



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **580512030000**

Superintendent **MICHAEL COHEN**

Telephone **(631) 434-2325**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	1448	88%	82%	18%	1277	91%	85%	20%	171	66%	58%	1%
	2004-05	1128	86%	74%	14%	1018	91%	79%	16%	110	45%	32%	0%
	2003-04	1284	84%	75%	25%	1164	88%	79%	28%	120	46%	31%	3%
Mathematics A	2005-06	1346	90%	78%	15%	1160	94%	83%	17%	186	66%	43%	2%
	2004-05	1350	88%	78%	11%	1172	93%	84%	12%	178	54%	43%	1%
	2003-04	1402	89%	78%	11%	1245	94%	83%	12%	157	54%	38%	3%
Mathematics B	2005-06	504	68%	49%	7%	502	-	-	-	2	-	-	-
	2004-05	446	67%	48%	6%	444	-	-	-	2	-	-	-
	2003-04	288	78%	63%	13%	287	-	-	-	1	-	-	-
Global History and Geography	2005-06	1281	83%	70%	22%	1109	86%	73%	25%	172	62%	51%	5%
	2004-05	1255	88%	76%	24%	1098	90%	79%	26%	157	69%	54%	7%
	2003-04	1279	86%	75%	26%	1133	90%	80%	28%	146	58%	37%	8%
U.S. History and Government	2005-06	1096	92%	82%	45%	949	95%	87%	50%	147	73%	52%	12%
	2004-05	1083	90%	79%	36%	978	94%	83%	39%	105	56%	42%	9%
	2003-04	948	89%	81%	33%	854	93%	85%	36%	94	52%	39%	6%
Living Environment	2005-06	1200	87%	74%	15%	1096	90%	77%	17%	104	59%	43%	0%
	2004-05	1111	88%	75%	15%	1012	90%	77%	17%	99	74%	53%	0%
	2003-04	1111	93%	79%	11%	997	94%	81%	13%	114	80%	60%	1%
Physical Setting/Earth Science	2005-06	1187	79%	62%	17%	1114	80%	64%	18%	73	58%	34%	1%
	2004-05	1111	79%	62%	17%	1054	80%	64%	18%	57	49%	30%	0%
	2003-04	1116	77%	61%	14%	1043	78%	63%	15%	73	59%	33%	0%
Physical Setting/Chemistry	2005-06	439	94%	73%	15%	435	-	-	-	4	-	-	-
	2004-05	467	91%	64%	8%	466	-	-	-	1	-	-	-
	2003-04	455	91%	68%	9%	452	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	156	85%	74%	10%	156	85%	74%	10%	0	-	-	-
	2004-05	190	90%	76%	24%	190	90%	76%	24%	0	-	-	-
	2003-04	117	93%	83%	16%	116	-	-	-	1	-	-	-

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District BRENTWOOD UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	63	100%	97%	54%	61	-	-	-	2	-	-	-
	2004-05	46	93%	83%	11%	46	93%	83%	11%	0			
	2003-04	33	100%	100%	39%	33	100%	100%	39%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	27	100%	100%	59%	27	100%	100%	59%	0			
	2004-05	15	100%	100%	73%	15	100%	100%	73%	0			
	2003-04	8	100%	100%	75%	8	100%	100%	75%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	536	97%	93%	58%	520	97%	93%	59%	16	100%	100%	31%
	2004-05	474	95%	91%	61%	458	95%	90%	61%	16	100%	100%	56%
	2003-04	400	97%	95%	68%	393	97%	95%	67%	7	100%	100%	86%

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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	122	50%	3	–	119	–
	2004-05	0		0		0	
	2003-04	71	73%	14	71%	57	74%
Science	2005-06	107	56%	2	–	105	–
	2004-05	0		0		0	
	2003-04	152	53%	16	56%	136	53%
Reading	2005-06	91	53%	2	–	89	–
	2004-05	0		0		0	
	2003-04	71	44%	6	67%	65	42%
Writing	2005-06	46	89%	1	–	45	–
	2004-05	0		0		0	
	2003-04	73	99%	6	100%	67	99%
Global Studies	2005-06	65	52%	0		65	52%
	2004-05	0		0		0	
	2003-04	96	64%	10	60%	86	64%
U.S. History and Government	2005-06	54	52%	2	–	52	–
	2004-05	0		0		0	
	2003-04	63	63%	11	82%	52	60%

