

# The New York State School Report Card

School BAY ELEMENTARY SCHOOL District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT School ID 580224030003 Principal CHRISTINE FINN Telephone (631) 687-6950 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

|                            |         | All Students    |                         |    |    | General-Education Student |                        |    |    | s Students with Disabilities                             |    |    |    |
|----------------------------|---------|-----------------|-------------------------|----|----|---------------------------|------------------------|----|----|--|----|----|----|
|                            |         | Total<br>Tested | Percentag<br>scoring at | -  |    | Total<br>Tested           | Percentag<br>scoring a |    |    | Total Percentage of stude<br>Tested scoring at or above: |    |    |    |
|                            |         |                 | 55                      | 65 | 85 |                           | 55                     | 65 | 85 |  | 55 | 65 | 85 |
| Comprehensive English      | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Mathematics A              | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Mathematics B              | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Global History             | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| and Geography              | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| U.S. History               | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| and Government             | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Living Environment         | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Physical Setting/          | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Earth Science              | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Physical Setting/Chemistry | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
| Physical Setting/Physics   | 2005–06 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2004–05 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |                        |    |    | 0  |    |    |    |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All St          | All Students           |    |    |                 | General-Education Student                        |    |    |                 | Students with Disabilities                          |    |    |  |
|-----------------------|---------|-----------------|------------------------|----|----|-----------------|--|----|----|-----------------|---|----|----|--|
|                       |         | Total<br>Tested | Percentag<br>scoring a |    |    | Total<br>Tested | Percentage of students<br>d scoring at or above: |    |    | Total<br>Tested | l Percentage of students<br>ed scoring at or above: |    |    |  |
|                       |         |                 | 55                     | 65 | 85 |                 | 55   | 65 | 85 |                 | 55  | 65 | 85 |  |
| Comprehensive French  | 2005–06 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
| Comprehensive German  | 2005–06 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
| Comprehensive Hebrew  | 2005–06 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
| Comprehensive Italian | 2005–06 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
| Comprehensive Latin   | 2005–06 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
| Comprehensive Spanish | 2005–06 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |  |    |    | 0               |   |    |    |  |

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## **Regents Competency Tests**

|                |         | All Students |                 | General-Ed   | ucation Students | Students wi  | th Disabilities |
|----------------|---------|--------------|-----------------|--------------|------------------|--------------|-----------------|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested | Percent Passing |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |

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# **Second Language Proficiency Examinations**

|         |         | All Students | 5                | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| Latin   | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |

