100%
	2004-05	576	100%	510	100%	66	100%
	2003-04	603	100%	523	100%	80	100%
Receiving a Regents Diploma	2005-06	476	78%	440	86%	36	36%
	2004-05	439	76%	414	81%	25	38%
	2003-04	307	51%	291	56%	16	20%
Receiving a Regents Diploma with Advanced Designation	2005-06	168	27%	167	33%	1	1%
	2004-05	167	29%	167	33%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	21	N/A	2	N/A	19	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	165	5%	111	4%	54	8%
	2004-05	84	3%	49	2%	35	6%
	2003-04	86	3%	73	3%	13	2%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	0		1	0%
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	166	5%	111	4%	55	8%
	2004-05	109	3%	70	3%	39	7%
	2003-04	101	3%	88	3%	13	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	292	48%	277	54%	15	15%
To 2-year College	213	35%	161	31%	52	53%
To Other Post-secondary	15	2%	9	2%	6	6%
To the Military	10	2%	8	2%	2	2%
To Employment	29	5%	18	4%	11	11%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	18	3%	13	3%	5	5%
Plan Unknown	34	6%	27	5%	7	7%

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$17,574

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	63	100%	100%
Completed and Passed Regents Exams	55	87%	79%
Completed and had Course Average of 75% or more	61	97%	79%
Completed and Attained a HS Diploma or Equivalent	63	100%	92%
Completed and Whose Status is Known	58	92%	62%
Completed and Were Successfully Placed	56	97%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	6	N/A	N/A
Underrepresented Gender Members Who Completed	2	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.