



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **SAYVILLE UNION FREE SCHOOL  
DISTRICT**

District ID **580504030000**

Superintendent **ROSEMARY JONES**

Telephone **(631) 244-6510**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	307	98%	97%	51%	274	99%	99%	57%	33	91%	82%	3%
	2004–05	273	95%	92%	49%	235	99%	98%	57%	38	68%	55%	3%
	2003–04	298	97%	95%	66%	277	100%	98%	70%	21	62%	52%	14%
<b>Mathematics A</b>	2005–06	279	100%	97%	54%	250	100%	98%	58%	29	97%	90%	21%
	2004–05	296	98%	94%	43%	255	100%	97%	47%	41	90%	76%	17%
	2003–04	293	100%	97%	48%	267	100%	98%	52%	26	100%	88%	15%
<b>Mathematics B</b>	2005–06	192	94%	90%	30%	189	–	–	–	3	–	–	–
	2004–05	203	89%	79%	19%	194	90%	81%	20%	9	56%	33%	0%
	2003–04	162	95%	90%	32%	159	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005–06	309	92%	82%	50%	265	94%	87%	57%	44	75%	55%	7%
	2004–05	320	98%	93%	43%	285	99%	95%	46%	35	91%	77%	17%
	2003–04	293	91%	82%	38%	255	95%	87%	43%	38	68%	53%	3%
<b>U.S. History and Government</b>	2005–06	313	97%	93%	65%	276	99%	95%	70%	37	84%	78%	22%
	2004–05	277	92%	84%	49%	243	96%	90%	54%	34	68%	47%	12%
	2003–04	237	94%	86%	50%	216	96%	91%	54%	21	71%	33%	14%
<b>Living Environment</b>	2005–06	303	99%	95%	44%	262	100%	98%	50%	41	93%	76%	5%
	2004–05	328	100%	97%	43%	291	100%	99%	48%	37	97%	76%	3%
	2003–04	258	100%	98%	53%	242	100%	100%	57%	16	100%	69%	6%
<b>Physical Setting/ Earth Science</b>	2005–06	292	96%	89%	54%	257	97%	90%	56%	35	91%	83%	40%
	2004–05	294	96%	90%	46%	256	97%	93%	49%	38	84%	71%	24%
	2003–04	305	96%	89%	30%	269	97%	92%	33%	36	83%	61%	8%
<b>Physical Setting/Chemistry</b>	2005–06	235	98%	87%	24%	231	–	–	–	4	–	–	–
	2004–05	205	96%	78%	20%	200	96%	79%	21%	5	80%	60%	0%
	2003–04	212	94%	75%	18%	207	94%	76%	18%	5	100%	20%	0%
<b>Physical Setting/Physics</b>	2005–06	94	99%	95%	39%	93	–	–	–	1	–	–	–
	2004–05	85	93%	88%	44%	85	93%	88%	44%	0			
	2003–04	58	100%	95%	34%	58	100%	95%	34%	0			

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District **SAYVILLE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	71	100%	100%	70%	70	—	—	—	1	—	—	—
	2004-05	65	100%	100%	54%	65	100%	100%	54%	0	—	—	—
	2003-04	46	100%	100%	80%	45	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
	2003-04	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
	2003-04	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
	2003-04	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
	2003-04	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2005-06	191	98%	96%	54%	183	99%	98%	57%	8	75%	63%	0%
	2004-05	172	99%	98%	64%	163	99%	98%	66%	9	100%	89%	22%
	2003-04	152	100%	99%	76%	150	—	—	—	2	—	—	—

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District **SAYVILLE UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	25	84%	0		25	84%
	2004-05	26	88%	0		26	88%
	2003-04	42	90%	10	80%	32	94%
<b>Science</b>	2005-06	28	86%	0		28	86%
	2004-05	29	93%	0		29	93%
	2003-04	35	86%	10	100%	25	80%
<b>Reading</b>	2005-06	10	80%	0		10	80%
	2004-05	18	72%	0		18	72%
	2003-04	12	67%	1	—	11	—
<b>Writing</b>	2005-06	5	100%	0		5	100%
	2004-05	20	90%	0		20	90%
	2003-04	20	75%	2	—	18	—
<b>Global Studies</b>	2005-06	14	86%	0		14	86%
	2004-05	12	42%	0		12	42%
	2003-04	21	62%	5	20%	16	75%
<b>U.S. History and Government</b>	2005-06	11	64%	0		11	64%
	2004-05	9	56%	1	—	8	—
	2003-04	14	64%	0		14	64%

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District **SAYVILLE UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	65	100%	61	–	4	–
	2004-05	41	100%	41	100%	0	–
	2003-04	63	98%	61	–	2	–
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	232	97%	212	98%	20	90%
	2004-05	237	97%	210	99%	27	78%
	2003-04	232	93%	213	96%	19	63%

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District SAYVILLE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	4	–	–	–	–	4	–	–	–	–	0				
	2003–04	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades K–1)	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	4	–	–	–	–	4	–	–	–	–	0				
	2003–04	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2005–06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2004–05	7	14%	14%	71%	0%	6	–	–	–	–	1	–	–	–	–
	2003–04	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
Reading and Writing (Grades 2–4)	2005–06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004–05	7	14%	14%	43%	29%	6	–	–	–	–	1	–	–	–	–
	2003–04	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
Listening and Speaking (Grades 5–6)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				

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District **SAYVILLE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	292	0%	1%	41%	58%	265	0%	0%	38%	62%	27	4%	7%	74%	15%
<b>Middle Level</b>	297	0%	9%	45%	45%	272	0%	6%	46%	49%	25	4%	48%	44%	4%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	278	4%	47%	41%		239	3%	47%	47%		39	10%	44%	5%	
<b>U.S. History and Government</b>	278	3%	37%	53%		239	2%	35%	59%		39	8%	46%	13%	
<b>Science</b>	278	2%	46%	50%		239	1%	41%	56%		39	8%	72%	10%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	260	100%	229	100%	31	100%
	2004-05	220	100%	202	100%	18	100%
	2003-04	240	100%	210	100%	30	100%
<b>Receiving a Regents Diploma</b>	2005-06	231	89%	219	96%	12	39%
	2004-05	194	88%	188	93%	6	33%
	2003-04	184	77%	174	83%	10	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	152	58%	149	65%	3	10%
	2004-05	159	72%	156	77%	3	17%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	22	2%	16	2%	6	4%
	2004-05	10	1%	6	1%	4	3%
	2003-04	19	2%	14	1%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	22	2%	16	2%	6	4%
	2004-05	11	1%	7	1%	4	3%
	2003-04	21	2%	15	2%	6	4%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		164	63%	157	69%	7	23%
<b>To 2-year College</b>		84	32%	65	28%	19	61%
<b>To Other Post-secondary</b>		4	2%	1	0%	3	10%
<b>To the Military</b>		4	2%	3	1%	1	3%
<b>To Employment</b>		3	1%	3	1%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		1	0%	0		1	3%

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$16,652
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.