



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **PATCHOGUE-MEDFORD UNION FREE
SCHOOL DISTRICT**

District ID **580224030000**

Superintendent **MICHAEL MOSTOW**

Telephone **(631) 687-6380**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	752	90%	83%	25%	680	95%	89%	28%	72	40%	24%	0%
	2004-05	686	91%	82%	27%	626	94%	87%	30%	60	53%	32%	2%
	2003-04	594	91%	84%	35%	574	93%	85%	35%	20	55%	45%	15%
Mathematics A	2005-06	752	93%	83%	26%	675	96%	87%	28%	77	70%	47%	3%
	2004-05	902	96%	88%	39%	826	98%	93%	43%	76	71%	42%	1%
	2003-04	509	92%	76%	23%	477	93%	79%	25%	32	66%	38%	0%
Mathematics B	2005-06	230	86%	74%	14%	230	86%	74%	14%	0			
	2004-05	258	92%	89%	16%	257	–	–	–	1	–	–	–
	2003-04	145	92%	83%	30%	145	92%	83%	30%	0			
Global History and Geography	2005-06	763	91%	84%	38%	687	93%	88%	41%	76	72%	49%	9%
	2004-05	776	92%	85%	37%	681	95%	92%	42%	95	64%	38%	2%
	2003-04	625	93%	90%	44%	583	95%	92%	47%	42	67%	57%	5%
U.S. History and Government	2005-06	775	95%	93%	64%	719	97%	95%	68%	56	77%	61%	9%
	2004-05	611	93%	90%	55%	559	95%	93%	60%	52	63%	48%	10%
	2003-04	565	95%	90%	54%	551	96%	91%	55%	14	71%	57%	21%
Living Environment	2005-06	700	93%	86%	23%	637	96%	90%	25%	63	70%	41%	3%
	2004-05	738	95%	88%	21%	659	97%	93%	24%	79	76%	48%	0%
	2003-04	680	96%	90%	31%	633	98%	93%	33%	47	79%	51%	0%
Physical Setting/Earth Science	2005-06	606	93%	85%	25%	592	94%	86%	26%	14	57%	50%	7%
	2004-05	543	91%	76%	28%	526	91%	76%	29%	17	76%	65%	18%
	2003-04	584	94%	84%	23%	576	94%	84%	23%	8	100%	63%	0%
Physical Setting/Chemistry	2005-06	395	95%	72%	11%	395	95%	72%	11%	0			
	2004-05	383	96%	76%	12%	382	–	–	–	1	–	–	–
	2003-04	310	99%	81%	10%	309	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	153	95%	90%	20%	153	95%	90%	20%	0			
	2004-05	134	89%	76%	23%	134	89%	76%	23%	0			
	2003-04	128	97%	78%	19%	128	97%	78%	19%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	77	100%	99%	52%	77	100%	99%	52%	0			
	2004-05	117	97%	97%	56%	117	97%	97%	56%	0			
	2003-04	101	99%	96%	64%	101	99%	96%	64%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	11	100%	100%	91%	11	100%	100%	91%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	364	98%	95%	47%	364	98%	95%	47%	0			
	2004-05	394	98%	95%	61%	391	-	-	-	3	-	-	-
	2003-04	323	97%	95%	62%	322	-	-	-	1	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	38	74%	4	–	34	–
	2004-05	44	41%	4	–	40	–
	2003-04	21	81%	7	100%	14	71%
Science	2005-06	40	60%	4	–	36	–
	2004-05	48	38%	2	–	46	–
	2003-04	15	47%	7	57%	8	38%
Reading	2005-06	47	62%	5	80%	42	60%
	2004-05	59	54%	16	88%	43	42%
	2003-04	18	44%	15	–	3	–
Writing	2005-06	44	66%	3	–	41	–
	2004-05	54	65%	10	80%	44	61%
	2003-04	26	85%	17	82%	9	89%
Global Studies	2005-06	39	21%	8	25%	31	19%
	2004-05	57	11%	8	13%	49	10%
	2003-04	26	35%	10	30%	16	38%
U.S. History and Government	2005-06	25	44%	8	63%	17	35%
	2004-05	32	34%	6	67%	26	27%
	2003-04	12	33%	7	43%	5	20%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	123	96%	121	-	2	-
	2004-05	109	95%	108	-	1	-
	2003-04	61	93%	61	93%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	23	83%	22	-	1	-
	2003-04	5	80%	5	80%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	510	91%	480	93%	30	60%
	2004-05	466	91%	454	92%	12	58%
	2003-04	425	92%	415	92%	10	100%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	202	3%	13%	56%	28%	194	3%	13%	56%	28%	8	0%	25%	50%	25%
	2004-05	165	1%	8%	52%	39%	165	1%	8%	52%	39%	0				
