

The New York State School Report Card

School SAYVILLE HIGH SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT School ID 580504030004 Principal JOSEPH BUDERMAN Telephone (631) 244-6600 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	305	99%	97%	51%	274	99%	99%	57%	31	94%	84%	3%	
	2004–05	270	96%	93%	50%	235	99%	98%	57%	35	74%	60%	3%	
	2003-04	298	97%	95%	66%	277	100%	98%	70%	21	62%	52%	14%	
Mathematics A	2005–06	278	100%	97%	55%	250	100%	98%	58%	28	96%	89%	21%	
	2004–05	293	99%	95%	44%	255	100%	97%	47%	38	95%	79%	18%	
	2003-04	293	100%	97%	48%	267	100%	98%	52%	26	100%	88%	15%	
Mathematics B	2005–06	192	94%	90%	30%	189	-	-	-	3	-	-	-	
	2004–05	203	89%	79%	19%	194	90%	81%	20%	9	56%	33%	0%	
	2003-04	162	95%	90%	32%	159	-	-	-	3	-	_	-	
Global History	2005–06	307	92%	82%	50%	265	94%	87%	57%	42	74%	55%	7%	
and Geography	2004–05	319	99%	93%	43%	285	99%	95%	46%	34	94%	79%	18%	
	2003-04	292	91%	83%	38%	255	95%	87%	43%	37	68%	54%	3%	
U.S. History	2005–06	311	97%	94%	65%	276	99%	95%	70%	35	89%	83%	23%	
and Government	2004–05	272	94%	86%	50%	243	96%	90%	54%	29	76%	55%	14%	
	2003-04	237	94%	86%	50%	216	96%	91%	54%	21	71%	33%	14%	
Living Environment	2005–06	202	99%	93%	29%	162	100%	97%	35%	40	93%	75%	5%	
	2004–05	226	100%	96%	35%	191	100%	99%	41%	35	97%	77%	3%	
	2003-04	176	100%	97%	40%	160	100%	99%	43%	16	100%	69%	6%	
Physical Setting/	2005–06	292	96%	89%	54%	257	97%	90%	56%	35	91%	83%	40%	
Earth Science	2004–05	291	97%	91%	46%	256	97%	93%	49%	35	91%	77%	26%	
	2003-04	303	96%	89%	30%	269	97%	92%	33%	34	85%	65%	9%	
Physical Setting/Chemistry	2005–06	235	98%	87%	24%	231	-	-	-	4	-	-	-	
	2004–05	205	96%	78%	20%	200	96%	79%	21%	5	80%	60%	0%	
	2003-04	212	94%	75%	18%	207	94%	76%	18%	5	100%	20%	0%	
Physical Setting/Physics	2005–06	94	99%	95%	39%	93	-	-	-	1	-	-	-	
	2004–05	85	93%	88%	44%	85	93%	88%	44%	0				
	2003-04	58	100%	95%	34%	58	100%	95%	34%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested		age of stud at or above		Total Tested	Percenta scoring a	5			
		55 65 85 55 65 85			55	65	85								
Comprehensive French	2005–06	71	100%	100%	70%	70	-	-	-	1	-	-	_		
	2004–05	65	100%	100%	54%	65	100%	100%	54%	0					
	2003-04	46	100%	100%	80%	45	-	_	_	1	-	_	_		
Comprehensive German	2005–06	1	-	-	-	1	-	-	-	0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	191	98%	96%	54%	183	99%	98%	57%	8	75%	63%	0%		
	2004–05	172	99%	98%	64%	163	99%	98%	66%	9	100%	89%	22%		
	2003-04	152	100%	99%	76%	150	-	_	-	2	_	_	-		

