

# The New York State School Report Card

School CHEROKEE STREET ELEMENTARY SCHOOL District CONNETQUOT CENTRAL SCHOOL DISTRICT School ID 580507060007 Principal BRIDGETTE WILSON Telephone (631) 467-6029 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	-		Total	Percenta	-		Total Percentage of stude			
		Tested	scoring at	t or abov	e:	Tested				Tested scoring at or above			e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	5			Total Tested	5			Total Tested	l Percentage of student ed scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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# **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District CONNETQUOT CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2005-06   and Speaking 2004-05   (Grades K-1) 2003-04   Reading 2005-06   and Writing 2003-04   (Grades K-1) 2003-04   Listening 2005-06   and Speaking 2005-06   and Speaking 2003-04   Listening 2005-06   and Speaking 2003-04   Reading 2005-06   and Writing 2003-04   Listening 2005-06   and Writing 2003-04   Listening 2005-06   and Speaking 2003-04   Listening 2005-06   and Speaking 2004-05   (Grades 2-4) 2003-04   Reading 2005-06   and Speaking 2004-05   (Grades 5-6) 2003-04   Reading 2005-06   and Writing 2005-06   and Writing 2004-05   (Grades 5-6) 2003-04	0 0 0 0 0		Percent of students scoring in each performance level: Begin. Interm. Adv. Prof.	0	Percent of students scoring in each performance level: Begin. Interm. Adv. Prof
and Speaking (Grades K-1)   2004-05 2003-04     Reading   2005-06     and Writing   2003-04     Reading   2005-06     and Speaking   2003-04     Listening   2005-06     and Speaking   2004-05     (Grades X-1)   2003-04     Listening   2004-05     (Grades 2-4)   2003-04     Reading   2005-06     and Writing   2003-04     Listening   2005-06     and Speaking   2005-06     and Speaking   2005-06     and Speaking   2005-06     and Speaking   2003-04     Listening   2003-04     Reading   2005-06     and Speaking   2003-04     Reading   2003-04     Reading   2004-05     (Grades 5-6)   2003-04     Reading   2004-05     2003-04   2003-04	0 0 0 0 0	<b>0</b> 0	Begin. Interm. Adv. Prof.		Begin. Interm. Adv. Prof
and Speaking (Grades K-1)   2004-05 2003-04     Reading   2005-06     and Writing   2003-04     Reading   2005-06     and Speaking   2003-04     Listening   2005-06     and Speaking   2004-05     (Grades K-1)   2003-04     Listening   2004-05     (Grades 2-4)   2003-04     Reading   2005-06     and Writing   2003-04     Listening   2005-06     and Speaking   2005-06     and Speaking   2005-06     and Speaking   2004-05     (Grades 2-6)   2003-04     Listening   2005-06     and Speaking   2003-04     Reading   2005-06     and Speaking   2003-04     Reading   2004-05     (Grades 5-6)   2003-04     Reading   2004-05     2003-04   Reading     2003-04   2003-04	0 0 0 0 0	0			
(Grades K-1) 2003-04   Reading 2005-06   and Writing 2003-04   (Grades K-1) 2003-04   Listening 2005-06   and Speaking 2005-06   and Speaking 2004-05   (Grades 2-4) 2003-04   Reading 2005-06   and Writing 2004-05   (Grades 2-4) 2003-04   Listening 2005-06   and Speaking 2005-06   and Speaking 2005-06   and Speaking 2005-06   and Speaking 2003-04   Listening 2005-06   and Speaking 2003-04   Reading 2005-06   and Speaking 2003-04   Reading 2005-06   and Writing 2003-04   Reading 2004-05   2003-04 2003-04	0 0 0			0	
2003-04     Reading   2005-06     and Writing   2003-04     (Grades K-1)   2003-04     Listening   2005-06     and Speaking   2005-06     and Speaking   2004-05     (Grades 2-4)   2003-04     Reading   2005-06     and Writing   2004-05     (Grades 2-4)   2003-04     Listening   2005-06     and Speaking   2005-06     and Speaking   2005-06     and Speaking   2003-04     Listening   2005-06     and Speaking   2003-04     Reading   2005-06     and Speaking   2003-04     Reading   2005-06     and Writing   2003-04     Reading   2004-05     2003-04   2003-04	0 0 0	0		0	
