



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **COMMACK UNION FREE SCHOOL  
DISTRICT**

District ID **580410030000**

Superintendent **JAMES FELTMAN**

Telephone **(631) 912-2010**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	596	99%	98%	50%	519	100%	100%	56%	77	94%	86%	9%
	2004-05	514	98%	96%	54%	437	100%	99%	62%	77	91%	79%	9%
	2003-04	486	99%	95%	65%	425	99%	98%	72%	61	95%	75%	11%
<b>Mathematics A</b>	2005-06	712	97%	92%	48%	602	99%	96%	55%	110	86%	71%	10%
	2004-05	605	99%	96%	50%	532	100%	98%	55%	73	97%	85%	15%
	2003-04	647	98%	95%	44%	553	99%	98%	50%	94	94%	77%	10%
<b>Mathematics B</b>	2005-06	406	90%	82%	42%	392	91%	84%	43%	14	64%	29%	7%
	2004-05	379	96%	86%	35%	356	96%	87%	36%	23	83%	65%	9%
	2003-04	334	94%	88%	43%	322	94%	89%	44%	12	92%	67%	8%
<b>Global History and Geography</b>	2005-06	576	91%	83%	42%	498	94%	89%	47%	78	71%	49%	8%
	2004-05	627	95%	91%	39%	530	98%	95%	45%	97	77%	67%	6%
	2003-04	531	94%	90%	47%	453	98%	96%	53%	78	74%	55%	14%
<b>U.S. History and Government</b>	2005-06	600	97%	93%	66%	516	98%	96%	73%	84	87%	74%	25%
	2004-05	528	97%	94%	61%	446	100%	98%	68%	82	85%	73%	22%
	2003-04	466	96%	93%	54%	406	99%	97%	60%	60	82%	68%	15%
<b>Living Environment</b>	2005-06	699	97%	93%	31%	633	99%	96%	33%	66	83%	70%	6%
	2004-05	565	98%	95%	30%	498	100%	97%	33%	67	87%	75%	6%
	2003-04	573	98%	96%	39%	491	100%	99%	44%	82	89%	78%	12%
<b>Physical Setting/Earth Science</b>	2005-06	703	94%	85%	29%	637	94%	87%	31%	66	86%	70%	5%
	2004-05	657	98%	93%	36%	619	98%	95%	38%	38	87%	76%	8%
	2003-04	537	98%	95%	31%	493	99%	97%	34%	44	93%	80%	2%
<b>Physical Setting/Chemistry</b>	2005-06	392	96%	84%	21%	375	96%	85%	22%	17	94%	59%	0%
	2004-05	504	95%	78%	20%	473	96%	79%	21%	31	94%	55%	6%
	2003-04	393	97%	78%	19%	374	98%	80%	20%	19	74%	21%	0%
<b>Physical Setting/Physics</b>	2005-06	320	88%	77%	33%	305	89%	79%	33%	15	67%	40%	13%
	2004-05	203	94%	90%	49%	199	–	–	–	4	–	–	–
	2003-04	210	100%	97%	35%	209	–	–	–	1	–	–	–

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District **COMMACK UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	32	100%	97%	50%	32	100%	97%	50%	0			
	2004-05	50	100%	98%	46%	49	-	-	-	1	-	-	-
	2003-04	50	100%	100%	52%	50	100%	100%	52%	0			
<b>Comprehensive German</b>	2005-06	24	100%	100%	83%	24	100%	100%	83%	0			
	2004-05	15	100%	100%	60%	13	-	-	-	2	-	-	-
	2003-04	12	100%	100%	67%	12	100%	100%	67%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	140	100%	100%	65%	135	100%	100%	66%	5	100%	100%	40%
	2004-05	127	100%	94%	35%	120	100%	95%	37%	7	100%	71%	0%
	2003-04	122	100%	100%	77%	115	100%	100%	80%	7	100%	100%	29%
<b>Comprehensive Latin</b>	2005-06	10	100%	100%	90%	9	-	-	-	1	-	-	-
	2004-05	3	-	-	-	3	-	-	-	0			
	2003-04	3	-	-	-	3	-	-	-	0			
<b>Comprehensive Spanish</b>	2005-06	301	99%	99%	65%	285	100%	100%	67%	16	94%	94%	25%
	2004-05	278	99%	98%	59%	263	99%	98%	61%	15	100%	100%	27%
	2003-04	304	99%	99%	58%	276	100%	99%	62%	28	96%	93%	18%

