

The New York State School Report Card

School EAST ISLIP MIDDLE SCHOOL District EAST ISLIP UNION FREE SCHOOL DISTRICT School ID 580503030008 Principal MARK BERNARD Telephone (631) 224-2170 Grades 6-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students 0				General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	50	100%	98%	26%	50	100%	98%	26%	0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	85	100%	100%	92%	85	100%	100%	92%	0				
Earth Science	2004–05	104	100%	100%	75%	104	100%	100%	75%	0				
	2003-04	85	100%	100%	78%	85	100%	100%	78%	0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Students		General-Ed	ucation Students	nts Students with Disabil	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	47	96%	47	96%	0	
	2004-05	65	98%	65	98%	0	
	2003-04	37	100%	37	100%	0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	148	96%	148	96%	0	
	2004-05	120	98%	119	-	1	-
	2003-04	126	96%	126	96%	0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	258	95%	258	95%	0	
	2004-05	233	97%	233	97%	0	
	2003-04	241	96%	241	96%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	6	0%	0%	0%	100%	5	_	_	_	_	1	_	_	_	· _
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	6	0%	0%	33%	67%	5	-	-	_	-	1	-	-	_	· –
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
2004-05	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0				
2003-04	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				
2005–06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
2003-04	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
-	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 6 2005-06 0 2005-06 0 2005-06 0 2005-06 5 2004-05 0 2003-04 0 2005-06 5 2004-05 8 2003-04 8 2003-04 8 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2005-06	Total Percent Tested 2005-06 00 2004-05 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 01 2003-04 01 2003-04 05 004 04 2003-04 05 2003-04 04 2003-04 05 2003-04 04	Total TestedPercent studie in each performance BeginIntermance Intermance2005-0600	Total Percent of stude reformance in in each performance in Begin Interm Adv. 2005-06 00	IndiaPercent students submitted intervention8eginInterventionProf.2005-0600InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0400InterventionIntervention2003-0405InterventionIntervention2003-0405InterventionIntervention2003-04InterventionInterventionIntervention2003-04InterventionInterventionIntervention2003-04InterventionInterventionIntervention2003-04InterventionInterventionIntervention2003-04InterventionInterventionIntervention2003-04InterventionInterventionIntervention2003-04InterventionInterventionIntervention2003-04Intervention	Total TestedPercent of students scoring in each performance level.Total TestedBegin. Intern. Adv.Prof.2005-0600	Total rescent students scoring fixed in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2005-06 0 Image: Ima	Total Percent of students scoring the rest of students scoring the rest of the	Tested Percent of students scoring in each performance levels Tested Intermation students scoring in each performance levels Begin Intermation students scoring in each performance levels Begin Intermation students scoring in each performance levels Begin Intermation students scoring in each performance levels 2005-06 0 Intermation students scoring in each performance levels 2005-06 0 Intermation students scoring in each performance levels 2005-06 0 Intermation students scoring in each performance levels 2005-06 0 Intermation students score performance levels 2005-06	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent of students scoring tested Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. 2005-06 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2003-05 00 0 0 0 0 2004-05 00 0 0 0 0 0 2003-04 00 0 0 0 0 0 2004-05 00 0 0 0 0 0 0 2004-05 00 0 0 0 0 0 0 2004-05 00 0 0 0 0 0 0 2004-05 00 0 0 0 0 0 0 2004-05 00 0 0 0 0 0 0 2004-05 00 0 0 0 <	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Tested<	International percent of students scoring Tested Total percent of score sco	Total Tested Percent of students scoring (in each performance level) 2005-06 0 0	Total Testel Percent of students scoring Testel Total In each performance level: Total In each performance level:

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Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents	s General-				ral-Edu	Education Students St				dents with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					age of st at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	470	1%	24%	58%	17%	442	1%	21%	60%	18%	28	7%	71%	21%	0%		

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

Total Tested		fstuden	ts scorin	a	
	Number of students scoring at Level:				
	1	2	3	4	
1	_	-	-	-	
1	-	-	-	-	
0					
0					
	1	1 – 1 – 0	1 1 0	1 1 0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School EAST ISLIP MIDDLE SCHOOL District EAST ISLIP UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,334	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.