

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School LINCOLN AVENUE ELEMENTARY
SCHOOL
District SAYVILLE UNION FREE SCHOOL
DISTRICT
School ID 580504030006
Principal MICHELE GUNTHER
Telephone (631) 244-6725

Grades K-5

### **Regents Exams**

| •                          |         | All St | All Students |            |      | General-Education Students |                        |    |        | Students with Disabilities |                           |    |    |
|----------------------------|---------|--------|--------------|------------|------|----------------------------|------------------------|----|--------|----------------------------|---------------------------|----|----|
|                            |         | Total  | Percentag    | ge of stud | ents | Total                      | Percentage of students |    |        | Total                      | al Percentage of students |    |    |
|                            |         | Tested | scoring a    | t or above | e:   | Tested                     | scoring at or above:   |    | Tested | scoring at or above:       |                           |    |    |
|                            |         |        | 55           | 65         | 85   |                            | 55                     | 65 | 85     |                            | 55                        | 65 | 85 |
| Comprehensive English      | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Mathematics A              | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Mathematics B              | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Global History             | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| and Geography              | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| U.S. History               | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| and Government             | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Living Environment         | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Physical Setting/          | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Earth Science              | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Physical Setting/Chemistry | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
| Physical Setting/Physics   | 2005-06 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2004-05 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |
|                            | 2003-04 | 0      |              |            |      | 0                          |                        |    |        | 0                          |                           |    |    |

#### NOTE

### **Regents Exams in Languages Other Than English**

School LINCOLN AVENUE ELEMENTARY SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

### **Regents Exams**

|                       |         | All St          | All Students |    |    | General-Education Students |    |  |    | Students with Disabilities |    |    |    |
|-----------------------|---------|-----------------|--------------|----|----|----------------------------|----|--|----|----------------------------|----|----|----|
|                       |         | Total<br>Tested | 3            |    | 3  |                            |    | Total Percentage of student<br>Tested scoring at or above: |    |                            |    |    |    |
|                       |         |                 | 55           | 65 | 85 |                            | 55 | 65   | 85 |                            | 55 | 65 | 85 |
| Comprehensive French  | 2005-06 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2004-05 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
| Comprehensive German  | 2005-06 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2004-05 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
| Comprehensive Hebrew  | 2005-06 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2004-05 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
| Comprehensive Italian | 2005-06 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2004-05 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
| Comprehensive Latin   | 2005-06 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2004-05 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
| Comprehensive Spanish | 2005-06 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2004-05 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |
|                       | 2003-04 | 0               |              |    |    | 0                          |    |  |    | 0                          |    |    |    |

#### NOTE

## **Regents Competency Tests**

School LINCOLN AVENUE ELEMENTARY SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

### **Regents Competency Tests**

|                |         | All Student  | s               | General-Ed   | ucation Students | Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|----------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested               | Percent Passing |  |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                          |                 |  |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                          |                 |  |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                          |                 |  |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                          |                 |  |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                          |                 |  |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0                          |                 |  |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                          |                 |  |

#### NOTE

### **Second Language Proficiency Examinations**

School LINCOLN AVENUE ELEMENTARY SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

|         |         | All Student  | s                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |

