



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **HUNTINGTON UNION FREE SCHOOL  
DISTRICT**

District ID **580403030000**

Superintendent **JOHN FINELLO**

Telephone **(631) 673-2038**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	281	85%	78%	37%	242	93%	87%	43%	39	36%	26%	3%
	2004-05	289	88%	76%	28%	251	94%	82%	32%	38	53%	37%	3%
	2003-04	236	88%	84%	42%	205	93%	91%	48%	31	52%	42%	3%
<b>Mathematics A</b>	2005-06	482	93%	83%	34%	424	97%	89%	38%	58	60%	41%	9%
	2004-05	300	97%	87%	28%	267	96%	87%	29%	33	100%	85%	15%
	2003-04	260	97%	93%	37%	234	99%	97%	40%	26	73%	54%	8%
<b>Mathematics B</b>	2005-06	4	–	–	–	4	–	–	–	0	–	–	–
	2004-05	156	94%	83%	23%	153	–	–	–	3	–	–	–
	2003-04	85	99%	98%	44%	84	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005-06	337	78%	67%	31%	285	84%	73%	36%	52	44%	31%	4%
	2004-05	298	85%	75%	34%	251	92%	82%	39%	47	49%	36%	2%
	2003-04	286	84%	76%	37%	249	91%	85%	42%	37	35%	14%	3%
<b>U.S. History and Government</b>	2005-06	269	94%	86%	62%	240	96%	88%	68%	29	79%	69%	10%
	2004-05	270	91%	84%	54%	236	92%	87%	58%	34	85%	62%	24%
	2003-04	236	92%	86%	56%	206	96%	91%	63%	30	67%	50%	7%
<b>Living Environment</b>	2005-06	311	86%	80%	33%	270	90%	84%	38%	41	61%	51%	2%
	2004-05	344	86%	76%	40%	287	90%	84%	47%	57	65%	40%	4%
	2003-04	276	90%	84%	36%	244	95%	89%	39%	32	53%	41%	6%
<b>Physical Setting/Earth Science</b>	2005-06	270	87%	75%	37%	231	91%	80%	41%	39	62%	44%	10%
	2004-05	285	81%	69%	29%	259	85%	73%	31%	26	42%	31%	4%
	2003-04	246	88%	78%	32%	228	89%	80%	33%	18	72%	61%	11%
<b>Physical Setting/Chemistry</b>	2005-06	231	96%	81%	25%	225	97%	82%	25%	6	67%	17%	0%
	2004-05	194	91%	74%	16%	191	–	–	–	3	–	–	–
	2003-04	175	96%	76%	19%	174	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005-06	123	90%	78%	19%	122	–	–	–	1	–	–	–
	2004-05	100	87%	78%	29%	99	–	–	–	1	–	–	–
	2003-04	64	95%	84%	14%	64	95%	84%	14%	0	–	–	–

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District HUNTINGTON UNION FREE SCHOOL DISTRICT

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004-05	20	95%	95%	70%	20	95%	95%	70%	0			
	2003-04	13	100%	100%	62%	13	100%	100%	62%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
<b>Comprehensive Italian</b>	2005-06	32	100%	100%	69%	32	100%	100%	69%	0			
	2004-05	16	100%	100%	63%	16	100%	100%	63%	0			
	2003-04	32	100%	97%	44%	32	100%	97%	44%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	128	98%	98%	52%	126	-	-	-	2	-	-	-
	2004-05	169	95%	92%	48%	165	-	-	-	4	-	-	-
	2003-04	144	94%	91%	50%	139	94%	92%	51%	5	100%	60%	20%

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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	43	40%	1	–	42	–
	2004-05	47	49%	1	–	46	–
	2003-04	20	70%	0		20	70%
<b>Science</b>	2005-06	6	33%	1	–	5	–
	2004-05	63	51%	1	–	62	–
	2003-04	46	50%	0		46	50%
<b>Reading</b>	2005-06	27	63%	7	100%	20	50%
	2004-05	12	67%	0		12	67%
	2003-04	16	75%	0		16	75%
<b>Writing</b>	2005-06	24	88%	7	86%	17	88%
	2004-05	11	91%	0		11	91%
	2003-04	17	100%	0		17	100%
<b>Global Studies</b>	2005-06	18	39%	5	60%	13	31%
	2004-05	22	64%	1	–	21	–
	2003-04	27	67%	1	–	26	–
<b>U.S. History and Government</b>	2005-06	6	33%	3	–	3	–
	2004-05	11	82%	1	–	10	–
	2003-04	14	93%	1	–	13	–

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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	28	82%	27	-	1	-
	2004-05	12	100%	12	100%	0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	54	98%	53	-	1	-
	2004-05	42	98%	42	98%	0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	164	93%	158	92%	6	100%
	2004-05	196	96%	196	96%	0	
	2003-04	0		0		0	

