

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School WASHINGTON DRIVE PRIMARY
SCHOOL
District HARBORFIELDS CENTRAL SCHOOL
DISTRICT
School ID 580406060001
Principal MAUREEN KELLY
Telephone (631) 754-5592
Grades K-2, UE

Regents Exams

•		All St				General-Education Students				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School WASHINGTON DRIVE PRIMARY SCHOOL District HARBORFIELDS CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested			Total Tested				Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School WASHINGTON DRIVE PRIMARY SCHOOL DISTRICT HARBORFIELDS CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School WASHINGTON DRIVE PRIMARY SCHOOL District HARBORFIELDS CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District HARBORFIELDS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities					
	Total Tested				_	Total Tested				5				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof	
2005-06	14	7%	50%	43%	0%	14	7%	50%	43%	0%	0					
2004-05	15	7%	27%	53%	13%	15	7%	27%	53%	13%	0					
2003-04	19	11%	16%	58%	16%	18	_	-	_	-	1	_	-	_		-
2005-06	14	36%	21%	29%	14%	14	36%	21%	29%	14%	0					
2004-05	15	33%	33%	27%	7%	15	33%	33%	27%	7%	0					
2003-04	19	21%	16%	37%	26%	18	_	_	_	_	1	_	_	-		_
2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0					
2003-04	9	0%	56%	33%	11%	9	0%	56%	33%	11%	0					
2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
2004-05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0					
2003-04	9	33%	44%	22%	0%	9	33%	44%	22%	0%	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 14 2004-05 15 2005-06 14 2005-06 15 2003-04 19 2005-06 15 2005-06 5 2004-05 8 2003-04 9 2005-06 5 2004-05 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 2	Total Tested Percent Tested 2005-06 14 7% 2004-05 15 7% 2005-06 14 36% 2004-05 15 33% 2005-06 15 33% 2005-06 5 0% 2005-06 5 0% 2005-06 5 0% 2003-04 9 33% 2003-04 9 33% 2003-04 9 33% 2003-04 0 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0	Tested in each perform 2005-06 14 7% 50% 2004-05 15 7% 27% 2003-04 19 11% 16% 2005-06 14 36% 21% 2003-04 19 21% 16% 2005-06 5 0% 0% 2004-05 8 0% 13% 2003-04 9 0% 56% 2005-06 5 0% 20% 2004-05 8 0% 25% 2003-04 9 33% 44% 2005-06 0 20% 25% 2003-04 0 20 20% 2004-05 0 20 20 2005-06 0 20 20 2005-06 0 20 20 2005-06 0 20 20 2005-06 0 20 20 2005-06 0 20 20	Total Tested Percent of students scot in each performance levies	Total Fested Percent of students scorling in each performance level: 2005-06 14 7% 50% 43% 0% 2004-05 15 7% 27% 53% 13% 2003-04 19 11% 16% 58% 16% 2005-06 14 36% 21% 29% 14% 2003-04 19 21% 33% 27% 7% 2003-04 19 21% 33% 27% 7% 2005-06 5 0% 33% 27% 26% 2004-05 8 0% 13% 25% 63% 2004-05 8 0% 25% 38% 38% 2004-05 8 0% 25% 38% 38% 2003-04 9 33% 44% 22% 0% 2003-04 0 20% 25% 38% 38% 2005-06 0 20% 25% 45% 45%	Total Tested T	Total Percent of Tested in each performance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Jev. Prof. Prof. Begin. Prof. Tested in each in each performance level: Begin. Prof. Tested in each in each performance level: Begin. Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested	Total Tested Fercence of students source in each perform process. Total Tested Fercence of the fire each perform from the fire each perform process. 2005-06 14 7% 50% 43% Dvo. 14 7% 50% 2004-05 15 7% 27% 53% 13% 15 7% 27% 2005-06 14 36% 21% 29% 14% 14 36% 21% 2003-04 19 21% 16% 27% 7% 15 33% 33% 2003-04 19 21% 16% 37% 26% 18 2005-06 5 0% 0% 40% 60% 5 0% 0% 2003-04 9 0% 25% 33% 11% 9 0% 26% 2003-04 9 33% 44% 22% 0% 9 33% 44% 2005-06 0	Tested Percent of Students Scoting Tested In each performance levels Fested Intermal Fested Intermal Intermal Fested Intermal Interma	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Total Total Percent of Students Total Total Percent of Students Total Percent of State Total Percent of State Total Percent of State Percent of St	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of sequence Tested Percent of sequence Percent of sequence	Total	Total Percent Segin Fercent Segin Segin	Total Percent of students Section Sect

NOTE

Other Assessments

School WASHINGTON DRIVE PRIMARY SCHOOL District HARBORFIELDS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			J			Total Percentage of studen Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All Students					General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School WASHINGTON DRIVE PRIMARY SCHOOL District HARBORFIELDS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE~ An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School WASHINGTON DRIVE PRIMARY SCHOOL DISTRICT HARBORFIELDS CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,043	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.