



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **SOUTH COUNTRY CENTRAL SCHOOL  
DISTRICT**

District ID **580235060000**

Superintendent **SUSAN AGRUSO**

Telephone **(631) 730-1510**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	370	83%	74%	23%	326	90%	82%	26%	44	25%	20%	0%
	2004-05	342	83%	69%	14%	299	91%	77%	15%	43	28%	12%	2%
	2003-04	279	84%	78%	21%	242	93%	87%	24%	37	24%	19%	3%
<b>Mathematics A</b>	2005-06	440	89%	68%	16%	380	94%	75%	18%	60	52%	27%	2%
	2004-05	460	76%	60%	12%	403	83%	68%	13%	57	23%	5%	0%
	2003-04	461	82%	67%	12%	377	93%	79%	15%	84	33%	15%	0%
<b>Mathematics B</b>	2005-06	150	65%	54%	12%	148	–	–	–	2	–	–	–
	2004-05	145	65%	43%	10%	143	–	–	–	2	–	–	–
	2003-04	89	72%	52%	9%	88	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005-06	424	71%	55%	22%	365	78%	61%	25%	59	29%	19%	7%
	2004-05	419	80%	61%	16%	380	85%	66%	18%	39	28%	15%	0%
	2003-04	334	73%	57%	15%	284	82%	65%	18%	50	18%	12%	2%
<b>U.S. History and Government</b>	2005-06	334	87%	79%	45%	303	93%	84%	49%	31	35%	23%	13%
	2004-05	320	78%	66%	33%	277	87%	74%	37%	43	21%	16%	9%
	2003-04	270	87%	79%	40%	232	94%	87%	44%	38	45%	29%	11%
<b>Living Environment</b>	2005-06	388	80%	64%	14%	345	82%	69%	15%	43	58%	23%	2%
	2004-05	527	82%	69%	13%	479	86%	74%	14%	48	35%	25%	4%
	2003-04	419	85%	75%	17%	332	94%	85%	21%	87	53%	40%	2%
<b>Physical Setting/Earth Science</b>	2005-06	271	85%	75%	27%	251	86%	76%	28%	20	80%	65%	15%
	2004-05	490	74%	59%	10%	420	80%	65%	11%	70	43%	24%	3%
	2003-04	239	91%	84%	28%	232	93%	86%	28%	7	29%	29%	14%
<b>Physical Setting/Chemistry</b>	2005-06	187	91%	75%	7%	184	–	–	–	3	–	–	–
	2004-05	9	100%	67%	22%	9	100%	67%	22%	0			
	2003-04	136	91%	66%	15%	136	91%	66%	15%	0			
<b>Physical Setting/Physics</b>	2005-06	67	81%	58%	16%	67	81%	58%	16%	0			
	2004-05	62	84%	58%	19%	62	84%	58%	19%	0			
	2003-04	57	96%	84%	21%	57	96%	84%	21%	0			

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District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	18	100%	100%	72%	18	100%	100%	72%	0			
	2004-05	28	100%	100%	79%	28	100%	100%	79%	0			
	2003-04	22	100%	100%	59%	22	100%	100%	59%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	33	97%	97%	61%	33	97%	97%	61%	0			
	2004-05	35	94%	89%	43%	34	-	-	-	1	-	-	-
	2003-04	28	100%	100%	32%	28	100%	100%	32%	0			
<b>Comprehensive Latin</b>	2005-06	12	83%	58%	8%	12	83%	58%	8%	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	5	100%	100%	40%	5	100%	100%	40%	0			
<b>Comprehensive Spanish</b>	2005-06	153	99%	92%	39%	150	-	-	-	3	-	-	-
	2004-05	164	94%	88%	41%	162	-	-	-	2	-	-	-
	2003-04	131	93%	86%	30%	129	-	-	-	2	-	-	-

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District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	64	52%	4	–	60	–
	2004-05	47	30%	1	–	46	–
	2003-04	69	57%	3	–	66	–
<b>Science</b>	2005-06	97	42%	5	60%	92	41%
	2004-05	102	35%	1	–	101	–
	2003-04	76	38%	2	–	74	–
<b>Reading</b>	2005-06	31	65%	1	–	30	–
	2004-05	46	61%	1	–	45	–
	2003-04	65	57%	0	–	65	57%
<b>Writing</b>	2005-06	32	63%	1	–	31	–
	2004-05	42	62%	1	–	41	–
	2003-04	6	67%	0	–	6	67%
<b>Global Studies</b>	2005-06	79	19%	1	–	78	–
	2004-05	77	19%	2	–	75	–
	2003-04	66	32%	1	–	65	–
<b>U.S. History and Government</b>	2005-06	38	29%	2	–	36	–
	2004-05	53	42%	2	–	51	–
	2003-04	89	47%	0	–	89	47%

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District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	48	100%	47	-	1	-
	2004-05	1	-	1	-	0	-
	2003-04	34	100%	34	100%	0	-
<b>German</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Italian</b>	2005-06	81	100%	80	-	1	-
	2004-05	0	-	0	-	0	-
	2003-04	53	94%	52	-	1	-
<b>Latin</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Spanish</b>	2005-06	187	72%	168	73%	19	68%
	2004-05	0	-	0	-	0	-
	2003-04	210	89%	203	89%	7	71%