#### NOTE

### **English as a Second Language Achievement Test**

District SAYVILLE UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |                    |          |      | General-Education Students |                 |                    |          | Students with Disabilities |       |                 |       |                        |      |       |
|---------------|---------|-----------------|--------------------|----------|------|----------------------------|-----------------|--------------------|----------|----------------------------|-------|-----------------|-------|------------------------|------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude |      | _                          | Total<br>Tested | Percent<br>in each | of stude |                            | 5     | Total<br>Tested |       | t of stude<br>performa |      | 5     |
|               |         |                 | Begin.             | Interm.  | Adv. | Prof.                      |                 | Begin.             | Interm.  | Adv.                       | Prof. |                 | Begin | Interm.                | Adv. | Prof. |
| Listening     | 2005-06 | 4               | -                  | _        | _    | -                          | 4               | _                  | _        | _                          | _     | 0               |       |                        |      |       |
| and Speaking  | 2004-05 | 4               | _                  | _        | _    | _                          | 4               | _                  | _        | _                          | -     | 0               |       |                        |      |       |
| (Grades K-1)  | 2003-04 | 3               | _                  | _        | _    | _                          | 3               | _                  | _        | _                          | _     | 0               |       |                        |      |       |
| Reading       | 2005-06 | 4               | -                  | -        | _    | -                          | 4               | _                  | _        | _                          | _     | 0               |       |                        |      |       |
| and Writing   | 2004-05 | 4               | _                  | _        | _    | _                          | 4               | _                  | _        | _                          | _     | 0               |       |                        |      |       |
| (Grades K-1)  | 2003-04 | 3               | _                  | -        | -    | -                          | 3               | _                  | _        | _                          | -     | 0               |       |                        |      |       |
| Listening     | 2005-06 | 5               | 0%                 | 0%       | 60%  | 40%                        | 5               | 0%                 | 0%       | 60%                        | 40%   | 0               |       |                        |      |       |
| and Speaking  | 2004-05 | 7               | 14%                | 14%      | 71%  | 0%                         | 6               | _                  | _        | _                          | -     | 1               | -     | _                      | _    | -     |
| (Grades 2-4)  | 2003-04 | 5               | 0%                 | 20%      | 20%  | 60%                        | 5               | 0%                 | 20%      | 20%                        | 60%   | 0               |       |                        |      |       |
| Reading       | 2005-06 | 5               | 0%                 | 40%      | 20%  | 40%                        | 5               | 0%                 | 40%      | 20%                        | 40%   | 0               |       |                        |      |       |
| and Writing   | 2004-05 | 7               | 14%                | 14%      | 43%  | 29%                        | 6               | _                  | -        | _                          | -     | 1               | -     | _                      | -    | -     |
| (Grades 2-4)  | 2003-04 | 5               | 40%                | 20%      | 20%  | 20%                        | 5               | 40%                | 20%      | 20%                        | 20%   | 0               |       |                        |      |       |
| Listening     | 2005-06 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| and Speaking  | 2004-05 | 1               | _                  | -        | _    | _                          | 1               | _                  | _        | _                          | -     | 0               |       |                        |      |       |
| (Grades 5-6)  | 2003-04 | 1               | _                  | -        | _    | _                          | 1               | _                  | _        | _                          | -     | 0               |       |                        |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| and Writing   | 2004-05 | 1               | _                  | -        | -    | -                          | 1               | _                  | -        | _                          | -     | 0               |       |                        |      |       |
| (Grades 5-6)  | 2003-04 | 1               | _                  | _        | _    | _                          | 1               | _                  | _        | _                          | _     | 0               |       |                        |      |       |
| Listening     | 2005-06 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| and Speaking  | 2004-05 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| (Grades 7-8)  | 2003-04 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| and Writing   | 2004-05 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| (Grades 7-8)  | 2003-04 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| Listening     | 2005-06 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| and Speaking  | 2004-05 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| (Grades 9-12) | 2003-04 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| and Writing   | 2004-05 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |
| (Grades 9-12) | 2003-04 | 0               |                    |          |      |                            | 0               |                    |          |                            |       | 0               |       |                        |      |       |

#### NOTE

### **Other Assessments**

School LINCOLN AVENUE ELEMENTARY SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

|                     | All Students  |    |    |     | Gener   | General-Education Students |    |   |     | <b>Students with Disabilities</b> |    |    |    |     |     |
|---------------------|---|----|----|-----|---|----------------------------|----|---|-----|-----------------------------------|----|----|----|-----|-----|
|                     | Total Percentage of students Tested scoring at level: |    |    |     | Total Percentage of students Tested scoring at level: |                            |    | Total Percentage of students Tested scoring at level: |     |                                   |    |    |    |     |     |
|                     |   | 1  | 2  | 3   | 4   |                            | 1  | 2   | 3   | 4                                 |    | 1  | 2  | 3   | 4   |
| Elementary<br>Level | 90  | 1% | 1% | 37% | 61%   | 78                         | 0% | 0%  | 32% | 68%                               | 12 | 8% | 8% | 67% | 17% |
| Middle Level        | 0   |    |    |     |   | 0                          |    |   |     |                                   | 0  |    |    |     |     |

# **2002 Total Cohort Performance on Regents Exams After Four Years**

| All Students                    |   |                                    |         |        |                          | General-Education Students |                                    |         |        | Students with Disabilities |        |                                  |         |        |                          |
|---------------------------------|---|------------------------------------|---------|--------|--------------------------|----------------------------|------------------------------------|---------|--------|----------------------------|--------|----------------------------------|---------|--------|--------------------------|
|                                 |   | Percentago<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort                     | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives   | Cohort | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0 |                                    |         |        |                          | 0                          |                                    |         |        |                            | 0      |                                  |         |        |                          |
| U.S. History<br>and Government  | 0 |                                    |         |        |                          | 0                          |                                    |         |        |                            | 0      |                                  |         |        |                          |
| Science                         | 0 |                                    |         |        |                          | 0                          |                                    |         |        |                            | 0      |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005-06

|                  |   | Number of students scoring at Level: |   |   |   |  |  |
|------------------|---|--------------------------------------|---|---|---|--|--|
|                  | - | 1                                    | 2 | 3 | 4 |  |  |
| Elementary Level |   |                                      |   |   |   |  |  |
| Social Studies   | 0 |                                      |   |   |   |  |  |
| Middle Level     |   |                                      |   |   |   |  |  |
| Social Studies   | 0 |                                      |   |   |   |  |  |
| Secondary Level  |   |                                      |   |   |   |  |  |
| Social Studies   | 0 |                                      |   |   |   |  |  |
| Science          | 0 |                                      |   |   |   |  |  |

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

### **High School Information**

School LINCOLN AVENUE ELEMENTARY SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

### **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an                | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |

**NOTE** An NA indicates that the diploma was not available in that year

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                        |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                        |  |
|                       | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Entered Approved High | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| School Equivalency    | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Preparation Program   | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Total Noncompleters   | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                        |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                        |  |
|                       | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                        |  |

### More Information about the School

School LINCOLN AVENUE ELEMENTARY SCHOOL District SAYVILLE UNION FREE SCHOOL DISTRICT

### **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$16,652 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.