



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **ISLIP UNION FREE SCHOOL
DISTRICT**

District ID **580502020000**

Superintendent **ALAN VAN COTT**

Telephone **(631) 859-2209**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	289	97%	94%	36%	255	98%	96%	39%	34	82%	76%	12%
	2004-05	257	97%	95%	41%	225	99%	97%	46%	32	84%	75%	6%
	2003-04	286	95%	93%	60%	256	96%	95%	64%	30	83%	83%	30%
Mathematics A	2005-06	319	95%	87%	24%	284	96%	90%	25%	35	83%	63%	11%
	2004-05	319	97%	93%	19%	282	99%	95%	20%	37	84%	76%	11%
	2003-04	305	96%	91%	30%	272	100%	95%	32%	33	67%	61%	9%
Mathematics B	2005-06	227	81%	70%	11%	218	82%	70%	11%	9	67%	67%	0%
	2004-05	207	85%	71%	10%	199	85%	72%	10%	8	63%	50%	13%
	2003-04	161	80%	66%	14%	155	81%	68%	15%	6	67%	33%	0%
Global History and Geography	2005-06	292	95%	93%	59%	260	97%	96%	63%	32	81%	75%	22%
	2004-05	310	98%	95%	61%	275	98%	96%	64%	35	97%	89%	37%
	2003-04	274	98%	96%	49%	244	98%	97%	52%	30	97%	90%	23%
U.S. History and Government	2005-06	303	99%	98%	74%	271	100%	99%	76%	32	91%	91%	59%
	2004-05	256	96%	94%	54%	225	98%	97%	57%	31	84%	74%	26%
	2003-04	267	99%	97%	63%	239	99%	98%	67%	28	96%	89%	25%
Living Environment	2005-06	294	95%	91%	33%	260	96%	95%	37%	34	88%	68%	3%
	2004-05	320	91%	88%	29%	281	95%	92%	31%	39	67%	56%	13%
	2003-04	356	92%	85%	19%	309	95%	89%	20%	47	70%	64%	9%
Physical Setting/Earth Science	2005-06	303	95%	92%	47%	280	95%	92%	48%	23	91%	91%	30%
	2004-05	338	95%	87%	34%	303	95%	88%	36%	35	94%	77%	14%
	2003-04	286	91%	81%	29%	258	92%	84%	31%	28	75%	54%	7%
Physical Setting/Chemistry	2005-06	214	95%	76%	18%	203	95%	77%	19%	11	91%	64%	0%
	2004-05	193	98%	85%	21%	187	98%	86%	20%	6	100%	67%	33%
	2003-04	228	92%	68%	11%	223	92%	69%	12%	5	100%	40%	0%
Physical Setting/Physics	2005-06	77	95%	92%	45%	75	–	–	–	2	–	–	–
	2004-05	68	97%	88%	46%	66	–	–	–	2	–	–	–
	2003-04	65	97%	92%	34%	64	–	–	–	1	–	–	–

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District ISLIP UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	28	100%	100%	68%	28	100%	100%	68%	0			
	2004-05	40	100%	100%	43%	40	100%	100%	43%	0			
	2003-04	22	100%	100%	59%	21	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	184	99%	93%	43%	182	-	-	-	2	-	-	-
	2004-05	169	99%	99%	64%	165	-	-	-	4	-	-	-
	2003-04	134	100%	100%	60%	131	-	-	-	3	-	-	-

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District **ISLIP UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	5	20%	1	–	4	–
	2004-05	8	63%	0		8	63%
	2003-04	51	71%	2	–	49	–
Science	2005-06	2	–	0		2	–
	2004-05	10	10%	0		10	10%
	2003-04	53	62%	0		53	62%
Reading	2005-06	5	20%	1	–	4	–
	2004-05	9	56%	0		9	56%
	2003-04	7	29%	1	–	6	–
Writing	2005-06	3	–	0		3	–
	2004-05	6	67%	0		6	67%
	2003-04	6	67%	1	–	5	–
Global Studies	2005-06	5	0%	0		5	0%
	2004-05	4	–	0		4	–
	2003-04	11	45%	0		11	45%
U.S. History and Government	2005-06	3	–	0		3	–
	2004-05	5	40%	0		5	40%
	2003-04	9	67%	0		9	67%

