



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **HAUPPAUGE UNION FREE SCHOOL  
DISTRICT**

District ID **580506030000**

Superintendent **PATRICIA SULLIVAN-KRISS**

Telephone **(631) 265-3630**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	313	95%	95%	70%	279	97%	97%	76%	34	82%	76%	18%
	2004-05	284	98%	96%	54%	252	98%	97%	60%	32	94%	88%	3%
	2003-04	268	99%	98%	55%	226	99%	98%	62%	42	100%	98%	21%
<b>Mathematics A</b>	2005-06	350	97%	94%	57%	310	98%	98%	61%	40	85%	65%	23%
	2004-05	280	97%	94%	27%	236	100%	100%	30%	44	80%	59%	9%
	2003-04	333	99%	95%	44%	286	100%	99%	48%	47	94%	72%	15%
<b>Mathematics B</b>	2005-06	233	83%	75%	35%	230	-	-	-	3	-	-	-
	2004-05	223	83%	79%	29%	213	86%	82%	31%	10	10%	10%	0%
	2003-04	168	93%	86%	28%	159	93%	87%	29%	9	100%	67%	11%
<b>Global History and Geography</b>	2005-06	342	96%	93%	61%	300	97%	96%	67%	42	90%	74%	17%
	2004-05	318	98%	95%	59%	286	99%	98%	64%	32	84%	63%	16%
	2003-04	295	98%	96%	65%	254	99%	98%	72%	41	95%	83%	20%
<b>U.S. History and Government</b>	2005-06	306	99%	99%	76%	278	99%	99%	81%	28	96%	93%	36%
	2004-05	290	98%	95%	77%	253	100%	98%	81%	37	89%	76%	46%
	2003-04	264	98%	95%	67%	223	99%	97%	70%	41	93%	85%	51%
<b>Living Environment</b>	2005-06	340	95%	86%	34%	299	97%	90%	37%	41	85%	51%	5%
	2004-05	365	95%	91%	32%	317	97%	94%	37%	48	83%	73%	2%
	2003-04	299	98%	95%	33%	276	99%	97%	35%	23	91%	74%	13%
<b>Physical Setting/Earth Science</b>	2005-06	275	94%	84%	37%	241	96%	88%	41%	34	79%	50%	6%
	2004-05	285	93%	85%	35%	261	96%	89%	38%	24	63%	46%	0%
	2003-04	240	96%	86%	30%	206	99%	91%	34%	34	82%	56%	0%
<b>Physical Setting/Chemistry</b>	2005-06	231	96%	88%	39%	228	-	-	-	3	-	-	-
	2004-05	219	99%	87%	17%	210	99%	88%	18%	9	100%	67%	11%
	2003-04	265	95%	74%	17%	251	96%	75%	18%	14	86%	57%	7%
<b>Physical Setting/Physics</b>	2005-06	135	93%	87%	33%	133	-	-	-	2	-	-	-
	2004-05	105	91%	80%	39%	101	-	-	-	4	-	-	-
	2003-04	82	100%	95%	39%	81	-	-	-	1	-	-	-

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District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	58	100%	98%	55%	58	100%	98%	55%	0			
	2004-05	55	100%	96%	38%	54	-	-	-	1	-	-	-
	2003-04	50	100%	98%	56%	49	-	-	-	1	-	-	-
<b>Comprehensive German</b>	2005-06	48	90%	90%	46%	47	-	-	-	1	-	-	-
	2004-05	36	100%	100%	64%	33	-	-	-	3	-	-	-
	2003-04	38	97%	97%	50%	36	-	-	-	2	-	-	-
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	177	95%	91%	51%	175	-	-	-	2	-	-	-
	2004-05	164	99%	98%	64%	157	99%	98%	66%	7	100%	100%	29%
	2003-04	116	100%	100%	78%	115	-	-	-	1	-	-	-