and Writing (Grades K-1) 2004-05   2003-04 2005-06   and Speaking (Grades 2-4) 2003-04   Reading and Writing 2005-06   and Writing 2004-05   (Grades 2-4) 2003-04   Listening 2005-06   and Writing 2003-04   Listening 2005-06   and Speaking 2005-06   (Grades 5-6) 2003-04   Reading 2005-06   and Speaking 2005-06   and Speaking 2005-06   and Speaking 2003-04   Reading 2005-06   and Writing 2003-04   Reading 2005-06   and Writing 2003-04	0			0	
(Grades K-1) 2003-04   Listening 2005-06   and Speaking 2004-05   (Grades 2-4) 2003-04   Reading 2005-06   and Writing 2004-05   (Grades 2-4) 2003-04   Listening 2005-06   and Speaking 2003-04   Listening 2005-06   and Speaking 2004-05   (Grades 5-6) 2003-04   Reading 2005-06   and Writing 2004-05   (Grades 5-6) 2003-04	0	0		0	
2003-04     Listening   2005-06     and Speaking   2004-05     (Grades 2-4)   2003-04     Reading   2005-06     and Writing   2004-05     (Grades 2-4)   2003-04     Listening   2003-04     Listening   2003-04     Listening   2005-06     and Speaking   2004-05     (Grades 5-6)   2003-04     Reading   2005-06     and Writing   2005-06     and Writing   2005-06     and Writing   2004-05     (Grades 5-6)   2003-04		0		0	
and Speaking (Grades 2-4)   2004-05     2003-04   2005-06     and Writing   2004-05     (Grades 2-4)   2003-04     Listening   2005-06     and Speaking   2004-05     (Grades 2-4)   2003-04     Listening   2005-06     and Speaking   2004-05     (Grades 5-6)   2003-04     Reading   2005-06     and Writing   2004-05     (Grades 5-6)   2003-04	0	0		0	
(Grades 2-4) 2003-04   Reading 2005-06   and Writing 2003-04   (Grades 2-4) 2003-04   Listening 2005-06   and Speaking 2005-06   (Grades 5-6) 2003-04   Reading 2003-04   Reading 2003-04   Reading 2005-06   and Writing 2004-05   (Grades 5-6) 2003-04	0	0		0	
2003-04     Reading   2005-06     and Writing   2004-05     (Grades 2-4)   2003-04     Listening   2005-06     and Speaking   2004-05     (Grades 5-6)   2003-04     Reading   2003-04     Reading   2003-04     Grades 5-6)   2003-04     (Grades 5-6)   2003-04	0	0		0	
and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 2-4) 2003-04   Listening 2005-06   and Speaking 2004-05   (Grades 5-6) 2003-04   Reading 2005-06   and Writing 2004-05   (Grades 5-6) 2003-04	0	0		0	
2003-04     Listening   2005-06     and Speaking   2004-05     (Grades 5-6)   2003-04     Reading   2005-06     and Writing   2004-05     (Grades 5-6)   2003-04	0	0		0	
and Speaking (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 5-6) 2003-04   Reading 2005-06   and Writing 2004-05   (Grades 5-6) 2003-04	0	0		0	
Reading   2003-04     Reading   2005-06     and Writing   2004-05     (Grades 5-6)   2003-04	0	0		0	
and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 5-6) 2003-04	0	0		0	
(Grades 5-6) 2003-04	0	0		0	
	0	0		0	
Listening 2005–06	0	0		0	
and Speaking 2004-05	0	0		0	
(Grades 7-8) 2003-04	0	0		0	
Reading 2005–06	0	0		0	
and Writing 2004-05	0	0		0	
(Grades 7-8) 2003-04		0		0	
Listening 2005–06		0		0	
and Speaking 2004-05		0		0	
(Grades 9-12) 2003-04		0		0	
Reading 2005–06		0		0	
and Writing 2004–05		0		0	
(Grades 9-12) 2003-04	0	0		0	

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		otal Percentage of students ested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	125	2%	2%	35%	60%	103	0%	0%	31%	69%	22	14%	14%	55%	18%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students				General-Education Students					Students with Disabilities							
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Fnrollment	sti	ercentage udents sco 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					(	)					0				
U.S. History and Government	0					(	)					0				
Science	0					C	)					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School CHEROKEE STREET ELEMENTARY SCHOOL District CONNETQUOT CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$16,952	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.