



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **COMMACK HIGH SCHOOL**
 District **COMMACK UNION FREE SCHOOL
DISTRICT**
 School ID **580410030017**
 Principal **RONALD VALE**
 Telephone **(631) 912-2106**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	593	99%	98%	50%	517	100%	100%	56%	76	93%	86%	9%
	2004-05	506	99%	96%	55%	437	100%	99%	62%	69	93%	83%	10%
	2003-04	484	99%	95%	65%	425	99%	98%	72%	59	97%	76%	12%
Mathematics A	2005-06	659	97%	92%	45%	551	99%	96%	51%	108	87%	71%	10%
	2004-05	556	99%	96%	46%	484	100%	98%	51%	72	97%	86%	15%
	2003-04	591	98%	94%	39%	498	99%	97%	45%	93	95%	77%	10%
Mathematics B	2005-06	406	90%	82%	42%	392	91%	84%	43%	14	64%	29%	7%
	2004-05	379	96%	86%	35%	356	96%	87%	36%	23	83%	65%	9%
	2003-04	334	94%	88%	43%	322	94%	89%	44%	12	92%	67%	8%
Global History and Geography	2005-06	570	91%	84%	42%	497	94%	89%	47%	73	70%	49%	8%
	2004-05	625	95%	91%	39%	529	98%	95%	45%	96	77%	68%	6%
	2003-04	529	95%	91%	47%	453	98%	96%	53%	76	75%	57%	14%
U.S. History and Government	2005-06	596	97%	93%	67%	514	98%	96%	73%	82	88%	74%	24%
	2004-05	522	98%	95%	62%	446	100%	98%	68%	76	87%	75%	22%
	2003-04	466	96%	93%	54%	406	99%	97%	60%	60	82%	68%	15%
Living Environment	2005-06	695	98%	94%	31%	632	99%	96%	33%	63	87%	73%	6%
	2004-05	560	98%	95%	29%	496	100%	97%	33%	64	89%	77%	5%
	2003-04	566	98%	96%	39%	484	100%	99%	43%	82	89%	78%	12%
Physical Setting/Earth Science	2005-06	135	94%	87%	13%	110	94%	88%	15%	25	96%	84%	8%
	2004-05	254	95%	89%	18%	223	96%	91%	19%	31	84%	74%	10%
	2003-04	280	96%	92%	16%	237	97%	95%	19%	43	93%	79%	2%
Physical Setting/Chemistry	2005-06	392	96%	84%	21%	375	96%	85%	22%	17	94%	59%	0%
	2004-05	504	95%	78%	20%	473	96%	79%	21%	31	94%	55%	6%
	2003-04	393	97%	78%	19%	374	98%	80%	20%	19	74%	21%	0%
Physical Setting/Physics	2005-06	320	88%	77%	33%	305	89%	79%	33%	15	67%	40%	13%
	2004-05	203	94%	90%	49%	199	–	–	–	4	–	–	–
	2003-04	210	100%	97%	35%	209	–	–	–	1	–	–	–

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School **COMMACK HIGH SCHOOL** District **COMMACK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	32	100%	97%	50%	32	100%	97%	50%	0			
	2004-05	50	100%	98%	46%	49	-	-	-	1	-	-	-
	2003-04	50	100%	100%	52%	50	100%	100%	52%	0			
Comprehensive German	2005-06	24	100%	100%	83%	24	100%	100%	83%	0			
	2004-05	15	100%	100%	60%	13	-	-	-	2	-	-	-
	2003-04	12	100%	100%	67%	12	100%	100%	67%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	140	100%	100%	65%	135	100%	100%	66%	5	100%	100%	40%
	2004-05	127	100%	94%	35%	120	100%	95%	37%	7	100%	71%	0%
	2003-04	122	100%	100%	77%	115	100%	100%	80%	7	100%	100%	29%
Comprehensive Latin	2005-06	10	100%	100%	90%	9	-	-	-	1	-	-	-
	2004-05	3	-	-	-	3	-	-	-	0			
	2003-04	3	-	-	-	3	-	-	-	0			
Comprehensive Spanish	2005-06	301	99%	99%	65%	285	100%	100%	67%	16	94%	94%	25%
	2004-05	278	99%	98%	59%	263	99%	98%	61%	15	100%	100%	27%
	2003-04	304	99%	99%	58%	276	100%	99%	62%	28	96%	93%	18%

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School **COMMACK HIGH SCHOOL** District **COMMACK UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	83%	0		6	83%
	2004-05	1	–	0		1	–
	2003-04	4	–	1	–	3	–
Science	2005-06	4	–	0		4	–
	2004-05	2	–	0		2	–
	2003-04	3	–	0		3	–
Reading	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Writing	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	3	–	1	–	2	–
Global Studies	2005-06	19	47%	0		19	47%
	2004-05	17	35%	1	–	16	–
	2003-04	19	53%	2	–	17	–
U.S. History and Government	2005-06	12	42%	0		12	42%
	2004-05	14	79%	0		14	79%
	2003-04	12	25%	0		12	25%

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School **COMMACK HIGH SCHOOL** District **COMMACK UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	22	95%	18	-	4	-
	2004-05	20	95%	5	100%	15	93%
	2003-04	1	-	1	-	0	

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School: **COMMACK HIGH SCHOOL** District: **COMMACK UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades K-1)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 2-4)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 2-4)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 5-6)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 5-6)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 7-8)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 7-8)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 9-12)	2005-06	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0					
	2004-05	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0					
	2003-04	13	0%	8%	15%	77%	12	-	-	-	-	1	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0					
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
	2003-04	13	8%	38%	54%	0%	12	-	-	-	-	1	-	-	-	-	-

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School **COMMACK HIGH SCHOOL** District **COMMACK UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	501	2%	48%	50%		428	0%	45%	55%		73	15%	63%	16%	
U.S. History and Government	501	1%	33%	65%		428	0%	29%	71%		73	5%	56%	27%	
Science	501	1%	48%	50%		428	0%	44%	56%		73	7%	71%	16%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	3	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	501	100%	431	100%	70	100%
	2004-05	461	100%	407	100%	54	100%
	2003-04	498	100%	449	100%	49	100%
Receiving a Regents Diploma	2005-06	485	97%	430	100%	55	79%
	2004-05	439	95%	399	98%	40	74%
	2003-04	472	95%	437	97%	35	71%
Receiving a Regents Diploma with Advanced Designation	2005-06	294	59%	284	66%	10	14%
	2004-05	299	65%	293	72%	6	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	5	0%	4	0%	1	0%
	2004-05	3	0%	3	0%	0	
	2003-04	11	1%	6	0%	5	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	3	0%	3	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	5	0%	4	0%	1	0%
	2004-05	6	0%	6	0%	0	
	2003-04	13	1%	7	0%	6	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	370	74%	340	79%	30	43%
To 2-year College	116	23%	83	19%	33	47%
To Other Post-secondary	1	0%	0		1	1%
To the Military	3	1%	2	0%	1	1%
To Employment	5	1%	1	0%	4	6%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	5	1%	5	1%	0	

School **COMMACK HIGH SCHOOL** District **COMMACK UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$14,872
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.