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District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	12	50%	0		12	50%
	2004-05	2	–	0		2	–
	2003-04	14	93%	0		14	93%
<b>Science</b>	2005-06	7	0%	0		7	0%
	2004-05	4	–	0		4	–
	2003-04	0		0		0	
<b>Reading</b>	2005-06	8	0%	0		8	0%
	2004-05	11	73%	0		11	73%
	2003-04	1	–	0		1	–
<b>Writing</b>	2005-06	8	25%	0		8	25%
	2004-05	10	90%	0		10	90%
	2003-04	4	–	0		4	–
<b>Global Studies</b>	2005-06	5	0%	0		5	0%
	2004-05	3	–	0		3	–
	2003-04	2	–	1	–	1	–
<b>U.S. History and Government</b>	2005-06	2	–	0		2	–
	2004-05	4	–	0		4	–
	2003-04	4	–	1	–	3	–

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District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	45	89%	42	-	3	-
	2004-05	28	89%	28	89%	0	-
	2003-04	75	95%	75	95%	0	-
<b>German</b>	2005-06	34	94%	32	-	2	-
	2004-05	33	100%	32	-	1	-
	2003-04	51	100%	49	-	2	-
<b>Italian</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Latin</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Spanish</b>	2005-06	213	87%	200	87%	13	85%
	2004-05	244	97%	230	97%	14	86%
	2003-04	184	91%	181	-	3	-

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District HAUPPAUGE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	24	4%	13%	50%	33%	22	-	-	-	-	2	-	-	-	-
	2004-05	29	3%	17%	59%	21%	28	-	-	-	-	1	-	-	-	-
	2003-04	42	5%	10%	43%	43%	40	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	24	8%	33%	29%	29%	22	-	-	-	-	2	-	-	-	-
	2004-05	29	10%	38%	34%	17%	28	-	-	-	-	1	-	-	-	-
	2003-04	42	12%	31%	29%	29%	40	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	23	0%	0%	39%	61%	20	-	-	-	-	3	-	-	-	-
	2004-05	26	0%	4%	27%	69%	26	0%	4%	27%	69%	0	-	-	-	-
	2003-04	21	0%	0%	19%	81%	21	0%	0%	19%	81%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	23	0%	22%	39%	39%	20	-	-	-	-	3	-	-	-	-
	2004-05	26	8%	8%	35%	50%	26	8%	8%	35%	50%	0	-	-	-	-
	2003-04	21	5%	24%	48%	24%	21	5%	24%	48%	24%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	-	-	-	-
	2003-04	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0	-	-	-	-
	2003-04	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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District HAUPPAUGE UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	334	1%	0%	32%	67%	298	0%	0%	28%	72%	36	8%	3%	64%	25%
<b>Middle Level</b>	322	1%	22%	56%	22%	281	0%	16%	59%	25%	41	5%	63%	32%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	283	2%	28%	66%		255	1%	25%	71%		28	11%	46%	21%	
<b>U.S. History and Government</b>	283	2%	17%	77%		255	1%	16%	81%		28	14%	25%	36%	
<b>Science</b>	283	2%	49%	47%		255	0%	47%	52%		28	18%	64%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		2	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	282	100%	258	100%	24	100%
	2004-05	250	100%	209	100%	41	100%
	2003-04	262	100%	227	100%	35	100%
<b>Receiving a Regents Diploma</b>	2005-06	262	93%	250	97%	12	50%
	2004-05	231	92%	201	96%	30	73%
	2003-04	209	80%	194	85%	15	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	166	59%	165	64%	1	4%
	2004-05	147	59%	142	68%	5	12%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	6	N/A	0		6	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	13	1%	8	1%	5	3%
	2004-05	10	1%	7	1%	3	2%
	2003-04	12	1%	11	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	13	1%	8	1%	5	3%
	2004-05	11	1%	8	1%	3	2%
	2003-04	12	1%	11	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	179	63%	176	68%	3	13%
<b>To 2-year College</b>	74	26%	62	24%	12	50%
<b>To Other Post-secondary</b>	6	2%	4	2%	2	8%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	3	1%	2	1%	1	4%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	13	5%	11	4%	2	8%
<b>Plan Unknown</b>	6	2%	2	1%	4	17%

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$16,983
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.