



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **WILLIAM FLOYD UNION FREE  
SCHOOL DISTRICT**

District ID **580232030000**

Superintendent **PAUL CASCIANO**

Telephone **(631) 874-1201**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	629	92%	86%	29%	556	97%	92%	33%	73	51%	34%	0%
	2004-05	583	96%	87%	36%	520	99%	93%	40%	63	63%	38%	5%
	2003-04	610	94%	88%	45%	579	96%	90%	47%	31	65%	48%	10%
<b>Mathematics A</b>	2005-06	863	94%	88%	25%	761	98%	94%	28%	102	67%	47%	5%
	2004-05	609	96%	90%	16%	581	97%	92%	17%	28	68%	43%	0%
	2003-04	669	96%	88%	21%	649	96%	90%	22%	20	80%	55%	0%
<b>Mathematics B</b>	2005-06	367	76%	63%	13%	362	77%	64%	13%	5	40%	20%	0%
	2004-05	332	83%	69%	12%	329	–	–	–	3	–	–	–
	2003-04	492	90%	83%	20%	483	89%	83%	20%	9	100%	78%	11%
<b>Global History and Geography</b>	2005-06	829	78%	67%	25%	723	82%	73%	28%	106	48%	29%	5%
	2004-05	657	89%	77%	19%	617	91%	80%	20%	40	60%	40%	0%
	2003-04	663	88%	79%	27%	648	89%	80%	27%	15	53%	47%	0%
<b>U.S. History and Government</b>	2005-06	652	90%	85%	50%	592	94%	90%	54%	60	57%	42%	10%
	2004-05	515	96%	91%	51%	496	97%	92%	53%	19	74%	63%	11%
	2003-04	589	95%	91%	48%	544	97%	93%	51%	45	73%	60%	9%
<b>Living Environment</b>	2005-06	826	77%	73%	19%	705	83%	79%	21%	121	45%	32%	5%
	2004-05	508	97%	92%	19%	488	98%	93%	20%	20	80%	55%	0%
	2003-04	612	97%	93%	30%	605	97%	94%	31%	7	71%	71%	0%
<b>Physical Setting/Earth Science</b>	2005-06	795	71%	61%	22%	772	72%	62%	22%	23	48%	39%	4%
	2004-05	469	88%	73%	20%	463	88%	73%	21%	6	83%	67%	17%
	2003-04	631	85%	71%	18%	626	86%	72%	18%	5	60%	20%	0%
<b>Physical Setting/Chemistry</b>	2005-06	337	88%	70%	13%	332	89%	70%	13%	5	60%	40%	0%
	2004-05	291	93%	66%	4%	290	–	–	–	1	–	–	–
	2003-04	348	97%	81%	17%	347	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005-06	100	79%	72%	16%	98	–	–	–	2	–	–	–
	2004-05	103	96%	86%	23%	101	–	–	–	2	–	–	–
	2003-04	48	98%	88%	17%	48	98%	88%	17%	0	–	–	–

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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	24	100%	100%	50%	23	-	-	-	1	-	-	-
	2004-05	1	-	-	-	1	-	-	-	0	-	-	-
	2003-04	31	100%	97%	65%	31	100%	97%	65%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
<b>Comprehensive Hebrew</b>	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
<b>Comprehensive Italian</b>	2005-06	101	99%	98%	50%	99	-	-	-	2	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	85	98%	98%	68%	84	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	1	-	-	-	0	-	-	-
<b>Comprehensive Spanish</b>	2005-06	209	98%	97%	53%	204	98%	97%	53%	5	100%	80%	60%
	2004-05	13	69%	69%	62%	13	69%	69%	62%	0	-	-	-
	2003-04	177	95%	95%	67%	175	-	-	-	2	-	-	-

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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	119	34%	10	30%	109	34%
	2004-05	123	44%	4	–	119	–
	2003-04	125	54%	92	47%	33	73%
<b>Science</b>	2005-06	109	30%	9	22%	100	31%
	2004-05	115	24%	4	–	111	–
	2003-04	128	35%	105	37%	23	26%
<b>Reading</b>	2005-06	62	45%	4	–	58	–
	2004-05	63	44%	1	–	62	–
	2003-04	32	75%	6	50%	26	81%
<b>Writing</b>	2005-06	56	71%	4	–	52	–
	2004-05	60	68%	1	–	59	–
	2003-04	41	95%	6	100%	35	94%
<b>Global Studies</b>	2005-06	82	27%	6	17%	76	28%
	2004-05	36	11%	0	–	36	11%
	2003-04	53	40%	33	48%	20	25%
<b>U.S. History and Government</b>	2005-06	36	25%	3	–	33	–
	2004-05	34	62%	1	–	33	–
	2003-04	25	72%	6	67%	19	74%

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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	5	100%	5	100%	0	
	2003-04	40	90%	40	90%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	143	83%	142	-	1	-
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	270	78%	269	-	1	-

