



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **ISLIP HIGH SCHOOL**  
District **ISLIP UNION FREE SCHOOL  
DISTRICT**  
School ID **580502020001**  
Principal **EILEEN ROSSMAN**  
Telephone **(631) 859-2234**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	286	98%	95%	36%	255	98%	96%	39%	31	90%	84%	13%
	2004–05	257	97%	95%	41%	225	99%	97%	46%	32	84%	75%	6%
	2003–04	286	95%	93%	60%	256	96%	95%	64%	30	83%	83%	30%
<b>Mathematics A</b>	2005–06	316	96%	88%	24%	284	96%	90%	25%	32	88%	69%	13%
	2004–05	319	97%	93%	19%	282	99%	95%	20%	37	84%	76%	11%
	2003–04	305	96%	91%	30%	272	100%	95%	32%	33	67%	61%	9%
<b>Mathematics B</b>	2005–06	227	81%	70%	11%	218	82%	70%	11%	9	67%	67%	0%
	2004–05	207	85%	71%	10%	199	85%	72%	10%	8	63%	50%	13%
	2003–04	161	80%	66%	14%	155	81%	68%	15%	6	67%	33%	0%
<b>Global History and Geography</b>	2005–06	289	96%	94%	59%	260	97%	96%	63%	29	86%	83%	24%
	2004–05	310	98%	95%	61%	275	98%	96%	64%	35	97%	89%	37%
	2003–04	274	98%	96%	49%	244	98%	97%	52%	30	97%	90%	23%
<b>U.S. History and Government</b>	2005–06	300	100%	99%	75%	271	100%	99%	76%	29	100%	100%	66%
	2004–05	256	96%	94%	54%	225	98%	97%	57%	31	84%	74%	26%
	2003–04	267	99%	97%	63%	239	99%	98%	67%	28	96%	89%	25%
<b>Living Environment</b>	2005–06	294	95%	91%	33%	260	96%	95%	37%	34	88%	68%	3%
	2004–05	320	91%	88%	29%	281	95%	92%	31%	39	67%	56%	13%
	2003–04	356	92%	85%	19%	309	95%	89%	20%	47	70%	64%	9%
<b>Physical Setting/ Earth Science</b>	2005–06	205	93%	88%	32%	183	92%	87%	32%	22	95%	95%	32%
	2004–05	246	93%	82%	19%	212	93%	83%	20%	34	94%	76%	12%
	2003–04	210	87%	74%	13%	182	89%	77%	14%	28	75%	54%	7%
<b>Physical Setting/Chemistry</b>	2005–06	214	95%	76%	18%	203	95%	77%	19%	11	91%	64%	0%
	2004–05	193	98%	85%	21%	187	98%	86%	20%	6	100%	67%	33%
	2003–04	228	92%	68%	11%	223	92%	69%	12%	5	100%	40%	0%
<b>Physical Setting/Physics</b>	2005–06	77	95%	92%	45%	75	–	–	–	2	–	–	–
	2004–05	68	97%	88%	46%	66	–	–	–	2	–	–	–
	2003–04	65	97%	92%	34%	64	–	–	–	1	–	–	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ISLIP HIGH SCHOOL** District **ISLIP UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	28	100%	100%	68%	28	100%	100%	68%	0			
	2004-05	40	100%	100%	43%	40	100%	100%	43%	0			
	2003-04	22	100%	100%	59%	21	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	183	99%	93%	43%	181	—	—	—	2	—	—	—
	2004-05	169	99%	99%	64%	165	—	—	—	4	—	—	—
	2003-04	134	100%	100%	60%	131	—	—	—	3	—	—	—

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	5	20%	1	—	4	—
	2004-05	8	63%	0		8	63%
	2003-04	51	71%	2	—	49	—
<b>Science</b>	2005-06	2	—	0		2	—
	2004-05	10	10%	0		10	10%
	2003-04	53	62%	0		53	62%
<b>Reading</b>	2005-06	5	20%	1	—	4	—
	2004-05	9	56%	0		9	56%
	2003-04	7	29%	1	—	6	—
<b>Writing</b>	2005-06	2	—	0		2	—
	2004-05	6	67%	0		6	67%
	2003-04	6	67%	1	—	5	—
<b>Global Studies</b>	2005-06	4	—	0		4	—
	2004-05	4	—	0		4	—
	2003-04	11	45%	0		11	45%
<b>U.S. History and Government</b>	2005-06	2	—	0		2	—
	2004-05	5	40%	0		5	40%
	2003-04	9	67%	0		9	67%

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	4	–	4	–	0	
	2003-04	9	100%	9	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	16	0%	31%	31%	38%	16	0%	31%	31%	38%	0				
	2004–05	0					0					0				
	2003–04	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0				
Reading and Writing (Grades 9–12)	2005–06	16	13%	31%	25%	31%	16	13%	31%	25%	31%	0				
	2004–05	0					0					0				
	2003–04	18	11%	28%	50%	11%	18	11%	28%	50%	11%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	249	1%	43%	51%		222	1%	41%	55%		27	0%	63%	22%	
<b>U.S. History and Government</b>	249	0%	38%	57%		222	0%	37%	59%		27	4%	48%	33%	
<b>Science</b>	249	2%	65%	29%		222	1%	64%	32%		27	7%	70%	7%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	232	100%	206	100%	26	100%
	2004-05	264	100%	238	100%	26	100%
	2003-04	216	100%	196	100%	20	100%
<b>Receiving a Regents Diploma</b>	2005-06	225	97%	205	100%	20	77%
	2004-05	255	97%	236	99%	19	73%
	2003-04	174	81%	168	86%	6	30%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	120	52%	118	57%	2	8%
	2004-05	109	41%	106	45%	3	12%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	2	N/A	0		2	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	12	1%	9	1%	3	2%
	2004-05	5	0%	5	1%	0	
	2003-04	14	1%	13	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	3	0%	3	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	13	1%	10	1%	3	2%
	2004-05	8	1%	8	1%	0	
	2003-04	14	1%	13	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	145	63%	137	67%	8	31%
<b>To 2-year College</b>	73	31%	59	29%	14	54%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	4	2%	3	1%	1	4%
<b>To Employment</b>	8	3%	5	2%	3	12%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

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## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$14,483
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.