



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **SOUTH HUNTINGTON UNION FREE
SCHOOL DISTRICT**

District ID **580413030000**

Superintendent **THOMAS SHEA**

Telephone **(631) 425-5300**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	488	92%	86%	50%	404	96%	91%	58%	84	74%	58%	15%
	2004-05	454	95%	89%	55%	387	97%	94%	63%	67	84%	64%	12%
	2003-04	467	93%	87%	54%	392	97%	92%	60%	75	72%	61%	17%
Mathematics A	2005-06	520	91%	80%	28%	417	96%	88%	33%	103	72%	49%	5%
	2004-05	688	94%	86%	32%	616	96%	90%	34%	72	75%	56%	10%
	2003-04	561	92%	80%	31%	481	95%	85%	34%	80	69%	49%	9%
Mathematics B	2005-06	227	90%	82%	38%	223	–	–	–	4	–	–	–
	2004-05	284	91%	82%	21%	274	91%	81%	22%	10	100%	90%	10%
	2003-04	252	94%	85%	34%	243	95%	86%	35%	9	89%	78%	0%
Global History and Geography	2005-06	482	94%	90%	60%	406	99%	96%	67%	76	71%	58%	18%
	2004-05	466	94%	87%	58%	384	97%	92%	67%	82	80%	61%	16%
	2003-04	483	92%	84%	59%	414	96%	90%	67%	69	68%	49%	12%
U.S. History and Government	2005-06	470	94%	90%	61%	394	97%	94%	68%	76	80%	70%	26%
	2004-05	458	92%	86%	59%	396	95%	90%	64%	62	74%	58%	21%
	2003-04	437	93%	87%	57%	361	96%	92%	65%	76	78%	66%	18%
Living Environment	2005-06	480	89%	81%	29%	407	93%	87%	33%	73	70%	51%	10%
	2004-05	427	93%	86%	37%	369	96%	89%	41%	58	76%	64%	7%
	2003-04	452	94%	88%	36%	392	98%	94%	40%	60	72%	50%	10%
Physical Setting/Earth Science	2005-06	505	89%	76%	36%	428	94%	82%	41%	77	60%	42%	8%
	2004-05	579	86%	75%	29%	494	90%	79%	33%	85	64%	52%	9%
	2003-04	474	88%	80%	38%	424	91%	84%	42%	50	62%	44%	4%
Physical Setting/Chemistry	2005-06	290	97%	81%	27%	279	97%	82%	28%	11	73%	45%	9%
	2004-05	313	96%	77%	12%	300	96%	77%	12%	13	92%	85%	8%
	2003-04	299	96%	78%	20%	287	96%	79%	20%	12	100%	67%	8%
Physical Setting/Physics	2005-06	118	90%	84%	25%	118	90%	84%	25%	0			
	2004-05	76	99%	97%	42%	72	–	–	–	4	–	–	–
	2003-04	100	97%	91%	32%	100	97%	91%	32%	0			

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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	100%	100%	71%	34	-	-	-	1	-	-	-
	2004-05	14	100%	100%	79%	14	100%	100%	79%	0	-	-	-
	2003-04	30	100%	100%	77%	29	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	93	99%	98%	57%	92	-	-	-	1	-	-	-
	2004-05	75	100%	97%	51%	73	-	-	-	2	-	-	-
	2003-04	74	99%	97%	69%	70	-	-	-	4	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	173	99%	99%	59%	162	100%	99%	61%	11	91%	91%	27%
	2004-05	70	99%	99%	91%	69	-	-	-	1	-	-	-
	2003-04	194	98%	97%	67%	185	98%	97%	69%	9	100%	100%	33%

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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	93	54%	2	–	91	–
	2004-05	76	47%	10	50%	66	47%
	2003-04	57	77%	3	–	54	–
Science	2005-06	75	56%	4	–	71	–
	2004-05	70	59%	9	67%	61	57%
	2003-04	78	65%	7	57%	71	66%
Reading	2005-06	47	83%	2	–	45	–
	2004-05	42	74%	0	–	42	74%
	2003-04	17	65%	0	–	17	65%
Writing	2005-06	46	93%	3	–	43	–
	2004-05	38	100%	1	–	37	–
	2003-04	24	92%	1	–	23	–
Global Studies	2005-06	36	61%	1	–	35	–
	2004-05	38	34%	1	–	37	–
	2003-04	40	43%	2	–	38	–
U.S. History and Government	2005-06	18	72%	2	–	16	–
	2004-05	28	75%	0	–	28	75%
	2003-04	34	68%	1	–	33	–

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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	37	100%	37	100%	0	
	2004-05	26	100%	25	–	1	–
	2003-04	31	87%	29	–	2	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	77	99%	75	–	2	–
	2004-05	99	99%	92	99%	7	100%
	2003-04	83	87%	78	88%	5	60%
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	283	95%	277	95%	6	67%
	2004-05	254	98%	243	98%	11	100%
	2003-04	160	77%	152	78%	8	63%

