

The New York State School Report Card

School JOHN PEARL ELEMENTARY SCHOOL District CONNETQUOT CENTRAL SCHOOL DISTRICT School ID 580507060003 Principal SUSAN WHITE Telephone (631) 244-2301 Grades K-5

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			TotalPercentage ofTestedscoring at or		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4) 200 Reading 200	005-06 003-04 005-06 004-05 003-04 005-06 005-06 003-04	Total Tested 0 0 0 0 0 0 0 0 0 0	in each	of stude performa Interm.	ance le	-	Total Tested 0 0	in each	of student performan Interm. Ad	ce level	5		in each	t of stud perform Interm	nance le	5
and Speaking (Grades K-1) 200 200 Reading and Writing (Grades K-1) 200 200 Listening and Speaking (Grades 2-4) 200 200 Reading 200 Reading 200 Reading 200 Reading 200 Reading 200 Reading 200 Reading 200	004-05 00 5-06 004-05 003-04 00 5-06 004-05 004-05	0 0 0 0 0	Begin.	Interm.	Adv.	Prof.	0	Begin.	Interm. A	dv. P	Prof.		Begin.	Interm	. Adv.	Prof.
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening (Grades 2-4)200 200Reading 200 200200 200	004-05 00 5-06 004-05 003-04 00 5-06 004-05 004-05	0 0 0 0 0					0									
(Grades K-1) 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4) 200 Reading 200	003-04 005-06 004-05 003-04 005-06 004-05 003-04	0 0 0 0 0										0				
Reading 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4) 200 Reading 200	005-06 004-05 003-04 005-06 004-05 003-04	0 0 0 0					0					0				
and Writing (Grades K-1) Listening (Grades 2-4) Reading 200 200 200 200 200 200 200 200 200 20	004-05 003-04 005-06 004-05 003-04	0 0 0										0				
(Grades K-1)200Listening200and Speaking200(Grades 2-4)200Reading200	003-04 005-06 004-05	0					0					0				
Listening 200 and Speaking 200 (Grades 2-4) 200 Reading 200	005-06 004-05 003-04	0					0					0				
and Speaking 200 (Grades 2-4) 200 Reading 200	004-05 003-04						0					0				
(Grades 2-4) 200 Reading 200	003-04	0					0					0				
Reading 200							0					0				
	205 06	0					0					0				
and Writing 200	005-06	0					0					0				
	004-05	0					0					0				
(Grades 2-4) 200	003-04	0					0					0				
Listening 200	005-06	0					0					0				
	004-05	0					0					0				
(Grades 5-6) 200	003-04	0					0					0				
Reading 200	005-06	0					0					0				
	004-05	0					0					0				
(Grades 5-6) 200	003-04	0					0					0				
Listening 200	005-06	0					0					0				
	004-05	0					0					0				
(Grades 7-8) 200	003-04	0					0					0				
Reading 200	005-06	0					0					0				
and Writing 200	004-05	0					0					0				
(Grades 7-8) 200	003-04	0					0					0				
	005-06	0					0					0				
and Speaking 200	004-05	0					0					0				
(Grades 9-12) 200	003-04	0					0					0				
	005-06	0					0					0				
and Muiting	004-05	0					0					0				
(Grades 9-12) 200		0										0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Students with Disabilities					
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of studen Tested scoring at level:				S	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	56	0%	2%	50%	48%	50	0%	2%	44%	54%	6	0%	0%	100%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School JOHN PEARL ELEMENTARY SCHOOL District CONNETQUOT CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$16,952	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.