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District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	83	1%	13%	59%	27%	81	-	-	-	-	2	-	-	-	-
	2004-05	86	2%	10%	51%	36%	85	-	-	-	-	1	-	-	-	-
	2003-04	70	3%	7%	47%	43%	70	3%	7%	47%	43%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	83	31%	31%	20%	17%	81	-	-	-	-	2	-	-	-	-
	2004-05	86	23%	47%	15%	15%	85	-	-	-	-	1	-	-	-	-
	2003-04	70	27%	23%	37%	13%	70	27%	23%	37%	13%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	82	1%	9%	48%	43%	77	1%	9%	44%	45%	5	0%	0%	100%	0%
	2004-05	79	3%	5%	37%	56%	73	3%	5%	37%	55%	6	0%	0%	33%	67%
	2003-04	73	3%	8%	30%	59%	69	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	82	6%	32%	32%	30%	77	4%	32%	32%	31%	5	40%	20%	20%	20%
	2004-05	77	8%	10%	49%	32%	72	6%	10%	50%	35%	5	40%	20%	40%	0%
	2003-04	73	11%	51%	29%	10%	69	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	26	4%	15%	19%	62%	25	-	-	-	-	1	-	-	-	-
	2004-05	25	8%	12%	24%	56%	21	-	-	-	-	4	-	-	-	-
	2003-04	23	9%	4%	22%	65%	22	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	26	19%	8%	19%	54%	25	-	-	-	-	1	-	-	-	-
	2004-05	25	12%	16%	36%	36%	21	-	-	-	-	4	-	-	-	-
	2003-04	23	9%	30%	43%	17%	22	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	19	16%	16%	32%	37%	18	-	-	-	-	1	-	-	-	-
	2004-05	22	5%	23%	27%	45%	22	5%	23%	27%	45%	0	-	-	-	-
	2003-04	21	10%	10%	48%	33%	21	10%	10%	48%	33%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	19	21%	26%	37%	16%	18	-	-	-	-	1	-	-	-	-
	2004-05	21	19%	19%	19%	43%	21	19%	19%	19%	43%	0	-	-	-	-
	2003-04	21	5%	52%	33%	10%	21	5%	52%	33%	10%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	27	19%	19%	26%	37%	27	19%	19%	26%	37%	0	-	-	-	-
	2004-05	37	8%	24%	22%	46%	37	8%	24%	22%	46%	0	-	-	-	-
	2003-04	26	19%	23%	38%	19%	26	19%	23%	38%	19%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	27	15%	48%	15%	22%	27	15%	48%	15%	22%	0	-	-	-	-
	2004-05	37	5%	27%	27%	41%	37	5%	27%	27%	41%	0	-	-	-	-
	2003-04	25	20%	24%	56%	0%	25	20%	24%	56%	0%	0	-	-	-	-

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District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	350	11%	8%	62%	19%	313	10%	8%	62%	21%	37	19%	11%	62%	8%
<b>Middle Level</b>	353	10%	50%	35%	5%	311	6%	49%	40%	5%	42	40%	55%	5%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	352	12%	49%	15%		284	13%	58%	18%		68	7%	9%	3%	
<b>U.S. History and Government</b>	352	7%	37%	30%		284	7%	44%	36%		68	4%	9%	6%	
<b>Science</b>	352	5%	55%	20%		284	5%	61%	24%		68	6%	31%	1%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		9	0	0	0	9
<b>Middle Level</b>						
Social Studies		10	0	0	1	9
<b>Secondary Level</b>						
Social Studies		0				
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	241	100%	214	100%	27	100%
	2004-05	266	100%	235	100%	31	100%
	2003-04	250	100%	226	100%	24	100%
<b>Receiving a Regents Diploma</b>	2005-06	193	80%	188	88%	5	19%
	2004-05	207	78%	196	83%	11	35%
	2003-04	142	57%	138	61%	4	17%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	58	24%	58	27%	0	
	2004-05	98	37%	98	42%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	25	N/A	0		25	N/A
	2004-05	24	N/A	0		24	N/A
	2003-04	10	N/A	0		10	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	65	5%	50	4%	15	6%
	2004-05	30	2%	21	2%	9	4%
	2003-04	56	4%	38	3%	18	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	14	1%	14	1%	0	
	2004-05	0		0		0	
	2003-04	1	0%	0		1	0%
<b>Total Noncompleters</b>	2005-06	79	6%	64	5%	15	6%
	2004-05	45	3%	36	3%	9	4%
	2003-04	89	6%	67	6%	22	9%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	112	46%	103	48%	9	33%
<b>To 2-year College</b>	91	38%	81	38%	10	37%
<b>To Other Post-secondary</b>	7	3%	5	2%	2	7%
<b>To the Military</b>	4	2%	4	2%	0	
<b>To Employment</b>	21	9%	15	7%	6	22%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	6	2%	6	3%	0	

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$17,668
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.