

# The New York State School Report Card

School JOHN M. MARSHALL ELEMENTARY SCHOOL District EAST HAMPTON UNION FREE SCHOOL DISTRICT School ID 580301020001 Principal JENNIFER TARBET Telephone (631) 329-4155 Grades K-4

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	-		Total Percentage of students				Total Percentage of stude Tested scoring at or above:			
		Tested	scoring at	t or abov	e:	Tested	Tested scoring at or above:		Tested scoring at or above		e:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Students				<b>Students with Disabilities</b>			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

#### NOTE

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>				nts	Students with Disabilities					
	Total Tested				-	Total Tested				5	Total Tested					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Ad	lv.	Prof.
2005–06	41	5%	5%	44%	46%	39	-	-	-	-	2	-		-	-	-
2004-05	32	3%	31%	25%	41%	32	3%	31%	25%	41%	0					
2003-04	32	9%	19%	25%	47%	32	9%	19%	25%	47%	0					
2005–06	41	20%	32%	29%	20%	39	-	_	_	_	2	-		-	_	-
2004-05	32	16%	38%	28%	19%	32	16%	38%	28%	19%	0					
2003-04	32	13%	25%	53%	9%	32	13%	25%	53%	9%	0					
2005-06	37	3%	0%	35%	62%	34	-	_	_	-	3	-		_	_	-
2004-05	44	2%	2%	36%	59%	42	-	_	_	_	2	-		_	_	-
2003-04	41	2%	12%	27%	59%	39	-	_	_	_	2	-		_	_	-
2005-06	37	3%	11%	27%	59%	34	-	_	-	-	3	-		_	_	-
2004–05	44	2%	14%	43%	41%	42	-	-	-	-	2	-		_	-	-
2003-04	41	7%	49%	32%	12%	39	-	_	_	_	2	-		_	_	_
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested   2005-06 41   2003-04 32   2005-06 41   2005-06 32   2005-06 31   2005-06 37   2005-06 37   2005-06 37   2005-06 37   2005-06 37   2005-06 37   2005-06 01   2005-06 01   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2003-04 00   2003-04 00   2003-04 00   2003-04 00   2003-04 00   2003-04 00   2003-04 00   2003-04 00	TotalPercent Tested2005-0641Begin.2004-05323%2003-04329%2005-064120%2004-053216%2004-053213%2005-06373%2005-06373%2003-04412%2003-04412%2003-04412%2003-04412%2004-05012005-06012004-05012003-04012003-05012003-04012003-05 <t< td=""><td>Total Percent study   2005-06 41 Begin International   2003-04 32 34% 31%   2003-04 32 9% 19%   2005-06 41 20% 32%   2005-06 41 20% 32%   2003-04 32 16% 38%   2003-04 32 16% 38%   2003-04 32 13% 20%   2005-06 37 3% 0%   2003-04 41 2% 12%   2003-04 41 2% 14%   2003-04 41 2% 14%   2003-04 01 14% 14%   2003-04 01 14%   2003-04 00 14% 14%   2003-04 0 14%   2003-04 0 14%   2003-04 0 14%   2003-04 0 14%   2003-04 0</td><td>Total rester Percent students is an inconversion interversion inconversion interversion   2005-06 41 5% 5% 44%   2003-04 32 3% 31% 25%   2003-04 32 9% 19% 25%   2003-04 32 9% 19% 25%   2005-06 41 20% 32% 28%   2005-06 37 38% 28%   2005-06 37 3% 0% 35%   2005-06 37 3% 11% 27%   2005-06 37 3% 11% 27%   2005-06 37 3% 14% 32%   2005-06 30 11% 27%   2005-06 0 14% 2% 14%   2005-06 0 14% 14% 14%   2005-06 0 14% 14% 14%   2005-06 0 14% 14% 14%   2005-06 0</br></td><td>IndiaPercent Fusion Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent Substrate Percent</br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent students succentsTotal TestedZoosp-o6415%InternAdv.Prof.2005-06323%31%25%41%3222003-04329%19%25%41%3222003-04329%32%20%30%32%20%32%2003-043216%38%28%9%3222003-043213%25%53%9%3242003-043213%25%36%59%442003-04442%12%36%59%3442003-04442%14%43%41%42%2003-04417%49%32%12%392005-06006555602003-04016555602003-04006556602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555</td><td>Total Percent students scored in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2005-06415%5%44%46%39-2004-05323%31%25%41%3223%2005-064120%32%29%20%39-2004-053216%38%28%19%32216%2003-043213%25%53%9%3216%2004-05373%0%35%62%34-2004-05442%12%59%34-2004-05442%14%32%59%34-2004-05442%14%32%12%39-2005-060000-2004-050000-2005-060000-2004-050000-2005-060000-2005-060000-2005-060000-2005-060000-2005-060000-2005-060000</td></t<> <td>Total