

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School WASHINGTON SCHOOL
District HUNTINGTON UNION FREE SCHOOL
DISTRICT
School ID 580403030009
Principal MARSHA NEVILLE
Telephone (631) 673-2090
Grades K-3

### **Regents Exams**

•		All St	All Students			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	otal Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School WASHINGTON SCHOOL District HUNTINGTON UNION FREE SCHOOL DISTRICT

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School WASHINGTON SCHOOL District HUNTINGTON UNION FREE SCHOOL DISTRICT

## **Regents Competency Tests**

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School WASHINGTON SCHOOL District HUNTINGTON UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District HUNTINGTON UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  |  
   
  |  
   
   |   | General-Education Students   |  |   | nts   | Students with Disabilities  
   |  |   |  |       |  |
|---------|---|---
--
--
---
--
--
---|--|--|---|---|---
--|---|--|-------|--|
|         | Total<br>Tested   |   |  
   
  |  
   
   | _   | Total<br>Tested  |  |   |   | 5   
   | Total<br>Tested  |   |  |       | 5  |
|         |   | Begin.  | Interm.  
   
  | Adv.   
   
   | Prof.   |  | Begin.   | Interm.   | Adv.  | Prof.   
   |  | Begin.  | Interm.  | Adv.  | Prof.  |
| 2005-06 | 31  | 6%  | 13%  
   
  | 32%  
   
   | 48%   | 29   | -  | -   | -   | -   
   | 2  | -   | -  | -     | -  |
| 2004-05 | 38  | 3%  | 5%   
   
  | 50%  
   
   | 42%   | 36   | _  | -   | _   | -   
   | 2  | _   | -  | _     | -  |
| 2003-04 | 42  | 7%  | 17%  
   
  | 62%  
   
   | 14%   | 36   | 8%   | 14%   | 61%   | 17%   
   | 6  | 0%  | 33%  | 67%   | 0%   |
| 2005-06 | 31  | 32%   | 45%  
   
  | 6%   
   
   | 16%   | 29   | _  | -   | _   | -   
   | 2  | -   | _  | -     | -  |
| 2004-05 | 38  | 32%   | 42%  
   
  | 16%  
   
   | 11%   | 36   | _  | -   | _   | _   
   | 2  | _   | -  | _     | -  |
| 2003-04 | 42  | 33%   | 33%  
   
  | 26%  
   
   | 7%  | 36   | 31%  | 39%   | 22%   | 8%  
   | 6  | 50%   | 0%   | 50%   | 0%   |
| 2005-06 | 28  | 4%  | 11%  
   
  | 32%  
   
   | 54%   | 25   | -  | _   | _   | -   
   | 3  | -   | _  | _     | _  |
| 2004-05 | 30  | 3%  | 0%   
   
  | 47%  
   
   | 50%   | 25   | 4%   | 0%  | 40%   | 56%   
   | 5  | 0%  | 0%   | 80%   | 20%  |
| 2003-04 | 33  | 3%  | 6%   
   
  | 48%  
   
   | 42%   | 27   | 4%   | 4%  | 48%   | 44%   
   | 6  | 0%  | 17%  | 50%   | 33%  |
| 2005-06 | 28  | 14%   | 43%  
   
  | 39%  
   
   | 4%  | 25   | _  | -   | -   | -   
   | 3  | -   | -  | -     | _  |
| 2004-05 | 30  | 3%  | 33%  
   
  | 40%  
   
   | 23%   | 25   | 4%   | 24%   | 44%   | 28%   
   | 5  | 0%  | 80%  | 20%   | 0%   |
| 2003-04 | 33  | 12%   | 48%  
   
  | 33%  
   
   | 6%  | 27   | 7%   | 44%   | 41%   | 7%  
   | 6  | 33%   | 67%  | 0%    | 0%   |
| 2005-06 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2004-05 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2003-04 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2005-06 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2004-05 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2003-04 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2005-06 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2004-05 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2003-04 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2005-06 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2004-05 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2003-04 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2005-06 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2004-05 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2003-04 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2005-06 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
| 2004-05 | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   |   
   | 0  |   |  |       |  |
|         | 0   |   |  
   
