

# The New York State School Report Card

School FOREST BROOK ELEMENTARY SCHOOL District HAUPPAUGE UNION FREE SCHOOL DISTRICT School ID 580506030008 Principal CHRISTOPHER MICHAEL Telephone (631) 265-3265 Grades K-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	-		Total	Percenta	-		Total		ge of stud	
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	5		e of students or above:		Al Percentage of students red scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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# **Regents Competency Tests**

		All Students		General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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# **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.
2005–06	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	
2004-05	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
2003-04	10	0%	10%	40%	50%	8	-	-	_	_	2	-	_	-	
2005–06	5	20%	40%	40%	0%	4	-	-	_	-	1	-	_		
2004-05	7	14%	57%	14%	14%	7	14%	57%	14%	14%	0				
2003-04	10	20%	30%	40%	10%	8	-	_	_	_	2	_	-	-	
2005-06	4	-	-	_	-	2	-	-	_	-	2	-	_		
2004-05	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
2003-04	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0				
2005–06	4	_	_	_	_	2	_	_	_	_	2	_	_		
2004-05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
2003-04	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0				
2005–06	0					0					0				
2004–05	1	_	_	_	_	1	_	_	_	_	0				
2003-04	2	_	_	_	_	2	_	_	_	_	0				
2005–06	0					0					0				
2004–05	1	_	_	_	_	1	_	_	_	_	0				
2003-04	2	_	_	_	_	2	_	_	_	_	0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
						0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested   2005-06 5   2003-04 10   2005-06 5   2004-05 7   2005-06 5   2004-05 7   2005-06 4   2005-06 4   2005-06 4   2005-06 4   2005-06 0   2003-04 8   2005-06 0   2003-04 1   2003-04 1   2003-04 1   2003-04 0   2003-04 1   2003-04 1   2003-04 0   2004-05 1   2003-04 0   2004-05 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04	TotalPercent rester2005-065Begin.2004-0570%2003-04100%2005-06520%2004-05714%2004-05714%2005-064-2005-064-2004-0550%2005-064-2004-0550%2005-064-2004-051-2004-051-2004-051-2005-060-2004-051-2004-050- </td <td>Total TestedPercent study inection2005-065BeginInterm2004-0570%20%2003-04100%10%2005-064730%2003-041020%30%2003-041020%30%2005-0642003-041020%30%2005-0642003-0480%0%2003-04813%13%2003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04020</td> <td>Total Percent students in each stu</td> <td>Iotal TestedPercent: istat: i</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total Tested Percent of students scores Total Tested   Eegin Intern Adv Prof.   2005-06 55 0% 20% 40% 40% 44   2004-05 77 0% 20% 40% 20% 30% 20% 30% 20% 30% 20% 30% 20% 30%&lt;</td> <td>Total TestedPercent of students successTotal TestedPercent TestedInternational TestedProfer TestedTotal TestedPercent Tested2005-0650%20%40%</br></td> <td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent o</td> <td>Total rescet Percent of students scoring in each performance level Total feade Percent of students scoring in each performance level   2005-06 5 0% 20% 40% 40% 4 - -   2004-05 7 0% 20% 43% 20% 40% 44 - - -   2003-04 10 0% 10% 40% 50% 48 - - - -   2005-06 5 20% 40% 40% 10% 40% 14% -</td> <td>Total Percent of students is controls in achipertormatical in a characterization in achipertormatical in a characterization in a characterizatinterizatintex characterization in a characterization in a charac</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested Total Percent of students scoring   Percent of students scoring Percent of students scoring Total Percent of students scoring   Design (Percent of Students scoring Percent of Students scorenge) Percent of students scorenge   2005-06 O O O   2005-06 O O O   2005-06 O O   2005-06 O O   2005-06 O O</td> <td>Total Percent of students scoring Total Percent of students scoring   Regin Nummer and score score</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Tested &lt;</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Tested</td>	Total TestedPercent study inection2005-065BeginInterm2004-0570%20%2003-04100%10%2005-064730%2003-041020%30%2003-041020%30%2005-0642003-041020%30%2005-0642003-0480%0%2003-04813%13%2003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04020	Total Percent students in each stu	Iotal TestedPercent: istat: 	Total Tested Percent of students scores Total Tested   Eegin Intern Adv Prof.   2005-06 55 0% 20% 40% 40% 44   2004-05 77 0% 20% 40% 20% 30% 20% 30% 20% 30% 20% 30% 20% 30%<	Total TestedPercent of students successTotal TestedPercent TestedInternational TestedProfer TestedTotal TestedPercent 	Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent o	Total rescet Percent of students scoring in each performance level Total feade Percent of students scoring in each performance level   2005-06 5 0% 20% 40% 40% 4 - -   2004-05 7 0% 20% 43% 20% 40% 44 - - -   2003-04 10 0% 10% 40% 50% 48 - - - -   2005-06 5 20% 40% 40% 10% 40% 14% -	Total Percent of students is controls in achipertormatical in a characterization in achipertormatical in a characterization in a characterizatinterizatintex characterization in a characterization in a charac	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested Total Percent of students scoring   Percent of students scoring Percent of students scoring Total Percent of students scoring   Design (Percent of Students scoring Percent of Students scorenge) Percent of students scorenge   2005-06 O O O   2005-06 O O O   2005-06 O O   2005-06 O O   2005-06 O O	Total Percent of students scoring   Regin Nummer and score	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Tested <	Total Percent of students scoring Tested Total Percent of students scoring Tested Tested

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	0				Total Percentage of students Tested scoring at level:			Total Percentage of s Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	83	0%	0%	28%	72%	78	0%	0%	24%	76%	5	0%	0%	80%	20%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

# **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School FOREST BROOK ELEMENTARY SCHOOL District HAUPPAUGE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$16,983	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.