TestedPercent of students sourceTotal in each performancePercent in each performanceStudent in each performanceStudent in each performanceStudent in each performance2005-06415%5%44%46%392004-05323%31%25%41%3223%31%2005-064120%32%29%20%393216%38%2003-043216%38%28%19%32316%38%2003-043213%25%53%9%3213%25%2004-05373%0%35%62%342004-05373%11%27%59%342003-04412%12%27%59%342003-04412%14%43%41%42%2003-04417%49%32%12%392003-040<t< td=""><td>Tested Percent of students second in each performance in each</td><td>Total Percent of studeers below in each performance levels Total Percent of studeers below in each performance levels   Begin Intern. Adv. Prot.   Begin Statu Performance levels Begin Intern. Adv. Prot.   2005-06 411 5% 5% 44% 46% 39 Gat Intern. Adv. Prot.   2004-05 322 3% 1% 25% 41% 322 3% 1% 5% 41%   2005-06 411 20% 32% 20% 339 Gat 1% 2% 41%   2004-05 322 16% 38% 28% 19% 32 16% 38% 28% 19%   2004-05 44 2% 2% 5% 5% 34 4 - <t< td=""><td></td><td>Interm Percent studients scoring in each performance level Interm Adv Prof. Bergin. Interm. Adv. Prof. Bergin.   2005-06 31 32 39% 19% 25% 37% 39% 10% 32 16% 38% 28% 19% 0 &lt;</td><td>Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested</td><td>Total Percent of students scoring Total Percent of students   Tested in each performance level: Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Total See of the students   Colspan="4"&gt;Prof. Total Percent of students   Colspan="4"&gt;Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level:   Tested in tester performance level:   Tested in tester performance level:   Tested in tester performance level:   Tester in tester performance level:   </td></t<></td></t<></td>	Total Percent study   2005-06 41 Begin International   2003-04 32 34% 31%   2003-04 32 9% 19%   2005-06 41 20% 32%   2005-06 41 20% 32%   2003-04 32 16% 38%   2003-04 32 16% 38%   2003-04 32 13% 20%   2005-06 37 3% 0%   2003-04 41 2% 12%   2003-04 41 2% 14%   2003-04 41 2% 14%   2003-04 01 14% 14%   2003-04 01 14%   2003-04 00 14% 14%   2003-04 0 14%   2003-04 0 14%   2003-04 0 14%   2003-04 0 14%   2003-04 0	Total rester Percent students is an inconversion interversion 	IndiaPercent Fusion Substrate Percent Substrate 	Total TestedPercent students succentsTotal TestedZoosp-o6415%InternAdv.Prof.2005-06323%31%25%41%3222003-04329%19%25%41%3222003-04329%32%20%30%32%20%32%2003-043216%38%28%9%3222003-043213%25%53%9%3242003-043213%25%36%59%442003-04442%12%36%59%3442003-04442%14%43%41%42%2003-04417%49%32%12%392005-06006555602003-04016555602003-04006556602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555602003-04006555	Total Percent students scored in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2005-06415%5%44%46%39-2004-05323%31%25%41%3223%2005-064120%32%29%20%39-2004-053216%38%28%19%32216%2003-043213%25%53%9%3216%2004-05373%0%35%62%34-2004-05442%12%59%34-2004-05442%14%32%59%34-2004-05442%14%32%12%39-2005-060000-2004-050000-2005-060000-2004-050000-2005-060000-2005-060000-2005-060000-2005-060000-2005-060000-2005-060000	Total TestedPercent of students sourceTotal in each performancePercent in each performanceStudent in each performanceStudent in each performanceStudent in each performance2005-06415%5%44%46%392004-05323%31%25%41%3223%31%2005-064120%32%29%20%393216%38%2003-043216%38%28%19%32316%38%2003-043213%25%53%9%3213%25%2004-05373%0%35%62%342004-05373%11%27%59%342003-04412%12%27%59%342003-04412%14%43%41%42%2003-04417%49%32%12%392003-040 <t< td=""><td>Tested Percent of students second in each performance in each</td><td>Total Percent of studeers below in each performance levels Total Percent of studeers below in each performance levels   Begin Intern. Adv. Prot.   