



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **HARBORFIELDS CENTRAL SCHOOL  
DISTRICT**

District ID **580406060000**

Superintendent **JANET CEPARANO WILSON**

Telephone **(631) 754-5320**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	279	100%	98%	67%	244	100%	99%	73%	35	97%	91%	20%
	2004-05	238	97%	95%	61%	207	100%	98%	67%	31	84%	81%	23%
	2003-04	228	96%	94%	60%	202	98%	97%	64%	26	85%	73%	23%
<b>Mathematics A</b>	2005-06	274	98%	94%	56%	238	99%	97%	62%	36	89%	75%	19%
	2004-05	301	98%	95%	54%	258	100%	98%	59%	43	88%	79%	26%
	2003-04	260	100%	99%	64%	230	100%	99%	70%	30	100%	100%	20%
<b>Mathematics B</b>	2005-06	222	95%	88%	32%	216	95%	88%	33%	6	100%	100%	0%
	2004-05	193	82%	68%	22%	187	82%	67%	23%	6	83%	83%	0%
	2003-04	116	95%	91%	33%	111	95%	90%	34%	5	100%	100%	0%
<b>Global History and Geography</b>	2005-06	275	95%	90%	64%	238	98%	95%	70%	37	73%	59%	24%
	2004-05	284	97%	93%	59%	246	99%	96%	66%	38	87%	76%	13%
	2003-04	244	96%	94%	52%	207	99%	98%	59%	37	84%	73%	11%
<b>U.S. History and Government</b>	2005-06	289	97%	92%	71%	247	99%	96%	78%	42	83%	71%	33%
	2004-05	242	96%	91%	67%	214	98%	94%	71%	28	86%	68%	36%
	2003-04	226	97%	93%	57%	200	99%	95%	61%	26	88%	77%	23%
<b>Living Environment</b>	2005-06	260	97%	94%	61%	226	98%	97%	67%	34	94%	71%	21%
	2004-05	312	97%	92%	48%	274	100%	96%	53%	38	79%	61%	13%
	2003-04	224	98%	94%	49%	178	99%	98%	60%	46	93%	80%	7%
<b>Physical Setting/Earth Science</b>	2005-06	287	99%	95%	64%	247	99%	98%	70%	40	95%	78%	30%
	2004-05	274	98%	93%	56%	238	99%	95%	62%	36	92%	78%	19%
	2003-04	263	97%	93%	29%	226	99%	95%	32%	37	86%	78%	8%
<b>Physical Setting/Chemistry</b>	2005-06	212	100%	96%	39%	204	100%	97%	40%	8	100%	75%	13%
	2004-05	178	98%	90%	33%	170	98%	91%	34%	8	88%	88%	13%
	2003-04	142	99%	89%	31%	136	100%	90%	32%	6	83%	83%	17%
<b>Physical Setting/Physics</b>	2005-06	12	100%	100%	83%	12	100%	100%	83%	0			
	2004-05	19	95%	74%	11%	18	–	–	–	1	–	–	–
	2003-04	35	97%	94%	20%	34	–	–	–	1	–	–	–

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District HARBORFIELDS CENTRAL SCHOOL DISTRICT

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	25	100%	100%	68%	25	100%	100%	68%	0			
	2004-05	35	100%	100%	69%	35	100%	100%	69%	0			
	2003-04	24	100%	100%	71%	24	100%	100%	71%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	9	100%	100%	67%	9	100%	100%	67%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	62	100%	100%	79%	61	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	151	100%	97%	64%	145	100%	99%	66%	6	100%	50%	17%
	2004-05	193	100%	98%	65%	186	100%	99%	66%	7	100%	86%	29%
	2003-04	162	99%	96%	64%	151	99%	97%	65%	11	100%	82%	55%

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District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	5	100%	0		5	100%
	2004-05	6	83%	1	–	5	–
	2003-04	3	–	0		3	–
<b>Science</b>	2005-06	18	72%	1	–	17	–
	2004-05	4	–	0		4	–
	2003-04	0		0		0	
<b>Reading</b>	2005-06	6	67%	0		6	67%
	2004-05	5	40%	1	–	4	–
	2003-04	3	–	0		3	–
<b>Writing</b>	2005-06	2	–	0		2	–
	2004-05	5	100%	1	–	4	–
	2003-04	2	–	0		2	–
<b>Global Studies</b>	2005-06	13	38%	1	–	12	–
	2004-05	4	–	1	–	3	–
	2003-04	4	–	0		4	–
<b>U.S. History and Government</b>	2005-06	2	–	0		2	–
	2004-05	6	83%	2	–	4	–
	2003-04	3	–	0		3	–

