



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **BAY SHORE UNION FREE SCHOOL  
DISTRICT**

District ID **580501030000**

Superintendent **EVELYN BLOSE HOLMAN**

Telephone **(631) 968-1117**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	447	89%	83%	33%	387	95%	89%	38%	60	50%	42%	3%
	2004-05	436	92%	81%	31%	371	98%	90%	37%	65	57%	32%	2%
	2003-04	410	92%	84%	46%	354	97%	90%	51%	56	63%	46%	11%
<b>Mathematics A</b>	2005-06	548	94%	85%	38%	472	97%	90%	43%	76	70%	54%	9%
	2004-05	479	92%	84%	27%	400	98%	91%	32%	79	67%	47%	1%
	2003-04	483	93%	81%	23%	409	98%	89%	27%	74	66%	34%	3%
<b>Mathematics B</b>	2005-06	277	83%	71%	15%	274	-	-	-	3	-	-	-
	2004-05	234	77%	56%	12%	229	79%	58%	12%	5	20%	0%	0%
	2003-04	189	90%	77%	29%	186	-	-	-	3	-	-	-
<b>Global History and Geography</b>	2005-06	522	81%	71%	26%	439	85%	76%	30%	83	63%	45%	5%
	2004-05	502	87%	77%	29%	423	92%	84%	34%	79	62%	39%	5%
	2003-04	475	86%	75%	25%	396	92%	83%	30%	79	56%	35%	1%
<b>U.S. History and Government</b>	2005-06	437	92%	84%	51%	383	95%	89%	57%	54	67%	46%	9%
	2004-05	462	89%	83%	48%	394	93%	89%	55%	68	62%	49%	6%
	2003-04	379	89%	81%	37%	325	94%	87%	41%	54	57%	46%	9%
<b>Living Environment</b>	2005-06	504	90%	80%	23%	447	92%	83%	26%	57	75%	54%	4%
	2004-05	425	89%	82%	22%	364	95%	88%	26%	61	56%	46%	3%
	2003-04	445	94%	84%	22%	375	98%	92%	26%	70	76%	41%	3%
<b>Physical Setting/ Earth Science</b>	2005-06	515	87%	76%	22%	477	90%	79%	23%	38	53%	34%	5%
	2004-05	541	86%	75%	24%	481	90%	79%	26%	60	55%	47%	2%
	2003-04	395	89%	79%	24%	354	91%	81%	26%	41	73%	59%	2%
<b>Physical Setting/Chemistry</b>	2005-06	234	96%	76%	14%	229	96%	76%	14%	5	80%	80%	0%
	2004-05	257	95%	80%	14%	253	-	-	-	4	-	-	-
	2003-04	263	95%	78%	11%	260	-	-	-	3	-	-	-
<b>Physical Setting/Physics</b>	2005-06	139	92%	91%	31%	138	-	-	-	1	-	-	-
	2004-05	146	98%	92%	29%	143	-	-	-	3	-	-	-
	2003-04	111	98%	87%	13%	111	98%	87%	13%	0	-	-	-

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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	37	100%	100%	59%	37	100%	100%	59%	0			
	2004-05	37	100%	100%	59%	37	100%	100%	59%	0			
	2003-04	60	100%	98%	52%	60	100%	98%	52%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	28	100%	100%	39%	27	-	-	-	1	-	-	-
	2004-05	39	100%	100%	67%	39	100%	100%	67%	0			
	2003-04	24	100%	100%	71%	23	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	162	99%	99%	65%	155	99%	99%	66%	7	100%	86%	43%
	2004-05	198	98%	94%	63%	192	98%	94%	63%	6	100%	100%	67%
	2003-04	193	98%	95%	55%	191	-	-	-	2	-	-	-

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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	24	75%	5	60%	19	79%
	2004-05	41	73%	1	–	40	–
	2003-04	93	60%	9	56%	84	61%
<b>Science</b>	2005-06	77	52%	27	48%	50	54%
	2004-05	58	53%	2	–	56	–
	2003-04	86	69%	7	57%	79	70%
<b>Reading</b>	2005-06	36	69%	3	–	33	–
	2004-05	41	78%	0	–	41	78%
	2003-04	24	38%	2	–	22	–
<b>Writing</b>	2005-06	34	82%	4	–	30	–
	2004-05	28	96%	0	–	28	96%
	2003-04	25	84%	1	–	24	–
<b>Global Studies</b>	2005-06	33	27%	3	–	30	–
	2004-05	43	26%	3	–	40	–
	2003-04	39	28%	4	–	35	–
<b>U.S. History and Government</b>	2005-06	30	40%	4	–	26	–
	2004-05	28	43%	4	–	24	–
	2003-04	26	50%	0	–	26	50%