  |  
   
   |   | 0  |  |   |   | | | | | | | | | | | |
   | 0  |   |  |       |  |
|         | 2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04 | 2005-06         31           2004-05         38           2005-06         31           2005-06         31           2005-06         38           2005-06         28           2005-06         28           2005-06         28           2004-05         30           2005-06         28           2004-05         30           2003-04         33           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0 | Total Tested         Percent Tested           2005-06         31         6%           2004-05         38         3%           2005-06         31         32%           2004-05         38         32%           2005-06         31         32%           2005-06         28         4%           2005-06         28         14%           2005-06         28         14%           2004-05         30         3%           2003-04         33         12%           2003-04         0         -           2004-05         0         -           2004-05         0         -           2004-05         0         -           2004-05         0         -           2004-05         0         -           2003-04         0         -           2004-05         0         -           2003-04         0         -           2004-05         0         -           2003-04         0         -           2004-05         0         -           2005-06         0         -           2005-06         0 <td>Tested         in each perform           2005-06         31         6%         13%           2004-05         38         3%         5%           2003-04         42         7%         17%           2005-06         31         32%         45%           2004-05         38         32%         42%           2003-04         42         33%         33%           2005-06         28         4%         11%           2003-04         33         3%         6%           2005-06         28         14%         43%           2005-06         28         14%         43%           2003-04         33         12%         48%           2003-04         33         12%         48%           2003-04         0         2         48%           2005-06         0         2         4         4           2005-06         0         2         4         4           2005-06         0         2         4         4           2005-06         0         2         4         4         4           2005-06         0         4         4         <t< td=""><td>Total Total Tested         Percent of students scool in each performance leving in each performance</td><td>Tested Fercent of F</td><td>Total Tested         Foreign From From From From From From From From</td><td>Total Percent of Tested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Jul.         Prof. Prof.         Begin.         Interm. Jul.         Prof. Prof.         Begin.         Begin.         Interm. Jul.         Prof. Prof. Prof.         Begin.         Begin.         Percent in each i</td><td>Total Tested         Fercent of students scoring in each performs. Tested in each perform</td><td>  Tested   Percent of Students   Tested of the each   Percent of Students   Tested of the each   Percent of Students   Tested of the each   Percent of Students   Percent of St</td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students Section   Tested   Percent of Students Section   Percent Se</td><td>  Total   Percent   Students   St</td><td>  Total</td><td>  Total   Percent   Student   Studen</td></t<></td> | Tested         in each perform           2005-06         31         6%         13%           2004-05         38         3%         5%           2003-04         42         7%         17%           2005-06         31         32%         45%           2004-05         38         32%         42%           2003-04         42         33%         33%           2005-06         28         4%         11%           2003-04         33         3%         6%           2005-06         28         14%         43%           2005-06         28         14%         43%           2003-04         33         12%         48%           2003-04         33         12%         48%           2003-04         0         2         48%           2005-06         0         2         4         4           2005-06         0         2         4         4           2005-06         0         2         4         4           2005-06         0         2         4         4         4           2005-06         0         4         4 <t< td=""><td>Total Total Tested         Percent of students scool in each performance leving in each performance</td><td>Tested Fercent of F</td><td>Total Tested         Foreign From From From From From From From From</td><td>Total Percent of Tested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Jul.         Prof. Prof.         Begin.         Interm. Jul.         Prof. Prof.         Begin.         Begin.         Interm. Jul.         Prof. Prof. Prof.         Begin.         Begin.         Percent in each i</td><td>Total Tested         Fercent of students scoring in each performs. Tested in each perform</td><td>  Tested   Percent of Students   Tested of the each   Percent of Students   Tested of the each   Percent of Students   Tested of the each   Percent of Students   Percent of St</td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students Section   Tested   Percent of Students Section   Percent Se</td><td>  Total   Percent   Students   St</td><td>  Total</td><td>  Total   Percent   Student   Studen</td></t<> | Total Total Tested         Percent of students scool in each performance leving in each performance | Tested Fercent of F | Total Tested         Foreign From From From From From From From From | Total Percent of Tested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Jul.         Prof. Prof.         Begin.         Interm. Jul.         Prof. Prof.         Begin.         Begin.         Interm. Jul.         Prof. Prof. Prof.         Begin.         Begin.         Percent in each i | Total Tested         Fercent of students scoring in each performs. Tested in each perform | Tested   Percent of Students   Tested of the each   Percent of Students   Tested of the each   Percent of Students   Tested of the each   Percent of Students   Percent of St | Total   Percent   Tested   Percent   Percent | Total   Percent of Students Section   Tested   Percent of Students Section   Percent Se | Total   Percent   Students   St | Total | Total   Percent   Student   Studen |

#### NOTE

## **Other Assessments**

School WASHINGTON SCHOOL District HUNTINGTON UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Gener	al-Educa	<b>Students with Disabilities</b>											
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			· ·			5				Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	0					0					0								

## 2002 Total Cohort Performance on Regents Exams After Four Years

•															
All Students						<b>General-Education Students</b>				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring						
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School WASHINGTON SCHOOL District HUNTINGTON UNION FREE SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School WASHINGTON SCHOOL District HUNTINGTON UNION FREE SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$20,610	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.