	2003-04	164	5%	14%	41%	40%	156	5%	13%	41%	40%	8	13%	25%	38%	25%
Reading and Writing (Grades K-1)	2005-06	202	36%	40%	12%	12%	194	36%	40%	12%	12%	8	38%	25%	13%	25%
	2004-05	165	27%	45%	18%	10%	165	27%	45%	18%	10%	0				
	2003-04	164	23%	25%	40%	12%	156	22%	26%	40%	12%	8	25%	13%	38%	25%
Listening and Speaking (Grades 2-4)	2005-06	155	4%	6%	55%	35%	143	4%	6%	53%	37%	12	0%	8%	75%	17%
	2004-05	125	0%	10%	44%	46%	118	0%	10%	44%	46%	7	0%	0%	43%	57%
	2003-04	100	4%	14%	33%	49%	84	5%	15%	31%	49%	16	0%	6%	44%	50%
Reading and Writing (Grades 2-4)	2005-06	155	14%	26%	36%	24%	143	11%	26%	38%	25%	12	42%	33%	17%	8%
	2004-05	125	5%	26%	49%	21%	119	5%	25%	48%	22%	6	0%	33%	67%	0%
	2003-04	100	17%	48%	23%	12%	84	20%	46%	21%	12%	16	0%	56%	31%	13%
Listening and Speaking (Grades 5-6)	2005-06	50	8%	12%	50%	30%	40	10%	15%	53%	23%	10	0%	0%	40%	60%
	2004-05	58	3%	17%	41%	38%	54	-	-	-	-	4	-	-	-	-
	2003-04	54	7%	7%	22%	63%	48	8%	8%	23%	60%	6	0%	0%	17%	83%
Reading and Writing (Grades 5-6)	2005-06	50	18%	26%	44%	12%	40	23%	25%	38%	15%	10	0%	30%	70%	0%
	2004-05	58	12%	26%	47%	16%	54	-	-	-	-	4	-	-	-	-
	2003-04	54	20%	39%	37%	4%	48	21%	40%	35%	4%	6	17%	33%	50%	0%
Listening and Speaking (Grades 7-8)	2005-06	65	9%	25%	40%	26%	61	-	-	-	-	4	-	-	-	-
	2004-05	44	2%	23%	41%	34%	44	2%	23%	41%	34%	0				
	2003-04	34	12%	35%	29%	24%	34	12%	35%	29%	24%	0				
Reading and Writing (Grades 7-8)	2005-06	65	23%	31%	28%	18%	61	-	-	-	-	4	-	-	-	-
	2004-05	45	16%	33%	31%	20%	45	16%	33%	31%	20%	0				
	2003-04	34	15%	53%	29%	3%	34	15%	53%	29%	3%	0				
Listening and Speaking (Grades 9-12)	2005-06	81	16%	40%	33%	11%	78	-	-	-	-	3	-	-	-	-
	2004-05	77	17%	45%	27%	10%	77	17%	45%	27%	10%	0				
	2003-04	84	18%	33%	35%	14%	84	18%	33%	35%	14%	0				
Reading and Writing (Grades 9-12)	2005-06	81	17%	49%	25%	9%	78	-	-	-	-	3	-	-	-	-
	2004-05	77	21%	48%	21%	10%	77	21%	48%	21%	10%	0				
	2003-04	84	25%	43%	27%	5%	84	25%	43%	27%	5%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	600	4%	4%	62%	31%	502	2%	3%	60%	35%	98	14%	8%	71%	6%
Middle Level	688	2%	27%	57%	14%	607	2%	22%	61%	16%	81	9%	62%	30%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	662	3%	42%	42%		613	2%	44%	45%		49	12%	24%	2%	
U.S. History and Government	662	3%	32%	51%		613	2%	32%	55%		49	16%	22%	2%	
Science	662	4%	50%	33%		613	4%	52%	36%		49	6%	33%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		8	0	2	1
Secondary Level					
Social Studies		6	1	0	0
Science		6	1	0	1

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	566	100%	551	100%	15	100%
	2004-05	549	100%	521	100%	28	100%
	2003-04	531	100%	486	100%	45	100%
Receiving a Regents Diploma	2005-06	483	85%	481	87%	2	13%
	2004-05	438	80%	430	83%	8	29%
	2003-04	381	72%	366	75%	15	33%
Receiving a Regents Diploma with Advanced Designation	2005-06	198	35%	198	36%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	100	3%	93	3%	7	2%
	2004-05	149	5%	133	5%	16	5%
	2003-04	87	3%	59	2%	28	8%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	100	3%	93	3%	7	2%
	2004-05	149	5%	133	5%	16	5%
	2003-04	88	3%	60	2%	28	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	297	52%	297	54%	0	
To 2-year College	199	35%	188	34%	11	73%
To Other Post-secondary	13	2%	11	2%	2	13%
To the Military	6	1%	6	1%	0	
To Employment	51	9%	49	9%	2	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$14,497

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.