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### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students   |  |   | General-Education Students  |  |   |  | Students with Disabilities   |   |  |   |   |   |   |  |   |
|---------|--|--|---|---|--|---|--|--|---|--|---|---|---|---|--|---|
|         | Total<br>Tested  |  |   |   | 5  | Total<br>Tested   |  |  |   | 5  | Total<br>Tested   |   |   |   | 5  |   |
|         |  | Begin.   | Interm.   | Adv.  | Prof.  |   | Begin.   | Interm.  | Adv.  | Prof.  |   | Begin.  | Interm  | . Adv.  | Prof.  |   |
| 2005–06 | 34   | 0%   | 9%  | 59%   | 32%  | 32  | -  | -  | -   | -  | 2   | _   | -   | _   |  |   |
| 2004-05 | 26   | 0%   | 0%  | 69%   | 31%  | 26  | 0%   | 0%   | 69%   | 31%  | 0   |   |   |   |  |   |
| 2003-04 | 32   | 6%   | 16%   | 47%   | 31%  | 31  | _  | _  | _   | _  | 1   | _   | _   | _   | _  |   |
| 2005–06 | 34   | 26%  | 47%   | 12%   | 15%  | 32  | _  | -  | -   | -  | 2   | _   | -   | _   |  |   |
| 2004-05 | 26   | 12%  | 65%   | 8%  | 15%  | 26  | 12%  | 65%  | 8%  | 15%  | 0   |   |   |   |  |   |
| 2003-04 | 32   | 13%  | 41%   | 38%   | 9%   | 31  | -  | _  | _   | _  | 1   | -   | _   | _   | _  |   |
| 2005–06 | 20   | 0%   | 5%  | 70%   | 25%  | 17  | -  | _  | -   | _  | 3   | -   | -   | _   | · _  |   |
| 2004-05 | 17   | 0%   | 12%   | 53%   | 35%  | 17  | 0%   | 12%  | 53%   | 35%  | 0   |   |   |   |  |   |
| 2003-04 | 29   | 3%   | 21%   | 17%   | 59%  | 29  | 3%   | 21%  | 17%   | 59%  | 0   |   |   |   |  |   |
| 2005–06 | 20   | 25%  | 25%   | 40%   | 10%  | 17  | _  | _  | _   | -  | 3   | -   | _   | _   | _  |   |
| 2004-05 | 17   | 12%  | 35%   | 29%   | 24%  | 17  | 12%  | 35%  | 29%   | 24%  | 0   |   |   |   |  |   |
| 2003-04 | 29   | 21%  | 41%   | 17%   | 21%  | 29  | 21%  | 41%  | 17%   | 21%  | 0   |   |   |   |  |   |
| 2005–06 | 5  | 20%  | 0%  | 60%   | 20%  | 5   | 20%  | 0%   | 60%   | 20%  | 0   |   |   |   |  |   |
| 2004–05 | 7  | 0%   | 29%   | 43%   | 29%  | 7   | 0%   | 29%  | 43%   | 29%  | 0   |   |   |   |  |   |
| 2003-04 | 10   | 10%  | 20%   | 10%   | 60%  | 9   | _  | _  | _   | _  | 1   | _   | _   | _   | _  |   |
| 2005–06 | 5  | 0%   | 40%   | 60%   | 0%   | 5   | 0%   | 40%  | 60%   | 0%   | 0   |   |   |   |  |   |
| 2004–05 | 7  | 29%  | 29%   | 14%   | 29%  | 7   | 29%  | 29%  | 14%   | 29%  | 0   |   |   |   |  |   |
| 2003-04 | 10   | 50%  | 40%   | 10%   | 0%   | 9   | _  | _  | _   | _  | 1   | _   | _   | _   | _  |   |
| 2005–06 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2004-05 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2003-04 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2005–06 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2004-05 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2003-04 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2005-06 | 0  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2004-05 |  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2003-04 |  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| 2005-06 | _  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
| -       |  |  |   |   |  | 0   |  |  |   |  | 0   |   |   |   |  |   |
|         |  |  |   |   |  |   |  |  |   |  |   |   |   |   |  |   |
|         | 2004–05<br>2003–04<br>2005–06<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04 | Total<br>Tested   2005-06 34   2003-04 32   2005-06 34   2005-06 34   2005-06 34   2005-06 32   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 5   2005-06 5   2005-06 5   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2003-04 0   2005-06 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 </td <td>Total Percent<br/>Tested   Indext Begin.   2005-06 34 0%   2003-04 32 0%   2005-06 34 26%   2005-06 34 26%   2005-06 34 26%   2005-06 34 20%   2005-06 32 13%   2005-06 20 0%   2005-06 20 3%   2005-06 20 3%   2005-06 20 25%   2003-04 20 20%   2005-06 7 0%   2005-06 7 0%   2005-06 7 20%   2005-06 7 20%   2005-06 0 10   2005-06 0 1   2005-06 0 1   2005-06 0 1   2005-06 0 1   2005-06 0 1   2005-06 0 &lt;</td> <td>Total<br/>TestedPercent struct<br/>in each struct<br>in each struct<br/>in each struct<br/>in each st</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total<br/>TestedPercent student<br/>in each percent<br/>in ea</td> <td>IndiaPercent substructure<br/>isolationPercent<br/>isolationPercent<br/>isolation2005-06340%9%59%32%2003-043260%16%47%31%2003-0432012%47%12%15%2003-0422612%41%38%9%2003-0422013%41%38%9%2003-04200%53%20%35%2003-04203%21%17%59%2003-042021%41%31%21%2003-042021%41%17%21%2003-041021%41%17%21%2003-041020%40%60%60%60%2003-04010%20%30%10%20%2003-04010%20%40%10%20%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-04010%10%10%10%10%2003-040<td>Total<br/>TestedPercent of students successTotal<br/>Tested2005-06340%9%59%32%322004-052660%0%69%31%262003-04326%16%47%31%312005-063426%47%12%15%322004-052612%65%8%9%312005-06200%5%70%25%172004-05170%12%53%35%172004-05170%21%17%59%29%2005-062025%25%40%10%172004-051712%35%20%26%172003-041010%20%40%10%29%2005-06720%60%60%20%172003-041010%20%10%20%172003-041010%20%40%10%20%2005-06720%40%60%9%10%2003-04010%20%10%20%10%2003-041050%40%10%20%10%2003-04010%20%10%20%10%2003-04010%20%10%10%10%2003-04010%10%10%10%10%2003-04010%10%<!--</td--><td>Index<br/>TestedPercent<br/>restedStudent<br/>restedPercent<br/>restedInternational<br/>restedPercent<br/>restedRestedPercent<br/>rested2005-06340%9%5%32%326%2004-052660%16%47%31%260%2005-063426%47%12%15%32612%2004-0526612%65%8%15%26612%2004-052612%65%8%15%26612%2005-06200%5%70%25%170%2004-05170%12%53%35%170%2005-062025%25%40%10%12%12%2004-051712%35%26%170%2003-042921%11%12%22%10%12%2003-042921%14%10%12%12%12%2004-051712%35%10%10%10%10%2004-051010%20%10%10%10%10%2004-051010%20%10%10%10%10%2004-051010%20%10%10%10%10%2004-051010%10%10%10%10%10%2004-05010%10%10%10%10%10%2004-05</td><td>Total<br/>TestedPercent structureTestedPercent structureTestedPercent structurePercent structurePercent structurePercent structureReginNumber structure2005-06340%9%59%32%323260%2005-063426%47%12%15%32612%65%2005-063426%47%12%15%32612%65%2003-043213%41%38%9%311112005-06200%5%70%25%1770%12%2005-06200%5%70%25%1770%12%2005-0610%12%53%35%1770%12%2004-051170%12%53%35%1770%12%2004-0511712%25%40%10%11%12%35%2004-0511712%25%40%10%11%12%35%2004-0510712%25%40%10%11%12%35%2004-051112%25%40%10%10%10%20%2004-051010%20%10%20%10%10%20%2004-051010%20%10%10%10%10%10%10%2004-051010%10%10%10%10%<td< td=""><td>Teach Fercent Students service Teach Teach Teach Teach Teach Teach Teach Teach Teach   2005-06 34 0% 9% 5% 32% 32 7 7   2004-05 26 0% 0% 6% 310 31 &lt;</td><td>Total Percent of subservations of the servations of the</td><td>Initial Percent of students scoring<br/>mach performance levels Initial<br/>mach performance levels Initest performach performance levels Initial<br/>mac</td><td>Indial Percent of students scoring in each performance level. Total result in each performance level. Interm. Adv. Prof. Regin. Result of state and state a</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring   Tested Interm Adv. 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#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2005–06