Begin Statu Performance levels Begin Intern. Adv. Prot.   2005-06 411 5% 5% 44% 46% 39 Gat Intern. Adv. Prot.   2004-05 322 3% 1% 25% 41% 322 3% 1% 5% 41%   2005-06 411 20% 32% 20% 339 Gat 1% 2% 41%   2004-05 322 16% 38% 28% 19% 32 16% 38% 28% 19%   2004-05 44 2% 2% 5% 5% 34 4 - <t< td=""><td></td><td>Interm Percent studients scoring in each performance level Interm Adv Prof. Bergin. Interm. Adv. Prof. Bergin.   2005-06 31 32 39% 19% 25% 37% 39% 10% 32 16% 38% 28% 19% 0 &lt;</td><td>Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested</td><td>Total Percent of students scoring Total Percent of students   Tested in each performance level: Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Total See of the students   Colspan="4"&gt;Prof. Total Percent of students   Colspan="4"&gt;Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level:   Tested in tester performance level:   Tested in tester performance level:   Tested in tester performance level:   Tester in tester performance level:   </td></t<></td></t<>	Tested Percent of students second in each performance in each	Total Percent of studeers below in each performance levels Total Percent of studeers below in each performance levels   Begin Intern. Adv. Prot.   Begin Statu Performance levels Begin Intern. Adv. Prot.   2005-06 411 5% 5% 44% 46% 39 Gat Intern. Adv. Prot.   2004-05 322 3% 1% 25% 41% 322 3% 1% 5% 41%   2005-06 411 20% 32% 20% 339 Gat 1% 2% 41%   2004-05 322 16% 38% 28% 19% 32 16% 38% 28% 19%   2004-05 44 2% 2% 5% 5% 34 4 - <t< td=""><td></td><td>Interm Percent studients scoring in each performance level Interm Adv Prof. Bergin. Interm. Adv. Prof. Bergin.   2005-06 31 32 39% 19% 25% 37% 39% 10% 32 16% 38% 28% 19% 0 &lt;</td><td>Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested</td><td>Total Percent of students scoring Total Percent of students   Tested in each performance level: Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Total See of the students   Colspan="4"&gt;Prof. Total Percent of students   Colspan="4"&gt;Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level:   Tested in tester performance level:   Tested in tester performance level:   Tested in tester performance level:   Tester in tester performance level:   </td></t<>		Interm Percent studients scoring in each performance level Interm Adv Prof. Bergin. Interm. Adv. Prof. Bergin.   2005-06 31 32 39% 19% 25% 37% 39% 10% 32 16% 38% 28% 19% 0 <	Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Prot. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested Interm Adv. Tested	Total Percent of students scoring Total Percent of students   Tested in each performance level: Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Regin Interm. Adv Prof. Total Percent of students   Total See of the students   Colspan="4">Prof. Total Percent of students   Colspan="4">Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students   Total Percent of students	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Tested in each performance level:   Tested in tester performance level:   Tested in tester performance level:   Tested in tester performance level:   Tester in tester performance level:

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					<b>General-Education Students</b>					Stude	Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>				Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School JOHN M. MARSHALL ELEMENTARY SCHOOL District EAST HAMPTON UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$20,385	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.