

# The New York State School Report Card

School BIRCHWOOD INTERMEDIATE SCHOOL District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT School ID 580413030008 Principal ANTHONY CICCARELLI Telephone (631) 425-5460 Grades 3-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stuc	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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# **Regents Competency Tests**

		All Students		General-Education Studer		nts Students with Disabil	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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# **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities			5	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	65	5%	12%	28%	55%	54	6%	9%	22%	63%	11	0%	27%	55%	18%
2004-05	73	8%	5%	37%	49%	59	8%	0%	36%	56%	14	7%	29%	43%	21%
2003-04	62	5%	15%	26%	55%	54	6%	13%	22%	59%	8	0%	25%	50%	25%
2005–06	65	15%	20%	32%	32%	54	11%	17%	33%	39%	11	36%	36%	27%	0%
2004-05	73	12%	22%	36%	30%	59	7%	17%	41%	36%	14	36%	43%	14%	7%
2003-04	62	19%	50%	24%	6%	54	13%	52%	28%	7%	8	63%	38%	0%	0%
2005–06	24	4%	21%	8%	67%	22	_	_	_	_	2	_	_	_	_
2004-05	34	15%	9%	47%	29%	29	17%	7%	41%	34%	5	0%	20%	80%	0%
2003-04	18	0%	0%	17%	83%	15	_	_	_	_	3	_	_	_	_
2005–06	24	29%	8%	33%	29%	22	_	_	-	_	2	_	-	-	_
2004-05	34	15%	32%	38%	15%	29	14%	28%	41%	17%	5	20%	60%	20%	0%
2003-04	18	0%	28%	61%	11%	15	_	_	_	_	3	_	_	_	_
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  65    2003-04  62    2005-06  65    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  18    2003-04  18    2003-04  18    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-	Total  Percent rester    Total  Percent rester    Total  Percent rester    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  65    2005-06  65    2005-06  65    2005-06  65    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  62    2003-04  15%    2003-04  18    2004-05  34    2003-04  18    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Tested  in each perform    Begin.  Internation    2005-06  0  1    2003-04  0  1    2005-06  0  1    2005-06  0  1    2005-06  0  1    2005-06  65  5%    2005-06  65  15%    2005-06  65  15%    2005-06  65  15%    2005-06  65  15%    2005-06  65  15%    2003-04  62  10%    2005-06  64  15%    2003-04  62  13%    2003-04  62  13%    2003-04  18  0%    2003-04  18  0%    2003-04  18  32%    2003-04  0  1    2003-04  0  1    2003-04  0  1    2003-04  0  1    2003-04  0	Initial  Percent students solution    Tested  Percent students solution    Begin  Interm Adv.    2005-06  O  Serie  Serie    2003-04  O  Serie  Serie    2003-04  O  Serie  Serie    2005-06  O  Serie  Serie    2004-05  O  Serie  Serie    2005-06  O  Serie  Serie    2005-06  O  Serie  Serie    2005-06  O  Serie  Serie    2005-06  O  Serie  Serie  Serie	Note of the series of the sector of the sect	Total TestedPercent students scoring in each performance levelTotal Tested2005-0600Intern Adv.Prof.2005-0600Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0400Intern Adv.Prof.2003-0406Intern Adv.Intern Adv.Prof.Intern Adv.Prof.2003-0406Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.2003-0406Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.2003-0406Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.2003-04Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.Intern Adv.2003-04I	Total TestedPercent students scoring TestedTotal TestedProfeTestedInterm Tested2005-066555%12%28%55%55%12%Interm TestedInterm TestedInterm TestedInterm Tested2005-062415%21%21%21%21%21%Interm TestedInterm Tested </td <td>Total percent of students scoring in each performance levelsTotal in each performance levelsTotal in each performance levelsTotal in each performance levelsTotal in each performance levels2005-0600</td> <td>Total  Percent of students environmental environmentenvironmentenvintervironmental environmental environmental enviro</td> <td>Total Percent of students scoring TestedPercent of students scoring Percent scoring Percents in each performance levelBeginIntern. Adv.Prot.BeginIntern. Adv.Prot.2005-0600000002004-0500000002005-0600000002003-0400000002004-0500000002003-0400000002003-04655%12%28%55%546%9%22%6%2004-05738%5%37%49%598%0%36%5%2004-05738%5%55%546%13%20%5%2004-05738%5%32%5%546%13%2%5%2004-057312%26%32%5%546%13%2%5%2005-066515%26%32%36%5%13%2%14%36%2005-06244%21%8%6%6%13%2%14%16%2005-06244%21%8%6%15%14%14%16%2005-06244%36%15%16%16%16%16%16%16%2005-</td> <td>Interm  Percent of students scoring Tester  Interm vertor  Prote  Interm  Ave  Prote    2005-06  0  Image: Image</td> <td>Total Tested  Percent of students scoring in each performance level.  Total Tested  Percent of students scoring in each performance level.  Total Tested  Percent in each performance level.  Total Tested  Percent Tested  Total Tested  Percent Tested  Total Tested  Percent Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Tested  Total Tested  Tested  Total Tested  Tested  <tht< td=""><td>Total Tested  Percent of students scoring (in each performance level)  Total Tested  Percent of students scoring (in each performance level)  Tested  Interm.  V  Percent (in each performance level)    2005-06  0  0 </br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:    2005-06  0</td></tht<></br></br></br></br></br></br></td>	Total percent of students scoring in each performance levelsTotal in each performance levelsTotal in each performance levelsTotal in each performance levelsTotal in each performance levels2005-0600	Total  Percent of students environmental environmentenvironmentenvintervironmental environmental environmental enviro	Total Percent of students scoring TestedPercent of students scoring Percent scoring Percents in each performance levelBeginIntern. Adv.Prot.BeginIntern. Adv.Prot.2005-0600000002004-0500000002005-0600000002003-0400000002004-0500000002003-0400000002003-04655%12%28%55%546%9%22%6%2004-05738%5%37%49%598%0%36%5%2004-05738%5%55%546%13%20%5%2004-05738%5%32%5%546%13%2%5%2004-057312%26%32%5%546%13%2%5%2005-066515%26%32%36%5%13%2%14%36%2005-06244%21%8%6%6%13%2%14%16%2005-06244%21%8%6%15%14%14%16%2005-06244%36%15%16%16%16%16%16%16%2005-	Interm  Percent of students scoring Tester  Interm vertor  Prote  Interm  Ave  Prote    2005-06  0  Image: Image	Total Tested  Percent of students scoring in each performance level.  Total Tested  Percent of students scoring in each performance level.  Total Tested  Percent in each performance level.  Total Tested  Percent Tested  Total Tested  Percent Tested  Total Tested  Percent Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total Tested  Total 	Total 	Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:  Total Percent of students scoring Testel in each performance level:    2005-06  0

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of studen Tested scoring at level:				lts	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	234	5%	6%	38%	51%	213	3%	5%	38%	54%	21	19%	14%	43%	24%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				<b>General-Education Students</b>					Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School BIRCHWOOD INTERMEDIATE SCHOOL District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$16,452	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.