|                     | All Students |  |    |     | Gener | General-Education Students                               |    |    |     |     | Students with Disabilities                               |     |    |     |    |
|---------------------|--------------|--|----|-----|-------|--|----|----|-----|-----|--|-----|----|-----|----|
|                     |              | Total Percentage of students<br>Tested scoring at level: |    |     |       | Total Percentage of students<br>Tested scoring at level: |    |    |     |     | Total Percentage of students<br>Tested scoring at level: |     |    |     |    |
|                     |              | 1  | 2  | 3   | 4     |  | 1  | 2  | 3   | 4   |  | 1   | 2  | 3   | 4  |
| Elementary<br>Level | 59           | 7%   | 8% | 61% | 24%   | 54   | 2% | 9% | 63% | 26% | 5  | 60% | 0% | 40% | 0% |
| Middle Level        | 0            |  |    |     |       | 0  |    |    |     |     | 0  |     |    |     |    |

### **2002 Total Cohort Performance on Regents Exams After Four Years**

| All Students                    |                      |                                    |         |        | General-Education Students |                      |                                  |         |        | <b>Students with Disabilities</b> |                      |                                  |         |        |                          |
|---------------------------------|----------------------|------------------------------------|---------|--------|----------------------------|----------------------|----------------------------------|---------|--------|-----------------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives   | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives          | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0                    |                                    |         |        |                            | 0                    |                                  |         |        |                                   | 0                    |                                  |         |        |                          |
| U.S. History<br>and Government  | 0                    |                                    |         |        |                            | 0                    |                                  |         |        |                                   | 0                    |                                  |         |        |                          |
| Science                         | 0                    |                                    |         |        |                            | 0                    |                                  |         |        |                                   | 0                    |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005–06

| All St          | All Students                            |   |   |  |  |  |  |  |  |  |
|-----------------|---|---|---|--|--|--|--|--|--|--|
| Total<br>Tested | Number of students scoring<br>at Level: |   |   |  |  |  |  |  |  |  |
|                 | 1                                       | 2   | 3   | 4  |  |  |  |  |  |  |
|                 |   |   |   |  |  |  |  |  |  |  |
| 0               |   |   |   |  |  |  |  |  |  |  |
|                 |   |   |   |  |  |  |  |  |  |  |
| 0               |   |   |   |  |  |  |  |  |  |  |
|                 |   |   |   |  |  |  |  |  |  |  |
| 0               |   |   |   |  |  |  |  |  |  |  |
| 0               |   |   |   |  |  |  |  |  |  |  |
|                 | Total<br>Tested<br>0<br>0               | Total Number o<br>Tested at Level:<br>1<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0 | Tested at Level:<br>1 2 3<br>0<br>0<br>0 |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving an                | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Individualized Education    | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004–05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Entered Approved High | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| School Equivalency    | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Preparation Program   | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Total Noncompleters   | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                           |  |

# 7 More Information about the School

School BAY ELEMENTARY SCHOOL District PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

# **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$14,497 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 21-30%   |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.