

# The New York State School Report Card

School NATHANIEL WOODHULL ELEMENTARY SCHOOL District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT School ID 580232030011 Principal MONICA CORONA Telephone (631) 874-1302 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of Tested scoring at or a		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents		
		Tested	scoring a	t or above	9:	Tested	5		Tested	scoring a	t or abov	e:			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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# **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### ΝΟΤΕ

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### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				<b>General-Education Students</b>				nts	Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	. I	Prof.
2005–06	22	5%	36%	59%	0%	21	-	-	-	-	1	-		-	-	-
2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0					
2003-04	0					0					0					
2005–06	22	50%	36%	5%	9%	21	_	_	-	_	1	_		-	-	-
2004-05	9	33%	22%	33%	11%	9	33%	22%	33%	11%	0					
2003-04	0					0					0					
2005-06	6	0%	17%	17%	67%	5	-	_	-	-	1	-		-	_	-
2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0					
2003-04	0					0					0					
2005–06	6	0%	17%	67%	17%	5	-	_	-	-	1	-		-	-	-
2004-05	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	4	_	_	_	_	4	_	_	_	_	0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	4	_	_	_	_	4	_	_	_	_	0					
2003-04	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
-						0					0					
						0					0					
						0					0					
-						0					0					
						0					0					
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested       2005-06     22       2003-04     0       2005-06     22       2003-04     0       2005-06     22       2003-04     0       2005-06     6       2003-04     0       2005-06     6       2003-04     0       2005-06     6       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total     Percent Tested       2005-06     22     5%       2003-04     0     200       2005-06     22     50%       2005-06     22     50%       2003-04     0     200       2005-06     22     50%       2003-04     0     33%       2003-04     0     33%       2003-04     0     0       2003-04     0     0       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0     10       2003-04     0	Total TestedPercent studie in each studie 	Total TestedPercent-stude	IndexPercent stateStateStateStateStateState2005-062250%36%50%67%2003-04011%22%67%2003-04022%33%11%2003-04022%33%11%2003-04027%33%11%2003-04027%33%33%2003-04017%33%33%2003-04660%33%33%2003-046617%17%50%2003-0402737%17%2003-0402750%17%2003-0402757%17%2003-040277777%2003-0402777%77%2003-0402777%77%2003-0402777%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%2003-04027%77%77%	Total Tested     Percent of students scoring in each performance level     Total Tested       2005-06     22     5%     36%     59%     0%     21       2004-05     9     0%     11%     22%     67%     9       2003-04     0     11%     22%     67%     9       2003-04     0     11%     22%     67%     9       2003-04     0     11%     5%     9%     21       2003-04     0     11%     5%     9%     21       2003-04     0     22%     33%     11%     9       2003-04     0     17%     17%     67%     55       2004-05     66     0%     17%     17%     17%     66       2003-04     0     17%     67%     17%     67     60       2004-05     60     17%     17%     50     00     00       2004-05     4     -     -     -     60     00     00     00	Total Percent of students scoring Tested in each performance level:Total Percent Tested in each Performance level:Total Percent Tested in each Performance level:Total Percent Tested in each2005-06225%36%5%0%21-2004-0590%11%22%67%990%2005-062250%36%5%9%21-2004-05933%22%33%11%9933%2003-0400-2004-05660%17%17%67%55-2004-05660%33%33%33%660%2004-05660%17%67%17%5-2004-05660%17%67%17%617%2004-0560002005-06002005-06002004-05002005-06002005-06002005-06002005-06002005-0600<	Total     Percent of students scoring treated     Total     Percent of students scoring treated       Tested     Tested     Tested     Tested     Tested     Tested     Tested     Tested       Z005-06     22     S0%     S0%     O     Tested       Z005-06     22     S0%     S0%     20       2005-06     C     Tested     Tested     Tested     Tested       2005-06     C     C     C       2005-06     C     C     Tested     Tested     Tested       2005-06     C     C     C	Total Percent of students scoring rested in each performance level     Total Percent of students scoring rested in each performance level       Begin. Interm. Adv.     Prot     Begin. Interm. Adv.     Prot       Begin. Interm. Adv.     Prot     Begin. Interm. Adv.       Begin. Interm. Adv.     Prot       Begin. Interm. Adv.     Proto       Begin. Interm. Adv.     Proto       Descent of students of stud	Total Percent of students scoring Tested       Total Percent of students scoring Tested     Total Percent of students scoring Tested       Total Percent of students scoring       Total Percent of students percent percent of students percent pe	Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring     Total Percent of students scoring       Begin Interm. Adv. Prof.       Coop-o6     22     Sold     Interm. Adv. Prof.       Coop-o6     22     Sold     Interm. Adv. Prof.       Coop-o6     2     Sold     Interm. Adv. Prof.       Coop-o6     Sold     Interm. Adv. Prof.       Coop-o6     Coop-o6       Coop-o6     Coop-o6	Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent is scoring     Begin     Interm Adv.     Percent is scoring     Begin     Interm Adv.     Percent is scoring     Begin     Percent is scoring     Begin     Interm Adv.     Percent is scoring     Begin     Interm Adv.     Percent is scoring  Store is scoring adv.     Store is scoring adv.     Store is scoring adv.       Store is scoring adv.     Store is scoring adv.     Total     Percent is scoring adv.       Store is scoring adv.     Store is scoring adv.     Store is sc	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students rest in each performance level:     Percent of students       2005-06     22     50%     36%     59%     9%     21     -     -     -     -     0     1     -       2004-05     9     33%     22%     33%     11%     9     33%     33%     30     0     0     -     -     -     -     0     0     -     0     0     -     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0	Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested <t< td=""><td>Total rest     Percent of students scoring in each performance level     Total rest     Percent of students scoring rest       2004-05     0     17%     17%     50%     17%</td></t<>	Total rest     Percent of students scoring in each performance level     Total rest     Percent of students scoring rest       2004-05     0     17%     17%     50%     17%

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# Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of stude Tested scoring at level:				ents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	125	1%	2%	40%	57%	109	1%	2%	39%	58%	16	0%	6%	44%	50%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				<b>General-Education Students</b>					Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested									
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School NATHANIEL WOODHULL ELEMENTARY SCHOOL District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,355	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.