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	23	87%	0		23	87%	
	2004-05	24	88%	0		24	88%	
	2003-04	42	90%	10	80%	32	94%	
Science	2005–06	27	89%	0		27	89%	
	2004-05	25	92%	0		25	92%	
	2003-04	32	84%	10	100%	22	77%	
Reading	2005–06	6	83%	0		6	83%	
	2004-05	16	75%	0		16	75%	
	2003-04	9	56%	1	-	8	-	
Writing	2005–06	4	-	0		4	-	
	2004-05	16	88%	0		16	88%	
	2003-04	15	73%	2	-	13	-	
Global Studies	2005–06	12	100%	0		12	100%	
	2004-05	10	50%	0		10	50%	
	2003-04	16	50%	5	20%	11	64%	
U.S. History	2005–06	8	75%	0		8	75%	
and Government	2004-05	8	50%	1	-	7	-	
	2003-04	8	88%	0		8	88%	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	3	-	1	-	2	-	
	2004-05	13	85%	8	88%	5	80%	
	2003-04	16	81%	14	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students Students with			ith Di	isabilit	ies					
	Total Tested				0	Total Tested				0	Total Tested					9
		Begin.	Interm. A	dv. P	rof.		Begin.	Interm.	Adv.	Prof.		Begir	. Inte	rm. Adv	. F	Prof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005-06	2	_	-	-	-	2	_	-	-	_	0					
2004-05	2	_	_	_	_	2	_	_	_	_	0					
2003-04	2	_	_	_	_	2	_	_	_	_	0					
2005-06	2	_	-	-	_	2	_	_	-	_	0					
2004-05	2	_	_	_	_	2	_	_	_	_	0					
	2	_	_	_	_	2	_	_	_	_	0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 2 2003-04 2 2003-04	Total Percent Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 2 2005-06 2 2005-06 2 2005-06 2	Tested in each performane Bagin Interms A 2005-06 0	Total Percent of students scoring Tested Begin Interm. Adv. Percent of students scoring 2005-06 0 Image: score scor	Total Percent students score Begin Interm Prof. 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 Intern. Adv. Prof. 2003-04 0	Total rescent of students scoring tested in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2005-06 0 Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv	Total Percent of students scoring in each performance level: Total Percent of students scoring rested Total Percent of students scoring rested 2005-06 00 Image: Intern. Adv Prof. Begin. Intern. 2004-05 00 Image: Intern. Image: Image	Total resch Percent of students scoring in each performance level Total resch Percent of students scoring in each performance level 2005-06 0 Image: score s	Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: 2005-06 00 Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2004-05 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring in each performance level: Total rested 2005-06 0	Total Testel Percent of students scoring meach performance level: Total Percent of students scoring Testel Total Percent restel Testel Interm. Adv. Prof. 2005-06 0 Image: State st	Total Percent of students scoring leaded performance level: Total Percent of students scorin	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Teste	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 0 0 Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		Percentag scoring at	•	dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	لت التعليم والتعليم Percentage of Sudents scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	277	4%	47%	41%		239	3%	47%	47%		38	11%	45%	5%	
U.S. History and Government	277	3%	37%	53%		239	2%	35%	59%		38	8%	47%	13%	
Science	277	2%	45%	50%		239	1%	41%	56%		38	8%	71%	11%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	258	100%	229	100%	29	100%	
	2004-05	219	100%	202	100%	17	100%	
	2003-04	238	100%	210	100%	28	100%	
Receiving a Regents Diploma	2005–06	231	90%	219	96%	12	41%	
	2004-05	194	89%	188	93%	6	35%	
	2003-04	184	77%	174	83%	10	36%	
Receiving a Regents Diploma	2005–06	152	59%	149	65%	3	10%	
with Advanced Designation	2004-05	159	73%	156	77%	3	18%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	21	2%	16	2%	5	4%	
	2004-05	9	1%	6	1%	3	2%	
	2003-04	19	2%	14	1%	5	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	21	2%	16	2%	5	4%	
	2004-05	10	1%	7	1%	3	2%	
	2003-04	20	2%	15	2%	5	4%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	164	64%	157	69%	7	24%	
To 2-year College	83	32%	65	28%	18	62%	
To Other Post-secondary	4	2%	1	0%	3	10%	
To the Military	4	2%	3	1%	1	3%	
To Employment	3	1%	3	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School SAYVILLE HIGH SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$16,652	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.