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District **ISLIP UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	47	94%	47	94%	0	
	2004-05	46	89%	46	89%	0	
	2003-04	41	98%	40	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	243	97%	240	-	3	-
	2004-05	220	96%	212	96%	8	100%
	2003-04	219	82%	216	-	3	-

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District ISLIP UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	26	0%	31%	46%	23%	20	0%	25%	45%	30%	6	0%	50%	50%	0%
	2004-05	28	0%	18%	50%	32%	24	-	-	-	-	4	-	-	-	-
	2003-04	31	0%	26%	52%	23%	31	0%	26%	52%	23%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	26	35%	23%	15%	27%	20	20%	25%	20%	35%	6	83%	17%	0%	0%
	2004-05	28	21%	43%	11%	25%	24	-	-	-	-	4	-	-	-	-
	2003-04	31	29%	26%	32%	13%	31	29%	26%	32%	13%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	23	0%	0%	26%	74%	22	-	-	-	-	1	-	-	-	-
	2004-05	29	0%	3%	34%	62%	27	-	-	-	-	2	-	-	-	-
	2003-04	24	0%	8%	25%	67%	24	0%	8%	25%	67%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	23	0%	22%	39%	39%	22	-	-	-	-	1	-	-	-	-
	2004-05	29	0%	14%	38%	48%	27	-	-	-	-	2	-	-	-	-
	2003-04	24	8%	38%	42%	13%	24	8%	38%	42%	13%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	17	12%	24%	18%	47%	15	-	-	-	-	2	-	-	-	-
	2004-05	8	13%	25%	38%	25%	7	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	17	24%	12%	29%	35%	15	-	-	-	-	2	-	-	-	-
	2004-05	8	13%	25%	25%	38%	7	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
	2004-05	7	0%	0%	86%	14%	7	0%	0%	86%	14%	0	-	-	-	-
	2003-04	9	22%	33%	22%	22%	9	22%	33%	22%	22%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0	-	-	-	-
	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
	2003-04	9	44%	33%	22%	0%	9	44%	33%	22%	0%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	16	0%	31%	31%	38%	16	0%	31%	31%	38%	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	22	5%	41%	36%	18%	22	5%	41%	36%	18%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	16	13%	31%	25%	31%	16	13%	31%	25%	31%	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	22	14%	32%	45%	9%	22	14%	32%	45%	9%	0	-	-	-	-

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District ISLIP UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	309	6%	6%	62%	26%	278	3%	5%	63%	28%	31	26%	16%	55%	3%
Middle Level	303	0%	10%	57%	34%	287	0%	7%	57%	36%	16	0%	50%	50%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	256	1%	42%	50%		224	1%	40%	54%		32	0%	53%	19%	
U.S. History and Government	256	0%	37%	55%		224	0%	37%	59%		32	3%	41%	28%	
Science	256	2%	63%	29%		224	1%	64%	32%		32	6%	59%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ISLIP UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	232	100%	206	100%	26	100%
	2004-05	265	100%	239	100%	26	100%
	2003-04	217	100%	196	100%	21	100%
Receiving a Regents Diploma	2005-06	225	97%	205	100%	20	77%
	2004-05	255	96%	236	99%	19	73%
	2003-04	174	80%	168	86%	6	29%
Receiving a Regents Diploma with Advanced Designation	2005-06	120	52%	118	57%	2	8%
	2004-05	109	41%	106	44%	3	12%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	12	1%	9	1%	3	2%
	2004-05	6	1%	6	1%	0	
	2003-04	14	1%	13	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	3	0%	3	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	13	1%	10	1%	3	2%
	2004-05	9	1%	9	1%	0	
	2003-04	14	1%	13	1%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	63%	137	67%	8	31%
To 2-year College	73	31%	59	29%	14	54%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	4	2%	3	1%	1	4%
To Employment	8	3%	5	2%	3	12%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **ISLIP UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,483
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.