



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **LONGWOOD HIGH SCHOOL**
District **LONGWOOD CENTRAL SCHOOL DISTRICT**
School ID **580212060005**
Principal **DONALD MURPHY**
Telephone **(631) 345-9200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	720	92%	85%	38%	593	98%	93%	45%	127	65%	52%	5%
	2004–05	719	91%	83%	41%	588	96%	91%	49%	131	66%	44%	2%
	2003–04	643	92%	86%	54%	552	97%	93%	61%	91	65%	42%	8%
Mathematics A	2005–06	743	96%	88%	24%	652	99%	93%	26%	91	71%	51%	5%
	2004–05	705	97%	91%	24%	594	99%	95%	27%	111	87%	73%	10%
	2003–04	755	96%	86%	22%	655	98%	91%	25%	100	82%	57%	3%
Mathematics B	2005–06	296	86%	68%	9%	290	87%	68%	10%	6	83%	83%	0%
	2004–05	235	88%	71%	8%	235	88%	71%	8%	0			
	2003–04	177	92%	81%	19%	176	–	–	–	1	–	–	–
Global History and Geography	2005–06	775	83%	74%	30%	667	89%	80%	33%	108	47%	35%	8%
	2004–05	796	86%	75%	26%	632	94%	84%	31%	164	55%	41%	4%
	2003–04	703	93%	85%	39%	635	94%	88%	43%	68	84%	60%	10%
U.S. History and Government	2005–06	751	92%	84%	48%	628	96%	90%	54%	123	67%	54%	17%
	2004–05	680	90%	80%	42%	569	95%	86%	48%	111	64%	48%	12%
	2003–04	728	88%	78%	33%	588	95%	88%	40%	140	56%	34%	4%
Living Environment	2005–06	750	93%	82%	21%	650	97%	87%	24%	100	72%	49%	4%
	2004–05	753	91%	82%	21%	620	94%	88%	24%	133	77%	58%	4%
	2003–04	729	90%	79%	18%	606	95%	87%	22%	123	67%	42%	2%
Physical Setting/Earth Science	2005–06	809	74%	59%	18%	686	78%	64%	20%	123	48%	32%	3%
	2004–05	923	74%	61%	17%	777	81%	68%	20%	146	36%	21%	1%
	2003–04	770	75%	59%	12%	624	83%	67%	15%	146	44%	29%	2%
Physical Setting/Chemistry	2005–06	362	96%	78%	12%	346	96%	79%	13%	16	88%	56%	0%
	2004–05	351	99%	86%	13%	340	99%	86%	13%	11	100%	73%	18%
	2003–04	343	94%	71%	13%	335	94%	72%	14%	8	88%	63%	0%
Physical Setting/Physics	2005–06	136	91%	79%	18%	133	–	–	–	3	–	–	–
	2004–05	130	88%	82%	25%	130	88%	82%	25%	0			
	2003–04	135	96%	83%	16%	133	–	–	–	2	–	–	–

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School **LONGWOOD HIGH SCHOOL** District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	55	98%	98%	38%	54	—	—	—	1	—	—	—
	2004-05	56	100%	93%	46%	56	100%	93%	46%	0	—	—	—
	2003-04	57	100%	96%	54%	56	—	—	—	1	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	111	95%	95%	43%	108	—	—	—	3	—	—	—
	2004-05	83	100%	99%	51%	81	—	—	—	2	—	—	—
	2003-04	75	99%	95%	40%	75	99%	95%	40%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	429	97%	92%	37%	410	97%	92%	37%	19	89%	84%	26%
	2004-05	329	95%	88%	43%	315	97%	90%	43%	14	57%	36%	29%
	2003-04	337	93%	83%	35%	330	94%	84%	36%	7	57%	43%	0%

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School **LONGWOOD HIGH SCHOOL** District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	30	63%	2	—	28	—
	2004-05	33	85%	1	—	32	—
	2003-04	119	59%	6	33%	113	60%
Science	2005-06	38	68%	0	—	38	68%
	2004-05	52	67%	1	—	51	—
	2003-04	36	58%	6	83%	30	53%
Reading	2005-06	44	70%	0	—	44	70%
	2004-05	37	78%	0	—	37	78%
	2003-04	6	67%	0	—	6	67%
Writing	2005-06	34	97%	0	—	34	97%
	2004-05	37	95%	0	—	37	95%
	2003-04	15	93%	2	—	13	—
Global Studies	2005-06	84	35%	1	—	83	—
	2004-05	106	31%	5	60%	101	30%
	2003-04	103	47%	5	20%	98	48%
U.S. History and Government	2005-06	46	54%	0	—	46	54%
	2004-05	70	59%	0	—	70	59%
	2003-04	48	58%	2	—	46	—

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School **LONGWOOD HIGH SCHOOL** District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	14	43%	14	43%	0	
	2003-04	26	92%	26	92%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	29	66%	28	—	1	—
	2003-04	17	59%	17	59%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	146	70%	142	—	4	—
	2003-04	109	60%	102	61%	7	43%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	39	5%	51%	26%	18%	39	5%	51%	26%	18%	0				
	2004–05	38	8%	47%	21%	24%	38	8%	47%	21%	24%	0				
	2003–04	36	8%	31%	31%	31%	36	8%	31%	31%	31%	0				
Reading and Writing (Grades 9–12)	2005–06	39	18%	51%	15%	15%	39	18%	51%	15%	15%	0				
	2004–05	38	13%	42%	29%	16%	38	13%	42%	29%	16%	0				
	2003–04	36	19%	33%	42%	6%	36	19%	33%	42%	6%	0				

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School **LONGWOOD HIGH SCHOOL** District **LONGWOOD CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	732	6%	43%	37%		590	4%	44%	45%		142	13%	35%	6%	
U.S. History and Government	732	6%	36%	41%		590	4%	37%	48%		142	12%	32%	11%	
Science	732	7%	54%	30%		590	5%	55%	36%		142	13%	47%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total		Number of students scoring			
	Tested		at Level:			
			1	2	3	4
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
Social Studies		8	0	1	5	2
Science		9	0	4	4	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	607	100%	513	100%	94	100%
	2004-05	569	100%	509	100%	60	100%
	2003-04	600	100%	523	100%	77	100%
Receiving a Regents Diploma	2005-06	475	78%	440	86%	35	37%
	2004-05	436	77%	414	81%	22	37%
	2003-04	306	51%	291	56%	15	19%
Receiving a Regents Diploma with Advanced Designation	2005-06	168	28%	167	33%	1	1%
	2004-05	167	29%	167	33%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	16	N/A	2	N/A	14	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	148	5%	109	4%	39	7%
	2004-05	76	2%	48	2%	28	6%
	2003-04	85	3%	72	3%	13	2%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	0		1	0%
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	149	5%	109	4%	40	7%
	2004-05	101	3%	69	3%	32	7%
	2003-04	100	3%	87	3%	13	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		292	48%	277	54%	15	16%
To 2-year College		212	35%	161	31%	51	54%
To Other Post-secondary		15	2%	9	2%	6	6%
To the Military		10	2%	8	2%	2	2%
To Employment		27	4%	18	4%	9	10%
To Adult Services		1	0%	0		1	1%
To Other Known Plans		16	3%	13	3%	3	3%
Plan Unknown		34	6%	27	5%	7	7%

School **LONGWOOD HIGH SCHOOL** District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$17,574
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.