



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **PATCHOGUE-MEDFORD HIGH
SCHOOL**
District **PATCHOGUE-MEDFORD UNION FREE
SCHOOL DISTRICT**
School ID **580224030008**
Principal **MANUEL SANZONE**
Telephone **(631) 687-6500**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	748	91%	83%	26%	680	95%	89%	28%	68	41%	24%	0%
	2004-05	681	91%	83%	27%	626	94%	87%	30%	55	55%	31%	2%
	2003-04	594	91%	84%	35%	574	93%	85%	35%	20	55%	45%	15%
Mathematics A	2005-06	747	94%	84%	26%	675	96%	87%	28%	72	74%	49%	3%
	2004-05	895	96%	89%	40%	825	98%	93%	43%	70	74%	43%	1%
	2003-04	383	89%	68%	4%	351	91%	71%	4%	32	66%	38%	0%
Mathematics B	2005-06	230	86%	74%	14%	230	86%	74%	14%	0			
	2004-05	258	92%	89%	16%	257	–	–	–	1	–	–	–
	2003-04	145	92%	83%	30%	145	92%	83%	30%	0			
Global History and Geography	2005-06	760	92%	85%	38%	687	93%	88%	41%	73	75%	51%	10%
	2004-05	768	92%	86%	38%	681	95%	92%	42%	87	68%	39%	2%
	2003-04	625	93%	90%	44%	583	95%	92%	47%	42	67%	57%	5%
U.S. History and Government	2005-06	772	95%	93%	64%	719	97%	95%	68%	53	77%	62%	9%
	2004-05	603	93%	90%	56%	558	96%	94%	60%	45	67%	51%	11%
	2003-04	565	95%	90%	54%	551	96%	91%	55%	14	71%	57%	21%
Living Environment	2005-06	697	94%	86%	23%	637	96%	90%	25%	60	72%	42%	2%
	2004-05	736	95%	88%	21%	659	97%	93%	24%	77	78%	49%	0%
	2003-04	428	94%	84%	15%	383	96%	88%	16%	45	78%	51%	0%
Physical Setting/Earth Science	2005-06	438	91%	81%	14%	426	92%	81%	14%	12	67%	58%	8%
	2004-05	362	87%	65%	9%	347	87%	65%	9%	15	73%	67%	20%
	2003-04	168	87%	70%	10%	162	86%	70%	10%	6	100%	67%	0%
Physical Setting/Chemistry	2005-06	395	95%	72%	11%	395	95%	72%	11%	0			
	2004-05	383	96%	76%	12%	382	–	–	–	1	–	–	–
	2003-04	310	99%	81%	10%	309	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	153	95%	90%	20%	153	95%	90%	20%	0			
	2004-05	134	89%	76%	23%	134	89%	76%	23%	0			
	2003-04	128	97%	78%	19%	128	97%	78%	19%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PATCHOGUE-MEDFORD HIGH SCHOOL** District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	77	100%	99%	52%	77	100%	99%	52%	0			
	2004-05	111	97%	96%	54%	111	97%	96%	54%	0			
	2003-04	63	98%	94%	56%	63	98%	94%	56%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	11	100%	100%	91%	11	100%	100%	91%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	347	98%	95%	47%	347	98%	95%	47%	0			
	2004-05	376	98%	94%	60%	373	-	-	-	3	-	-	-
	2003-04	217	95%	93%	51%	216	-	-	-	1	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PATCHOGUE-MEDFORD HIGH SCHOOL** District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	33	76%	3	–	30	–
	2004-05	39	38%	4	–	35	–
	2003-04	20	80%	7	100%	13	69%
Science	2005-06	30	60%	3	–	27	–
	2004-05	42	36%	2	–	40	–
	2003-04	15	47%	7	57%	8	38%
Reading	2005-06	43	58%	5	80%	38	55%
	2004-05	53	51%	15	87%	38	37%
	2003-04	18	44%	15	–	3	–
Writing	2005-06	40	68%	3	–	37	–
	2004-05	49	61%	10	80%	39	56%
	2003-04	26	85%	17	82%	9	89%
Global Studies	2005-06	35	23%	7	29%	28	21%
	2004-05	51	8%	8	13%	43	7%
	2003-04	26	35%	10	30%	16	38%
U.S. History and Government	2005-06	20	50%	8	63%	12	42%
	2004-05	27	30%	5	60%	22	23%
	2003-04	12	33%	7	43%	5	20%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PATCHOGUE-MEDFORD HIGH SCHOOL** District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	16	94%	14	-	2	-
	2004-05	5	80%	4	-	1	-
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	23	83%	22	-	1	-
	2003-04	5	80%	5	80%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	131	76%	101	80%	30	60%
	2004-05	104	81%	92	84%	12	58%
	2003-04	8	100%	7	-	1	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School: PATCHOGUE-MEDFORD HIGH SCHOOL District: PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	81	16%	40%	33%	11%	78	-	-	-	-	3	-	-	-	-	-
	2004-05	77	17%	45%	27%	10%	77	17%	45%	27%	10%	0					
	2003-04	55	18%	29%	36%	16%	55	18%	29%	36%	16%	0					
Reading and Writing (Grades 9-12)	2005-06	81	17%	49%	25%	9%	78	-	-	-	-	3	-	-	-	-	-
	2004-05	77	21%	48%	21%	10%	77	21%	48%	21%	10%	0					
	2003-04	55	22%	36%	35%	7%	55	22%	36%	35%	7%	0					

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PATCHOGUE-MEDFORD HIGH SCHOOL** District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	2	–	–	–	–	0					2	–	–	–	–

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	650	3%	43%	43%		613	2%	44%	45%		37	16%	32%	3%	
U.S. History and Government	650	3%	32%	52%		613	2%	32%	55%		37	19%	30%	3%	
Science	650	4%	51%	34%		613	4%	52%	36%		37	5%	41%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
Social Studies		2	–	–	–
Science		2	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	563	100%	551	100%	12	100%
	2004-05	543	100%	519	100%	24	100%
	2003-04	529	100%	486	100%	43	100%
Receiving a Regents Diploma	2005-06	482	86%	481	87%	1	8%
	2004-05	437	80%	430	83%	7	29%
	2003-04	381	72%	366	75%	15	35%
Receiving a Regents Diploma with Advanced Designation	2005-06	198	35%	198	36%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	98	3%	93	3%	5	2%
	2004-05	123	4%	108	4%	15	5%
	2003-04	83	4%	58	3%	25	11%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	98	3%	93	3%	5	2%
	2004-05	123	4%	108	4%	15	5%
	2003-04	84	4%	59	3%	25	11%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	297	53%	297	54%	0	
To 2-year College	197	35%	188	34%	9	75%
To Other Post-secondary	12	2%	11	2%	1	8%
To the Military	6	1%	6	1%	0	
To Employment	51	9%	49	9%	2	17%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **PATCHOGUE-MEDFORD HIGH SCHOOL** District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,497
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.