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District **COMMACK UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	7	86%	0		7	86%
	2004-05	2	–	0		2	–
	2003-04	5	100%	1	–	4	–
<b>Science</b>	2005-06	12	100%	0		12	100%
	2004-05	3	–	0		3	–
	2003-04	3	–	0		3	–
<b>Reading</b>	2005-06	5	100%	0		5	100%
	2004-05	4	–	0		4	–
	2003-04	1	–	0		1	–
<b>Writing</b>	2005-06	3	–	0		3	–
	2004-05	4	–	0		4	–
	2003-04	4	–	1	–	3	–
<b>Global Studies</b>	2005-06	21	48%	0		21	48%
	2004-05	19	32%	1	–	18	–
	2003-04	20	50%	2	–	18	–
<b>U.S. History and Government</b>	2005-06	14	43%	0		14	43%
	2004-05	15	73%	0		15	73%
	2003-04	12	25%	0		12	25%

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District **COMMACK UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	33	100%	32	-	1	-
	2004-05	47	98%	46	-	1	-
	2003-04	33	100%	32	-	1	-
<b>German</b>	2005-06	25	100%	24	-	1	-
	2004-05	20	95%	19	-	1	-
	2003-04	26	100%	26	100%	0	-
<b>Italian</b>	2005-06	185	99%	174	100%	11	82%
	2004-05	158	98%	148	99%	10	90%
	2003-04	158	97%	149	99%	9	67%
<b>Latin</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Spanish</b>	2005-06	377	100%	351	100%	26	96%
	2004-05	304	97%	275	98%	29	86%
	2003-04	294	98%	282	98%	12	92%

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District COMMACK UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	12	0%	8%	42%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	8%	69%	23%	13	0%	8%	69%	23%	0	-	-	-	-
	2003-04	15	0%	20%	27%	53%	15	0%	20%	27%	53%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	11	0%	27%	18%	55%	10	-	-	-	-	1	-	-	-	-
	2004-05	13	15%	38%	46%	0%	13	15%	38%	46%	0%	0	-	-	-	-
	2003-04	15	20%	40%	0%	40%	15	20%	40%	0%	40%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	8	0%	0%	0%	100%	7	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0	-	-	-	-
	2003-04	14	0%	14%	14%	71%	14	0%	14%	14%	71%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0	-	-	-	-
	2003-04	14	7%	14%	43%	36%	14	7%	14%	43%	36%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0	-	-	-	-
	2003-04	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	5	20%	40%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2004-05	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0	-	-	-	-
	2003-04	10	0%	20%	70%	10%	10	0%	20%	70%	10%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0	-	-	-	-
	2004-05	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	-	-	-	-
	2003-04	13	0%	8%	15%	77%	12	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0	-	-	-	-
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
	2003-04	13	8%	38%	54%	0%	12	-	-	-	-	1	-	-	-	-

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District **COMMACK UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	631	0%	1%	26%	73%	551	0%	0%	23%	77%	80	3%	4%	44%	50%
<b>Middle Level</b>	613	0%	6%	46%	48%	535	0%	4%	44%	53%	78	1%	21%	62%	17%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	511	2%	47%	49%		432	0%	45%	55%		79	15%	61%	15%	
<b>U.S. History and Government</b>	511	1%	33%	63%		432	0%	29%	70%		79	6%	54%	25%	
<b>Science</b>	511	1%	48%	49%		432	0%	44%	55%		79	9%	67%	15%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District COMMACK UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	508	100%	432	100%	76	100%
	2004-05	464	100%	408	100%	56	100%
	2003-04	502	100%	449	100%	53	100%
<b>Receiving a Regents Diploma</b>	2005-06	487	96%	431	100%	56	74%
	2004-05	439	95%	399	98%	40	71%
	2003-04	473	94%	437	97%	36	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	294	58%	284	66%	10	13%
	2004-05	299	64%	293	72%	6	11%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	9	0%	5	0%	4	1%
	2004-05	4	0%	4	0%	0	
	2003-04	12	1%	6	0%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	4	0%	4	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	9	0%	5	0%	4	1%
	2004-05	8	0%	8	0%	0	
	2003-04	14	1%	7	0%	7	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	372	73%	341	79%	31	41%
<b>To 2-year College</b>	117	23%	83	19%	34	45%
<b>To Other Post-secondary</b>	1	0%	0		1	1%
<b>To the Military</b>	3	1%	2	0%	1	1%
<b>To Employment</b>	6	1%	1	0%	5	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	0		1	1%
<b>Plan Unknown</b>	8	2%	5	1%	3	4%

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$14,872
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.