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District HUNTINGTON UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	154	3%	14%	41%	43%	139	2%	12%	40%	45%	15	7%	27%	47%	20%
	2004-05	156	1%	8%	47%	44%	145	1%	6%	48%	45%	11	0%	36%	36%	27%
	2003-04	159	4%	12%	46%	38%	147	4%	12%	45%	39%	12	8%	17%	58%	17%
<b>Reading and Writing (Grades K-1)</b>	2005-06	154	29%	42%	13%	16%	139	27%	42%	14%	17%	15	40%	47%	7%	7%
	2004-05	156	19%	49%	22%	10%	145	18%	49%	23%	10%	11	36%	55%	9%	0%
	2003-04	159	29%	27%	31%	13%	147	29%	29%	30%	13%	12	33%	8%	50%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	166	5%	8%	39%	48%	151	6%	7%	37%	50%	15	0%	13%	53%	33%
	2004-05	152	2%	11%	51%	37%	119	3%	8%	48%	41%	33	0%	18%	61%	21%
	2003-04	151	3%	11%	37%	50%	118	3%	11%	34%	52%	33	0%	9%	48%	42%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	166	16%	28%	38%	19%	151	13%	26%	41%	20%	15	47%	40%	7%	7%
	2004-05	152	7%	29%	46%	18%	119	7%	21%	50%	22%	33	6%	58%	30%	6%
	2003-04	151	25%	47%	24%	4%	118	18%	47%	30%	5%	33	52%	45%	3%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	95	7%	4%	25%	63%	71	10%	3%	15%	72%	24	0%	8%	54%	38%
	2004-05	75	7%	12%	53%	28%	61	8%	15%	54%	23%	14	0%	0%	50%	50%
	2003-04	56	13%	11%	20%	57%	51	14%	12%	16%	59%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	95	14%	23%	39%	24%	71	13%	14%	41%	32%	24	17%	50%	33%	0%
	2004-05	75	16%	16%	56%	12%	61	16%	16%	52%	15%	14	14%	14%	71%	0%
	2003-04	56	23%	43%	30%	4%	51	24%	39%	33%	4%	5	20%	80%	0%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	57	12%	25%	18%	46%	51	12%	27%	16%	45%	6	17%	0%	33%	50%
	2004-05	44	2%	23%	50%	25%	41	-	-	-	-	3	-	-	-	-
	2003-04	44	14%	16%	45%	25%	43	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	57	33%	35%	19%	12%	51	35%	31%	20%	14%	6	17%	67%	17%	0%
	2004-05	44	9%	25%	41%	25%	41	-	-	-	-	3	-	-	-	-
	2003-04	45	13%	47%	36%	4%	43	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	66	8%	36%	33%	23%	63	-	-	-	-	3	-	-	-	-
	2004-05	64	20%	33%	25%	22%	63	-	-	-	-	1	-	-	-	-
	2003-04	54	22%	22%	20%	35%	53	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	66	8%	44%	24%	24%	63	-	-	-	-	3	-	-	-	-
	2004-05	66	24%	35%	23%	18%	65	-	-	-	-	1	-	-	-	-
	2003-04	54	30%	30%	30%	11%	53	-	-	-	-	1	-	-	-	-

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District HUNTINGTON UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	344	14%	6%	42%	38%	292	7%	6%	43%	43%	52	54%	10%	31%	6%
<b>Middle Level</b>	292	3%	15%	42%	40%	261	2%	13%	43%	43%	31	13%	39%	35%	13%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	285	5%	38%	41%		262	4%	39%	45%		23	13%	30%	0%	
<b>U.S. History and Government</b>	285	8%	27%	53%		262	7%	27%	56%		23	17%	30%	9%	
<b>Science</b>	285	6%	41%	41%		262	5%	42%	45%		23	9%	39%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HUNTINGTON UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	236	100%	229	100%	7	100%
	2004-05	214	100%	186	100%	28	100%
	2003-04	192	100%	173	100%	19	100%
<b>Receiving a Regents Diploma</b>	2005-06	198	84%	195	85%	3	43%
	2004-05	165	77%	157	84%	8	29%
	2003-04	144	75%	140	81%	4	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	109	46%	109	48%	0	
	2004-05	98	46%	97	52%	1	4%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	4	N/A	0		4	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	6	N/A	0		6	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	28	2%	24	2%	4	2%
	2004-05	18	1%	13	1%	5	3%
	2003-04	41	4%	32	3%	9	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	7	1%	6	1%	1	1%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	35	3%	30	3%	5	3%
	2004-05	34	3%	24	2%	10	5%
	2003-04	55	5%	42	4%	13	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	172	73%	168	73%	4	57%
<b>To 2-year College</b>	42	18%	40	17%	2	29%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	2	1%	2	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	19	8%	18	8%	1	14%

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$20,610
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.