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District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	115	3%	17%	53%	27%	111	-	-	-	-	4	-	-	-	-
	2004-05	78	4%	19%	45%	32%	77	-	-	-	-	1	-	-	-	-
	2003-04	67	3%	18%	46%	33%	67	3%	18%	46%	33%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	115	32%	36%	21%	11%	111	-	-	-	-	4	-	-	-	-
	2004-05	78	31%	47%	19%	3%	77	-	-	-	-	1	-	-	-	-
	2003-04	67	16%	36%	33%	15%	67	16%	36%	33%	15%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	69	0%	7%	28%	65%	61	0%	8%	26%	66%	8	0%	0%	38%	63%
	2004-05	55	2%	9%	44%	45%	53	-	-	-	-	2	-	-	-	-
	2003-04	46	13%	7%	37%	43%	45	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	69	7%	28%	46%	19%	61	8%	21%	49%	21%	8	0%	75%	25%	0%
	2004-05	55	7%	27%	44%	22%	53	-	-	-	-	2	-	-	-	-
	2003-04	46	28%	46%	20%	7%	45	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	34	3%	26%	32%	38%	29	3%	24%	31%	41%	5	0%	40%	40%	20%
	2004-05	28	14%	25%	39%	21%	26	-	-	-	-	2	-	-	-	-
	2003-04	23	17%	26%	9%	48%	22	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	34	15%	21%	44%	21%	29	10%	21%	45%	24%	5	40%	20%	40%	0%
	2004-05	27	22%	33%	30%	15%	25	-	-	-	-	2	-	-	-	-
	2003-04	23	35%	17%	43%	4%	22	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	20	10%	20%	20%	50%	19	-	-	-	-	1	-	-	-	-
	2004-05	24	13%	13%	33%	42%	24	13%	13%	33%	42%	0	-	-	-	-
	2003-04	29	24%	7%	48%	21%	29	24%	7%	48%	21%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	20	15%	30%	25%	30%	19	-	-	-	-	1	-	-	-	-
	2004-05	24	21%	13%	38%	29%	24	21%	13%	38%	29%	0	-	-	-	-
	2003-04	29	31%	17%	45%	7%	29	31%	17%	45%	7%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	50	6%	34%	32%	28%	45	7%	29%	33%	31%	5	0%	80%	20%	0%
	2004-05	43	2%	47%	37%	14%	39	-	-	-	-	4	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	50	4%	54%	36%	6%	45	4%	51%	38%	7%	5	0%	80%	20%	0%
	2004-05	43	12%	44%	23%	21%	39	-	-	-	-	4	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	727	3%	3%	51%	43%	627	2%	3%	50%	46%	100	10%	7%	58%	25%
<b>Middle Level</b>	785	3%	23%	53%	21%	692	1%	19%	56%	24%	93	17%	51%	32%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	789	5%	43%	21%		684	4%	47%	24%		105	13%	17%	2%	
<b>U.S. History and Government</b>	789	2%	29%	33%		684	1%	32%	38%		105	8%	12%	3%	
<b>Science</b>	789	3%	43%	28%		684	2%	46%	32%		105	7%	26%	3%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		10	0	1	0	9
<b>Middle Level</b>						
Social Studies		12	1	0	1	10
<b>Secondary Level</b>						
Social Studies		5	0	0	2	3
Science		5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	563	100%	509	100%	54	100%
	2004-05	533	100%	493	100%	40	100%
	2003-04	568	100%	516	100%	52	100%
<b>Receiving a Regents Diploma</b>	2005-06	553	98%	507	100%	46	85%
	2004-05	432	81%	419	85%	13	33%
	2003-04	313	55%	307	59%	6	12%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	6	1%	6	1%	0	
	2004-05	235	44%	233	47%	2	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	35	N/A	0		35	N/A
	2004-05	38	N/A	0		38	N/A
	2003-04	16	N/A	0		16	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	165	5%	131	5%	34	7%
	2004-05	90	3%	82	3%	8	3%
	2003-04	90	3%	80	3%	10	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	60	2%	56	2%	4	1%
	2004-05	47	1%	44	2%	3	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	225	7%	187	7%	38	7%
	2004-05	166	5%	153	5%	13	4%
	2003-04	120	4%	110	4%	10	6%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	201	36%	196	39%	5	9%
<b>To 2-year College</b>	204	36%	189	37%	15	28%
<b>To Other Post-secondary</b>	7	1%	4	1%	3	6%
<b>To the Military</b>	8	1%	8	2%	0	
<b>To Employment</b>	50	9%	44	9%	6	11%
<b>To Adult Services</b>	1	0%	0		1	2%
<b>To Other Known Plans</b>	33	6%	15	3%	18	33%
<b>Plan Unknown</b>	59	10%	53	10%	6	11%

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,355
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	266	100%	100%
Completed and Passed Regents Exams	266	100%	79%
Completed and had Course Average of 75% or more	137	52%	79%
Completed and Attained a HS Diploma or Equivalent	266	100%	92%
Completed and Whose Status is Known	240	90%	62%
Completed and Were Successfully Placed	240	100%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	157	N/A	N/A
Underrepresented Gender Members Who Completed	1	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.