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District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	177	4%	25%	38%	32%	157	4%	22%	39%	35%	20	5%	50%	35%	10%
	2004-05	177	3%	20%	51%	26%	162	4%	16%	52%	28%	15	0%	60%	40%	0%
	2003-04	180	4%	15%	38%	43%	174	4%	14%	39%	43%	6	0%	33%	17%	50%
Reading and Writing (Grades K-1)	2005-06	177	42%	28%	14%	16%	157	39%	29%	14%	18%	20	70%	15%	10%	5%
	2004-05	177	35%	37%	18%	10%	162	32%	38%	19%	11%	15	67%	27%	7%	0%
	2003-04	180	25%	23%	28%	24%	174	26%	23%	27%	24%	6	0%	17%	67%	17%
Listening and Speaking (Grades 2-4)	2005-06	221	4%	10%	44%	42%	187	4%	10%	40%	47%	34	3%	12%	71%	15%
	2004-05	189	4%	5%	50%	40%	155	5%	3%	46%	46%	34	3%	15%	68%	15%
	2003-04	153	3%	14%	28%	55%	139	3%	13%	27%	58%	14	0%	29%	43%	29%
Reading and Writing (Grades 2-4)	2005-06	221	12%	23%	34%	31%	187	10%	21%	33%	36%	34	26%	29%	41%	3%
	2004-05	189	7%	26%	48%	20%	155	5%	19%	54%	23%	34	18%	59%	21%	3%
	2003-04	153	26%	47%	21%	6%	139	23%	49%	22%	6%	14	57%	29%	14%	0%
Listening and Speaking (Grades 5-6)	2005-06	78	5%	13%	31%	51%	67	6%	13%	24%	57%	11	0%	9%	73%	18%
	2004-05	79	10%	13%	48%	29%	71	11%	11%	45%	32%	8	0%	25%	75%	0%
	2003-04	48	2%	6%	17%	75%	44	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	78	19%	17%	32%	32%	67	19%	10%	36%	34%	11	18%	55%	9%	18%
	2004-05	79	15%	19%	43%	23%	71	14%	17%	45%	24%	8	25%	38%	25%	13%
	2003-04	48	8%	29%	56%	6%	44	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	53	4%	19%	40%	38%	50	-	-	-	-	3	-	-	-	-
	2004-05	46	7%	35%	33%	26%	45	-	-	-	-	1	-	-	-	-
	2003-04	31	19%	6%	55%	19%	31	19%	6%	55%	19%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	53	8%	38%	21%	34%	50	-	-	-	-	3	-	-	-	-
	2004-05	46	24%	33%	28%	15%	45	-	-	-	-	1	-	-	-	-
	2003-04	32	16%	41%	28%	16%	32	16%	41%	28%	16%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	93	14%	44%	30%	12%	89	-	-	-	-	4	-	-	-	-
	2004-05	88	6%	47%	30%	18%	86	-	-	-	-	2	-	-	-	-
	2003-04	80	16%	39%	34%	11%	76	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	93	15%	40%	28%	17%	89	-	-	-	-	4	-	-	-	-
	2004-05	88	10%	48%	24%	18%	86	-	-	-	-	2	-	-	-	-
	2003-04	80	20%	33%	44%	4%	76	-	-	-	-	4	-	-	-	-

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District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	437	5%	5%	40%	50%	392	3%	4%	39%	55%	45	29%	11%	49%	11%
Middle Level	485	1%	12%	50%	37%	437	0%	9%	50%	41%	48	10%	31%	52%	6%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	487	5%	25%	58%		409	4%	21%	66%		78	13%	47%	17%	
U.S. History and Government	487	5%	31%	55%		409	3%	29%	62%		78	15%	42%	21%	
Science	487	3%	43%	43%		409	2%	40%	50%		78	12%	58%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		4	–	–	–
Middle Level					
Social Studies		11	1	1	1
Secondary Level					
Social Studies		5	1	0	1
Science		5	0	1	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	460	100%	391	100%	69	100%
	2004-05	447	100%	360	100%	87	100%
	2003-04	410	100%	348	100%	62	100%
Receiving a Regents Diploma	2005-06	397	86%	360	92%	37	54%
	2004-05	373	83%	323	90%	50	57%
	2003-04	252	61%	239	69%	13	21%
Receiving a Regents Diploma with Advanced Designation	2005-06	202	44%	197	50%	5	7%
	2004-05	205	46%	197	55%	8	9%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	14	N/A	0		14	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	1%	10	1%	4	1%
	2004-05	69	4%	51	3%	18	5%
	2003-04	78	4%	59	4%	19	6%
Entered Approved High School Equivalency Preparation Program	2005-06	11	1%	10	1%	1	0%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	25	1%	20	1%	5	1%
	2004-05	75	4%	55	3%	20	6%
	2003-04	78	4%	59	4%	19	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	271	59%	258	66%	13	19%
To 2-year College	135	29%	100	26%	35	51%
To Other Post-secondary	8	2%	5	1%	3	4%
To the Military	6	1%	5	1%	1	1%
To Employment	35	8%	20	5%	15	22%
To Adult Services	0		0		0	
To Other Known Plans	5	1%	3	1%	2	3%
Plan Unknown	0		0		0	

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,452
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.