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District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	32	100%	32	100%	0	
	2004-05	26	100%	26	100%	0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	105	100%	103	-	2	-
	2004-05	98	98%	98	98%	0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	105	100%	104	-	1	-
	2004-05	129	100%	128	-	1	-
	2003-04	0		0		0	

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District HARBORFIELDS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	14	7%	50%	43%	0%	14	7%	50%	43%	0%	0				
	2004-05	15	7%	27%	53%	13%	15	7%	27%	53%	13%	0				
	2003-04	19	11%	16%	58%	16%	18	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	14	36%	21%	29%	14%	14	36%	21%	29%	14%	0				
	2004-05	15	33%	33%	27%	7%	15	33%	33%	27%	7%	0				
	2003-04	19	21%	16%	37%	26%	18	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	21	10%	10%	43%	38%	19	-	-	-	-	2	-	-	-	-
	2004-05	25	4%	24%	48%	24%	22	-	-	-	-	3	-	-	-	-
	2003-04	16	6%	38%	38%	19%	16	6%	38%	38%	19%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	21	10%	24%	43%	24%	19	-	-	-	-	2	-	-	-	-
	2004-05	25	12%	20%	44%	24%	22	-	-	-	-	3	-	-	-	-
	2003-04	16	31%	38%	25%	6%	16	31%	38%	25%	6%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	7	0%	14%	71%	14%	5	-	-	-	-	2	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	7	14%	57%	29%	0%	5	-	-	-	-	2	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	7	14%	0%	57%	29%	7	14%	0%	57%	29%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2004-05	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0				
	2003-04	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	6	50%	0%	17%	33%	6	50%	0%	17%	33%	0				
	2004-05	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
	2003-04	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	10	0%	30%	10%	60%	10	0%	30%	10%	60%	0				
	2004-05	16	0%	25%	56%	19%	16	0%	25%	56%	19%	0				
	2003-04	17	6%	18%	41%	35%	17	6%	18%	41%	35%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
	2004-05	16	0%	6%	31%	63%	16	0%	6%	31%	63%	0				
	2003-04	17	0%	24%	41%	35%	17	0%	24%	41%	35%	0				

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District HARBORFIELDS CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	307	2%	2%	36%	60%	264	0%	1%	31%	68%	43	14%	9%	63%	14%
<b>Middle Level</b>	300	0%	8%	45%	46%	276	0%	7%	45%	49%	24	4%	25%	54%	17%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	242	3%	40%	54%		206	1%	37%	61%		36	14%	56%	14%	
<b>U.S. History and Government</b>	242	5%	23%	68%		206	1%	23%	75%		36	22%	22%	28%	
<b>Science</b>	242	2%	37%	60%		206	1%	32%	67%		36	6%	67%	19%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		2	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HARBORFIELDS CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	243	100%	210	100%	33	100%
	2004-05	229	100%	206	100%	23	100%
	2003-04	188	100%	160	100%	28	100%
<b>Receiving a Regents Diploma</b>	2005-06	224	92%	204	97%	20	61%
	2004-05	209	91%	195	95%	14	61%
	2003-04	151	80%	141	88%	10	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	142	58%	137	65%	5	15%
	2004-05	128	56%	125	61%	3	13%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	5	0%	5	1%	0	
	2004-05	3	0%	2	0%	1	1%
	2003-04	4	0%	4	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	7	1%	7	1%	0	
	2004-05	5	0%	4	0%	1	1%
	2003-04	4	0%	4	0%	0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	176	72%	165	79%	11	33%
<b>To 2-year College</b>	45	19%	29	14%	16	48%
<b>To Other Post-secondary</b>	5	2%	4	2%	1	3%
<b>To the Military</b>	2	1%	1	0%	1	3%
<b>To Employment</b>	15	6%	11	5%	4	12%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,043
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.