

The New York State School Report Card

School HAUPPAUGE HIGH SCHOOL District HAUPPAUGE UNION FREE SCHOOL DISTRICT School ID 580506030007 Principal DEAN SCHLANGER Telephone (631) 265-3630 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	310	96%	95%	70%	279	97%	97%	76%	31	90%	84%	19%	
	2004–05	283	98%	96%	54%	252	98%	97%	60%	31	94%	87%	3%	
	2003-04	268	99%	98%	55%	226	99%	98%	62%	42	100%	98%	21%	
Mathematics A	2005–06	348	97%	95%	57%	310	98%	98%	61%	38	87%	66%	24%	
	2004–05	277	97%	94%	27%	236	100%	100%	30%	41	80%	59%	10%	
	2003-04	333	99%	95%	44%	286	100%	99%	48%	47	94%	72%	15%	
Mathematics B	2005–06	233	83%	75%	35%	230	-	-	-	3	-	-	-	
	2004–05	223	83%	79%	29%	213	86%	82%	31%	10	10%	10%	0%	
	2003-04	168	93%	86%	28%	159	93%	87%	29%	9	100%	67%	11%	
Global History	2005–06	339	96%	94%	61%	300	97%	96%	67%	39	92%	74%	15%	
and Geography	2004–05	316	98%	95%	59%	286	99%	98%	64%	30	87%	67%	17%	
	2003-04	295	98%	96%	65%	254	99%	98%	72%	41	95%	83%	20%	
U.S. History	2005–06	305	99%	99%	77%	278	99%	99%	81%	27	100%	96%	37%	
and Government	2004–05	288	99%	96%	77%	253	100%	98%	81%	35	91%	80%	49%	
	2003-04	264	98%	95%	67%	223	99%	97%	70%	41	93%	85%	51%	
Living Environment	2005–06	337	96%	86%	34%	299	97%	90%	37%	38	87%	50%	3%	
	2004–05	364	95%	91%	32%	317	97%	94%	37%	47	83%	72%	2%	
	2003-04	299	98%	95%	33%	276	99%	97%	35%	23	91%	74%	13%	
Physical Setting/	2005–06	202	92%	78%	15%	171	95%	84%	17%	31	77%	48%	3%	
Earth Science	2004–05	200	90%	80%	10%	177	94%	84%	11%	23	61%	48%	0%	
	2003-04	163	94%	79%	8%	129	98%	85%	10%	34	82%	56%	0%	
Physical Setting/Chemistry	2005–06	231	96%	88%	39%	228	-	-	-	3	-	-	-	
	2004–05	219	99%	87%	17%	210	99%	88%	18%	9	100%	67%	11%	
	2003-04	265	95%	74%	17%	251	96%	75%	18%	14	86%	57%	7%	
Physical Setting/Physics	2005–06	135	93%	87%	33%	133	-	-	-	2	-	-	-	
	2004–05	105	91%	80%	39%	101	-	-	_	4	-	-	-	
	2003-04	82	100%	95%	39%	81	-	-	-	1	-	-	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	58	100%	98%	55%	58	100%	98%	55%	0				
	2004–05	55	100%	96%	38%	54	-	-	-	1	-	_	-	
	2003-04	50	100%	98%	56%	49	-	_	_	1	-	_	-	
Comprehensive German	2005–06	48	90%	90%	46%	47	-	-	-	1	-	-	_	
	2004–05	36	100%	100%	64%	33	-	_	_	3	-	_	-	
	2003-04	38	97%	97%	50%	36	-	_	_	2	-	_	-	
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	175	95%	91%	51%	174	-	-	-	1	-	-	-	
	2004–05	164	99%	98%	64%	157	99%	98%	66%	7	100%	100%	29%	
	2003-04	116	100%	100%	78%	115	-	_	-	1	-	_	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	8	75%	0		8	75%	
	2004-05	2	-	0		2	-	
	2003-04	14	93%	0		14	93%	
Science	2005–06	2	-	0		2	-	
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
Reading	2005–06	5	0%	0		5	0%	
	2004-05	9	78%	0		9	78%	
	2003-04	1	-	0		1	-	
Writing	2005–06	5	0%	0		5	0%	
	2004-05	10	90%	0		10	90%	
	2003-04	4	-	0		4	-	
Global Studies	2005–06	3	-	0		3	-	
	2004-05	1	-	0		1	-	
	2003-04	2	-	1	-	1	-	
U.S. History	2005–06	0		0		0		
and Government	2004-05	1	-	0		1	_	
	2003-04	4	-	1	-	3	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	8	100%	8	100%	0		
German	2005–06	1	-	1	-	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	36	94%	30	97%	6	83%	
	2003-04	1	-	1	-	0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude performa		5	Total Tested			idents sc rmance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
and Speaking	2004–05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
(Grades 9-12)	2003-04	3	_	_	-	_	3	_	-	_	_	0				
Reading	2005–06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
and Writing	2004–05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
(Grades 9–12)	2003-04	3	_	_	_	_	3	_	_	_	_	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	H H H H H H H H H H H H H H H H H H H		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	280	2%	28%	66%		254	1%	25%	71%		26	12%	50%	19%	
U.S. History and Government	280	2%	17%	78%		254	1%	17%	81%		26	15%	23%	38%	
Science	280	2%	49%	48%		254	0%	47%	52%		26	19%	65%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of student Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	281	100%	258	100%	23	100%	
	2004-05	249	100%	209	100%	40	100%	
	2003-04	262	100%	227	100%	35	100%	
Receiving a Regents Diploma	2005–06	262	93%	250	97%	12	52%	
	2004-05	231	93%	201	96%	30	75%	
	2003-04	209	80%	194	85%	15	43%	
Receiving a Regents Diploma	2005–06	166	59%	165	64%	1	4%	
with Advanced Designation	2004-05	147	59%	142	68%	5	13%	
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	12	1%	8	1%	4	3%	
	2004-05	9	1%	7	1%	2	1%	
	2003-04	12	1%	11	1%	1	1%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	12	1%	8	1%	4	3%	
	2004-05	10	1%	8	1%	2	1%	
	2003-04	12	1%	11	1%	1	1%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	179	64%	176	68%	3	13%	
To 2-year College	74	26%	62	24%	12	52%	
To Other Post-secondary	6	2%	4	2%	2	9%	
To the Military	1	0%	1	0%	0		
To Employment	3	1%	2	1%	1	4%	
To Adult Services	0		0		0		
To Other Known Plans	12	4%	11	4%	1	4%	
Plan Unknown	6	2%	2	1%	4	17%	

7 More Information about the School

School HAUPPAUGE HIGH SCHOOL District HAUPPAUGE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$16,983	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.