



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **HALF HOLLOW HILLS CENTRAL  
SCHOOL DISTRICT**

District ID **580405060000**

Superintendent **SHELDON KARNILOW**

Telephone **(631) 592-3008**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	705	97%	94%	60%	599	99%	97%	68%	106	86%	74%	16%
	2004-05	704	98%	98%	77%	596	100%	100%	85%	108	90%	86%	35%
	2003-04	652	99%	97%	83%	568	100%	99%	89%	84	93%	86%	39%
<b>Mathematics A</b>	2005-06	782	95%	91%	52%	662	99%	97%	60%	120	76%	57%	11%
	2004-05	1076	99%	97%	55%	937	100%	99%	60%	139	91%	88%	22%
	2003-04	709	98%	97%	51%	614	100%	99%	56%	95	89%	84%	16%
<b>Mathematics B</b>	2005-06	524	93%	89%	47%	510	94%	89%	48%	14	79%	71%	29%
	2004-05	509	93%	86%	37%	486	93%	87%	38%	23	83%	70%	13%
	2003-04	466	97%	94%	55%	447	98%	95%	56%	19	89%	74%	16%
<b>Global History and Geography</b>	2005-06	819	93%	89%	58%	692	98%	95%	67%	127	69%	55%	12%
	2004-05	715	92%	88%	54%	600	97%	96%	63%	115	67%	48%	8%
	2003-04	735	96%	93%	56%	625	99%	97%	64%	110	77%	67%	11%
<b>U.S. History and Government</b>	2005-06	718	97%	94%	76%	604	99%	98%	84%	114	82%	76%	36%
	2004-05	699	96%	93%	66%	596	98%	97%	73%	103	83%	74%	25%
	2003-04	649	97%	94%	72%	566	99%	98%	80%	83	84%	67%	22%
<b>Living Environment</b>	2005-06	778	97%	93%	49%	621	100%	98%	59%	157	88%	74%	6%
	2004-05	668	99%	96%	57%	593	100%	99%	63%	75	91%	71%	9%
	2003-04	664	98%	94%	54%	552	100%	99%	63%	112	88%	73%	11%
<b>Physical Setting/Earth Science</b>	2005-06	821	95%	89%	55%	730	97%	93%	59%	91	80%	59%	15%
	2004-05	787	89%	83%	43%	646	96%	92%	51%	141	57%	41%	7%
	2003-04	706	96%	90%	48%	621	97%	93%	54%	85	88%	66%	7%
<b>Physical Setting/Chemistry</b>	2005-06	543	99%	91%	45%	524	99%	91%	46%	19	100%	84%	16%
	2004-05	551	98%	91%	39%	530	98%	91%	40%	21	100%	76%	10%
	2003-04	532	98%	89%	32%	511	98%	89%	33%	21	86%	76%	0%
<b>Physical Setting/Physics</b>	2005-06	337	91%	83%	45%	333	-	-	-	4	-	-	-
	2004-05	299	98%	92%	51%	289	98%	92%	52%	10	90%	80%	20%
	2003-04	285	99%	97%	45%	283	-	-	-	2	-	-	-

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	87	100%	100%	86%	85	-	-	-	2	-	-	-
	2004-05	92	100%	100%	86%	90	-	-	-	2	-	-	-
	2003-04	81	99%	99%	95%	79	-	-	-	2	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	69	100%	100%	86%	68	-	-	-	1	-	-	-
	2004-05	83	100%	100%	77%	80	-	-	-	3	-	-	-
	2003-04	99	100%	100%	78%	97	-	-	-	2	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	352	99%	99%	74%	340	100%	99%	76%	12	92%	92%	33%
	2004-05	338	100%	100%	89%	321	100%	100%	91%	17	100%	100%	59%
	2003-04	370	100%	100%	89%	357	100%	100%	90%	13	100%	100%	69%

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	80	71%	1	–	79	–
	2004-05	74	65%	0	–	74	65%
	2003-04	51	69%	3	–	48	–
<b>Science</b>	2005-06	29	55%	3	–	26	–
	2004-05	42	62%	0	–	42	62%
	2003-04	42	40%	1	–	41	–
<b>Reading</b>	2005-06	28	50%	2	–	26	–
	2004-05	12	58%	1	–	11	–
	2003-04	7	86%	1	–	6	–
<b>Writing</b>	2005-06	20	70%	1	–	19	–
	2004-05	11	91%	1	–	10	–
	2003-04	9	89%	1	–	8	–
<b>Global Studies</b>	2005-06	45	38%	2	–	43	–
	2004-05	47	17%	1	–	46	–
	2003-04	33	48%	1	–	32	–
<b>U.S. History and Government</b>	2005-06	21	10%	1	–	20	–
	2004-05	25	44%	1	–	24	–
	2003-04	27	52%	2	–	25	–

