

The New York State School Report Card

School WEST ISLIP SENIOR HIGH SCHOOL District WEST ISLIP UNION FREE SCHOOL DISTRICT School ID 580509030012 Principal KENNETH HARTILL Telephone (631) 893-3250 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				ts Students with Disabilities		
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	459	97%	93%	54%	400	99%	97%	61%	59	81%	68%	7%
	2004–05	438	98%	93%	49%	391	99%	97%	53%	47	89%	57%	11%
	2003-04	411	98%	93%	47%	362	99%	98%	53%	49	84%	55%	4%
Mathematics A	2005–06	494	97%	91%	38%	425	99%	95%	44%	69	86%	64%	1%
	2004–05	485	96%	89%	39%	413	98%	94%	45%	72	88%	60%	8%
	2003-04	583	96%	86%	31%	495	98%	92%	35%	88	85%	57%	6%
Mathematics B	2005–06	464	81%	66%	20%	441	81%	66%	20%	23	78%	48%	4%
	2004–05	372	75%	63%	23%	363	75%	63%	23%	9	56%	33%	11%
	2003-04	284	84%	73%	31%	279	85%	74%	32%	5	40%	40%	0%
Global History	2005–06	443	92%	85%	46%	382	94%	89%	52%	61	80%	59%	8%
and Geography	2004–05	470	97%	93%	46%	407	99%	97%	53%	63	89%	67%	5%
	2003-04	462	97%	91%	51%	412	99%	95%	55%	50	80%	58%	12%
U.S. History	2005–06	460	98%	95%	68%	405	99%	97%	74%	55	95%	84%	20%
and Government	2004–05	345	96%	90%	50%	311	97%	93%	53%	34	79%	68%	21%
	2003-04	409	96%	89%	54%	360	98%	94%	59%	49	80%	55%	16%
Living Environment	2005–06	623	97%	92%	39%	557	98%	95%	43%	66	89%	68%	3%
	2004–05	628	96%	89%	26%	526	97%	94%	31%	102	91%	65%	4%
	2003-04	416	99%	96%	38%	372	100%	99%	42%	44	95%	77%	7%
Physical Setting/	2005–06	191	89%	75%	10%	150	91%	79%	12%	41	83%	63%	2%
Earth Science	2004–05	185	97%	90%	38%	169	99%	93%	40%	16	81%	56%	13%
	2003-04	393	92%	79%	24%	328	95%	84%	28%	65	77%	54%	5%
Physical Setting/Chemistry	2005–06	377	88%	71%	16%	365	89%	72%	17%	12	67%	42%	0%
	2004–05	311	93%	68%	15%	303	94%	68%	16%	8	50%	38%	0%
	2003-04	325	94%	78%	18%	317	95%	79%	19%	8	75%	50%	13%
Physical Setting/Physics	2005–06	146	91%	87%	45%	146	91%	87%	45%	0			
	2004–05	105	92%	81%	43%	103	-	-	-	2	-	-	-
	2003-04	96	94%	86%	31%	96	94%	86%	31%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students 0				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			Total Tested	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	12	100%	92%	58%	12	100%	92%	58%	0				
	2004–05	26	100%	96%	46%	26	100%	96%	46%	0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	84	99%	98%	58%	84	99%	98%	58%	0				
	2004–05	67	100%	99%	55%	66	-	-	-	1	-	_	-	
	2003-04	62	98%	97%	73%	62	98%	97%	73%	0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	244	99%	95%	48%	236	99%	95%	49%	8	88%	88%	13%	
	2004–05	245	98%	96%	51%	240	98%	96%	52%	5	100%	60%	0%	
	2003-04	289	99%	97%	67%	286	-	_	-	3	_	_	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	9	89%	0		9	89%	
	2004-05	48	98%	3	-	45	-	
	2003-04	25	96%	4	-	21	-	
Science	2005–06	9	78%	2	-	7	-	
	2004-05	13	100%	1	-	12	-	
	2003-04	27	78%	3	-	24	-	
Reading	2005–06	14	93%	0		14	93%	
	2004-05	5	80%	0		5	80%	
	2003-04	9	44%	0		9	44%	
Writing	2005–06	14	100%	0		14	100%	
	2004-05	6	83%	0		6	83%	
	2003-04	8	100%	0		8	100%	
Global Studies	2005–06	16	13%	2	-	14	-	
	2004-05	5	80%	1	-	4	-	
	2003-04	19	84%	2	-	17	-	
U.S. History	2005–06	7	86%	1	-	6	-	
and Government	2004-05	9	89%	2	-	7	-	
	2003-04	12	100%	0		12	100%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

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NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:		e Percentage of e Percentage			Approved Alternatives		Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	438	4%	40%	53%	389	2%	39%	58%		49	22%	49%	14%	
U.S. History and Government	438	4%	37%	54%	389	3%	35%	59%		49	10%	49%	12%	
Science	438	2%	42%	53%	389	1%	39%	59%		49	8%	65%	12%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested		f studen [.]	tudents scoring						
	1	2	3	4					
0									
1	-	-	-	-					
0									
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	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 0	Total Number of student Tested at Level: 1 2 0 - 1 - 0 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 0 - - 0 - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	431	100%	383	100%	48	100%	
	2004-05	396	100%	358	100%	38	100%	
	2003-04	372	100%	330	100%	42	100%	
Receiving a Regents Diploma	2005–06	398	92%	371	97%	27	56%	
	2004–05	350	88%	337	94%	13	34%	
	2003-04	280	75%	272	82%	8	19%	
Receiving a Regents Diploma	2005–06	262	61%	257	67%	5	10%	
with Advanced Designation	2004-05	210	53%	207	58%	3	8%	
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	0		2	N/A	
Individualized Education	2004–05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	6	0%	5	0%	1	0%	
	2004-05	8	0%	7	0%	1	0%	
	2003-04	14	1%	13	1%	1	0%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	6	0%	5	0%	1	0%	
	2004-05	9	1%	8	1%	1	0%	
	2003-04	14	1%	13	1%	1	0%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	279	65%	271	71%	8	17%	
To 2-year College	128	30%	96	25%	32	67%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	2	0%	1	0%	1	2%	
To Employment	11	3%	7	2%	4	8%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	10	2%	7	2%	3	6%	

7 More Information about the School

School WEST ISLIP SENIOR HIGH SCHOOL District WEST ISLIP UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,891	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.