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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	73	97%	73	97%	0	
	2004-05	85	98%	85	98%	0	
	2003-04	68	97%	68	97%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	36	97%	36	97%	0	
	2004-05	38	97%	38	97%	0	
	2003-04	44	95%	44	95%	0	
<b>Spanish</b>	2005-06	250	97%	249	-	1	-
	2004-05	229	98%	229	98%	0	
	2003-04	258	93%	258	93%	0	

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District BAY SHORE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	96	3%	27%	44%	26%	96	3%	27%	44%	26%	0				
	2004-05	94	1%	18%	37%	44%	94	1%	18%	37%	44%	0				
	2003-04	110	9%	14%	36%	41%	109	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	96	23%	32%	18%	27%	96	23%	32%	18%	27%	0				
	2004-05	94	26%	41%	19%	14%	94	26%	41%	19%	14%	0				
	2003-04	110	27%	15%	30%	27%	109	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	79	1%	6%	38%	54%	78	-	-	-	-	1	-	-	-	-
	2004-05	71	1%	10%	41%	48%	70	-	-	-	-	1	-	-	-	-
	2003-04	78	6%	8%	21%	65%	77	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	79	4%	22%	33%	42%	78	-	-	-	-	1	-	-	-	-
	2004-05	71	4%	17%	48%	31%	70	-	-	-	-	1	-	-	-	-
	2003-04	78	12%	42%	29%	17%	77	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	41	7%	12%	27%	54%	41	7%	12%	27%	54%	0				
	2004-05	45	2%	4%	51%	42%	45	2%	4%	51%	42%	0				
	2003-04	41	7%	15%	12%	66%	40	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	41	15%	10%	22%	54%	41	15%	10%	22%	54%	0				
	2004-05	45	4%	13%	49%	33%	45	4%	13%	49%	33%	0				
	2003-04	41	5%	34%	54%	7%	40	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	35	3%	29%	26%	43%	33	-	-	-	-	2	-	-	-	-
	2004-05	36	0%	31%	36%	33%	36	0%	31%	36%	33%	0				
	2003-04	31	13%	26%	35%	26%	31	13%	26%	35%	26%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	35	20%	23%	20%	37%	33	-	-	-	-	2	-	-	-	-
	2004-05	36	17%	19%	31%	33%	36	17%	19%	31%	33%	0				
	2003-04	31	6%	65%	23%	6%	31	6%	65%	23%	6%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	65	5%	40%	22%	34%	64	-	-	-	-	1	-	-	-	-
	2004-05	75	8%	27%	29%	36%	73	-	-	-	-	2	-	-	-	-
	2003-04	63	6%	27%	27%	40%	63	6%	27%	27%	40%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	65	3%	45%	26%	26%	64	-	-	-	-	1	-	-	-	-
	2004-05	75	5%	36%	27%	32%	73	-	-	-	-	2	-	-	-	-
	2003-04	63	11%	30%	51%	8%	63	11%	30%	51%	8%	0				

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District **BAY SHORE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	446	3%	6%	57%	34%	425	3%	6%	56%	35%	21	10%	14%	71%	5%
<b>Middle Level</b>	439	1%	22%	54%	23%	430	0%	22%	54%	23%	9	22%	22%	44%	11%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	426	6%	51%	27%		352	3%	54%	33%		74	20%	36%	0%	
<b>U.S. History and Government</b>	426	3%	36%	47%		352	1%	36%	56%		74	12%	38%	3%	
<b>Science</b>	426	6%	51%	32%		352	2%	54%	39%		74	23%	38%	1%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	4	–	–	–	–
<b>Secondary Level</b>					
Social Studies	10	1	2	1	6
Science	10	1	2	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District BAY SHORE UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	377	100%	333	100%	44	100%
	2004-05	353	100%	309	100%	44	100%
	2003-04	337	100%	294	100%	43	100%
<b>Receiving a Regents Diploma</b>	2005-06	313	83%	301	90%	12	27%
	2004-05	287	81%	266	86%	21	48%
	2003-04	188	56%	184	63%	4	9%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	159	42%	158	47%	1	2%
	2004-05	153	43%	151	49%	2	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	16	N/A	0		16	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	58	3%	36	2%	22	8%
	2004-05	37	2%	29	2%	8	2%
	2003-04	27	2%	22	2%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	58	3%	36	2%	22	8%
	2004-05	46	2%	36	2%	10	3%
	2003-04	39	2%	29	2%	10	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	230	61%	223	67%	7	16%
<b>To 2-year College</b>	116	31%	94	28%	22	50%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	5	1%	3	1%	2	5%
<b>To Employment</b>	11	3%	5	2%	6	14%
<b>To Adult Services</b>	1	0%	0		1	2%
<b>To Other Known Plans</b>	14	4%	8	2%	6	14%
<b>Plan Unknown</b>	0		0		0	

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$17,073

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.