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	115	100%	111	-	4	-
	2004-05	90	100%	85	100%	5	100%
	2003-04	104	100%	101	-	3	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	91	100%	89	-	2	-
	2004-05	104	100%	94	100%	10	100%
	2003-04	98	100%	93	100%	5	100%
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	483	99%	463	100%	20	90%
	2004-05	431	100%	409	100%	22	100%
	2003-04	431	97%	404	97%	27	85%

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	56	7%	11%	50%	32%	56	7%	11%	50%	32%	0				
	2004-05	56	2%	25%	54%	20%	53	-	-	-	-	3	-	-	-	-
	2003-04	70	3%	4%	44%	49%	70	3%	4%	44%	49%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	56	23%	39%	21%	16%	56	23%	39%	21%	16%	0				
	2004-05	56	16%	48%	20%	16%	53	-	-	-	-	3	-	-	-	-
	2003-04	70	13%	19%	33%	36%	70	13%	19%	33%	36%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	70	3%	3%	34%	60%	67	-	-	-	-	3	-	-	-	-
	2004-05	43	0%	7%	49%	44%	38	0%	8%	45%	47%	5	0%	0%	80%	20%
	2003-04	36	3%	17%	22%	58%	35	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	70	3%	20%	46%	31%	67	-	-	-	-	3	-	-	-	-
	2004-05	43	0%	26%	58%	16%	38	0%	24%	58%	18%	5	0%	40%	60%	0%
	2003-04	36	17%	39%	25%	19%	35	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	18	17%	6%	28%	50%	14	-	-	-	-	4	-	-	-	-
	2004-05	10	10%	10%	30%	50%	9	-	-	-	-	1	-	-	-	-
	2003-04	13	8%	0%	38%	54%	13	8%	0%	38%	54%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	18	6%	11%	39%	44%	14	-	-	-	-	4	-	-	-	-
	2004-05	10	10%	20%	30%	40%	9	-	-	-	-	1	-	-	-	-
	2003-04	13	15%	15%	54%	15%	13	15%	15%	54%	15%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	8	25%	13%	50%	13%	8	25%	13%	50%	13%	0				
	2004-05	16	6%	19%	31%	44%	15	-	-	-	-	1	-	-	-	-
	2003-04	20	5%	20%	45%	30%	19	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
	2004-05	16	19%	38%	13%	31%	15	-	-	-	-	1	-	-	-	-
	2003-04	20	0%	60%	25%	15%	19	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	25	4%	36%	20%	40%	25	4%	36%	20%	40%	0				
	2004-05	25	0%	12%	32%	56%	22	-	-	-	-	3	-	-	-	-
	2003-04	25	4%	20%	20%	56%	25	4%	20%	20%	56%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	25	0%	52%	24%	24%	25	0%	52%	24%	24%	0				
	2004-05	25	0%	28%	40%	32%	22	-	-	-	-	3	-	-	-	-
	2003-04	25	8%	36%	48%	8%	25	8%	36%	48%	8%	0				

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	825	1%	1%	32%	67%	753	0%	0%	28%	71%	72	3%	4%	71%	22%
<b>Middle Level</b>	796	1%	12%	49%	39%	720	0%	9%	48%	43%	76	3%	41%	55%	1%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	700	2%	34%	58%		584	1%	31%	67%		116	9%	50%	12%	
<b>U.S. History and Government</b>	700	1%	27%	67%		584	1%	23%	75%		116	4%	43%	23%	
<b>Science</b>	700	1%	31%	63%		584	0%	26%	73%		116	3%	54%	16%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		5	0	0	1	4
<b>Middle Level</b>						
Social Studies		10	0	0	2	8
<b>Secondary Level</b>						
Social Studies		7	0	1	1	5
Science		7	0	0	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	660	100%	577	100%	83	100%
	2004-05	650	100%	574	100%	76	100%
	2003-04	570	100%	503	100%	67	100%
<b>Receiving a Regents Diploma</b>	2005-06	643	97%	570	99%	73	88%
	2004-05	598	92%	551	96%	47	62%
	2003-04	478	84%	452	90%	26	39%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	440	67%	424	73%	16	19%
	2004-05	421	65%	411	72%	10	13%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	15	N/A	0		15	N/A
	2004-05	10	N/A	0		10	N/A
	2003-04	12	N/A	0		12	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	8	0%	3	0%	5	1%
	2004-05	9	0%	3	0%	6	1%
	2003-04	11	0%	5	0%	6	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	8	0%	3	0%	5	1%
	2004-05	14	0%	5	0%	9	2%
	2003-04	16	1%	8	0%	8	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	546	83%	500	87%	46	55%
<b>To 2-year College</b>	93	14%	66	11%	27	33%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	16	2%	7	1%	9	11%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	2	0%	1	0%	1	1%

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,406
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.