



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **CONNETQUOT HIGH SCHOOL**
 District **CONNETQUOT CENTRAL SCHOOL
DISTRICT**
 School ID **580507060006**
 Principal **GREGORY MURTHA**
 Telephone **(631) 244-2226**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	561	96%	92%	51%	493	98%	94%	57%	68	82%	78%	10%
	2004-05	515	99%	92%	56%	456	99%	96%	61%	59	97%	68%	14%
	2003-04	487	96%	92%	50%	415	99%	96%	58%	72	79%	72%	8%
Mathematics A	2005-06	563	97%	91%	35%	476	99%	96%	40%	87	85%	64%	6%
	2004-05	636	94%	89%	27%	539	98%	95%	30%	97	73%	54%	5%
	2003-04	436	99%	93%	22%	364	99%	95%	25%	72	96%	83%	8%
Mathematics B	2005-06	374	91%	78%	20%	362	91%	78%	20%	12	83%	67%	17%
	2004-05	315	89%	73%	17%	301	90%	74%	18%	14	71%	57%	7%
	2003-04	301	92%	86%	29%	294	93%	87%	30%	7	71%	43%	0%
Global History and Geography	2005-06	599	94%	89%	53%	514	96%	93%	59%	85	85%	68%	16%
	2004-05	589	92%	84%	32%	511	95%	90%	36%	78	76%	46%	8%
	2003-04	563	93%	87%	38%	478	96%	92%	43%	85	75%	55%	11%
U.S. History and Government	2005-06	568	96%	93%	61%	499	98%	96%	65%	69	84%	71%	32%
	2004-05	544	92%	86%	51%	465	94%	90%	57%	79	80%	62%	16%
	2003-04	462	95%	90%	47%	390	96%	93%	53%	72	85%	72%	14%
Living Environment	2005-06	500	98%	94%	25%	424	99%	96%	29%	76	95%	80%	4%
	2004-05	576	97%	92%	32%	505	98%	95%	36%	71	86%	76%	7%
	2003-04	404	97%	93%	22%	327	98%	96%	26%	77	92%	81%	6%
Physical Setting/Earth Science	2005-06	479	93%	83%	27%	380	95%	88%	31%	99	85%	63%	11%
	2004-05	476	90%	77%	22%	392	93%	83%	27%	84	76%	49%	4%
	2003-04	30	77%	47%	0%	20	75%	50%	0%	10	80%	40%	0%
Physical Setting/Chemistry	2005-06	357	98%	93%	28%	345	98%	93%	28%	12	100%	83%	25%
	2004-05	319	98%	88%	20%	315	–	–	–	4	–	–	–
	2003-04	346	98%	88%	23%	330	98%	88%	23%	16	94%	81%	6%
Physical Setting/Physics	2005-06	82	96%	89%	38%	82	96%	89%	38%	0			
	2004-05	113	97%	91%	50%	113	97%	91%	50%	0			
	2003-04	111	97%	86%	23%	110	–	–	–	1	–	–	–

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School **CONNETQUOT HIGH SCHOOL** District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	100%	100%	88%	26	100%	100%	88%	0			
	2004-05	23	100%	100%	78%	23	100%	100%	78%	0			
	2003-04	27	96%	96%	70%	27	96%	96%	70%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	106	100%	100%	78%	105	-	-	-	1	-	-	-
	2004-05	85	100%	100%	71%	84	-	-	-	1	-	-	-
	2003-04	103	100%	100%	78%	102	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	289	100%	99%	65%	275	100%	99%	67%	14	100%	100%	36%
	2004-05	318	100%	99%	81%	309	100%	99%	82%	9	100%	100%	56%
	2003-04	261	100%	100%	77%	256	100%	100%	78%	5	100%	100%	40%

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School **CONNETQUOT HIGH SCHOOL** District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	47	64%	4	–	43	–
	2004-05	47	55%	5	40%	42	57%
	2003-04	45	80%	3	–	42	–
Science	2005-06	39	46%	3	–	36	–
	2004-05	40	60%	3	–	37	–
	2003-04	31	61%	4	–	27	–
Reading	2005-06	23	96%	1	–	22	–
	2004-05	32	75%	5	60%	27	78%
	2003-04	21	81%	1	–	20	–
Writing	2005-06	20	100%	2	–	18	–
	2004-05	30	100%	4	–	26	–
	2003-04	24	100%	1	–	23	–
Global Studies	2005-06	30	33%	3	–	27	–
	2004-05	22	27%	2	–	20	–
	2003-04	18	22%	1	–	17	–
U.S. History and Government	2005-06	18	39%	2	–	16	–
	2004-05	25	36%	2	–	23	–
	2003-04	13	77%	0	–	13	77%

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School **CONNETQUOT HIGH SCHOOL** District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	11	100%	10	-	1	-
	2004-05	10	90%	10	90%	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	82	99%	75	99%	7	100%
	2004-05	126	97%	121	97%	5	100%
	2003-04	103	100%	102	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	238	100%	209	100%	29	97%
	2004-05	293	99%	270	99%	23	100%
	2003-04	27	67%	24	-	3	-

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School: CONNETQUOT HIGH SCHOOL District: CONNETQUOT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	18	0%	50%	28%	22%	18	0%	50%	28%	22%	0					
	2004-05	21	5%	38%	24%	33%	20	-	-	-	-	1	-	-	-	-	-
	2003-04	19	11%	26%	47%	16%	18	-	-	-	-	1	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	18	0%	56%	28%	17%	18	0%	56%	28%	17%	0					
	2004-05	21	10%	48%	10%	33%	20	-	-	-	-	1	-	-	-	-	-
	2003-04	19	11%	42%	47%	0%	18	-	-	-	-	1	-	-	-	-	-

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School **CONNETQUOT HIGH SCHOOL** District **CONNETQUOT CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	548	5%	47%	38%		461	2%	48%	44%		87	17%	45%	8%	
U.S. History and Government	548	3%	34%	52%		461	1%	33%	59%		87	9%	40%	14%	
Science	548	2%	38%	55%		461	1%	33%	63%		87	8%	61%	11%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	474	100%	414	100%	60	100%
	2004-05	410	100%	357	100%	53	100%
	2003-04	444	100%	398	100%	46	100%
Receiving a Regents Diploma	2005-06	424	89%	392	95%	32	53%
	2004-05	365	89%	334	94%	31	58%
	2003-04	342	77%	326	82%	16	35%
Receiving a Regents Diploma with Advanced Designation	2005-06	267	56%	262	63%	5	8%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	19	N/A	0		19	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	36	2%	26	1%	10	3%
	2004-05	22	1%	12	1%	10	3%
	2003-04	21	1%	17	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	36	2%	26	1%	10	3%
	2004-05	29	1%	18	1%	11	3%
	2003-04	40	3%	32	2%	8	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	284	60%	273	66%	11	18%
To 2-year College	150	32%	116	28%	34	57%
To Other Post-secondary	6	1%	4	1%	2	3%
To the Military	4	1%	1	0%	3	5%
To Employment	15	3%	7	2%	8	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	15	3%	13	3%	2	3%

School **CONNETQUOT HIGH SCHOOL** District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$16,952
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.