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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	186	80%	177	81%	9	44%
	2004-05	186	88%	179	89%	7	71%
	2003-04	124	84%	119	86%	5	40%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	58	69%	54	–	4	–
	2003-04	3	–	3	–	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	1621	76%	1413	79%	208	54%
	2004-05	1111	78%	940	83%	171	50%
	2003-04	1085	70%	897	73%	188	53%

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District BRENTWOOD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1327	5%	22%	48%	25%	1193	4%	21%	48%	26%	134	6%	25%	52%	17%
	2004-05	1392	4%	25%	50%	21%	1231	4%	23%	51%	22%	161	4%	42%	40%	14%
	2003-04	1219	3%	19%	47%	31%	1118	3%	19%	46%	32%	101	3%	23%	55%	19%
Reading and Writing (Grades K-1)	2005-06	1328	43%	30%	16%	10%	1194	43%	30%	16%	11%	134	47%	34%	12%	7%
	2004-05	1384	38%	39%	14%	8%	1227	37%	39%	14%	9%	157	45%	36%	13%	6%
	2003-04	1219	36%	28%	25%	11%	1118	34%	29%	25%	12%	101	51%	20%	25%	4%
Listening and Speaking (Grades 2-4)	2005-06	1400	4%	6%	43%	47%	1231	4%	7%	41%	48%	169	2%	4%	60%	35%
	2004-05	1145	4%	8%	61%	27%	1013	4%	8%	59%	28%	132	2%	8%	73%	17%
	2003-04	900	6%	14%	38%	42%	803	6%	13%	37%	43%	97	4%	23%	43%	30%
Reading and Writing (Grades 2-4)	2005-06	1399	9%	26%	36%	28%	1230	9%	25%	35%	31%	169	14%	36%	39%	11%
	2004-05	1141	6%	26%	48%	20%	1010	6%	23%	49%	22%	131	6%	44%	44%	7%
	2003-04	900	26%	48%	19%	7%	803	23%	49%	21%	8%	97	53%	40%	6%	1%
Listening and Speaking (Grades 5-6)	2005-06	388	16%	12%	29%	44%	346	18%	12%	27%	43%	42	0%	14%	40%	45%
	2004-05	318	19%	18%	41%	23%	300	20%	17%	41%	22%	18	0%	22%	33%	44%
	2003-04	301	13%	15%	27%	46%	283	13%	14%	27%	46%	18	0%	28%	28%	44%
Reading and Writing (Grades 5-6)	2005-06	388	15%	20%	31%	35%	346	15%	19%	29%	37%	42	12%	29%	43%	17%
	2004-05	317	22%	18%	36%	24%	299	23%	16%	36%	25%	18	11%	39%	39%	11%
	2003-04	301	23%	34%	38%	4%	283	23%	33%	39%	5%	18	28%	50%	22%	0%
Listening and Speaking (Grades 7-8)	2005-06	339	21%	24%	22%	33%	328	22%	25%	21%	33%	11	0%	0%	45%	55%
	2004-05	332	17%	27%	38%	19%	316	17%	27%	37%	19%	16	6%	25%	56%	13%
	2003-04	290	18%	19%	34%	29%	276	18%	19%	33%	30%	14	7%	14%	64%	14%
Reading and Writing (Grades 7-8)	2005-06	339	29%	29%	16%	26%	328	30%	29%	16%	25%	11	9%	27%	27%	36%
	2004-05	331	26%	28%	25%	21%	315	26%	28%	24%	22%	16	13%	44%	38%	6%
	2003-04	290	13%	44%	33%	10%	276	13%	44%	33%	11%	14	29%	43%	29%	0%
Listening and Speaking (Grades 9-12)	2005-06	544	15%	38%	28%	20%	528	15%	37%	28%	20%	16	6%	56%	25%	13%
	2004-05	580	14%	37%	36%	14%	559	14%	36%	36%	14%	21	10%	52%	33%	5%
	2003-04	568	16%	26%	31%	26%	552	16%	25%	31%	27%	16	6%	56%	25%	13%
Reading and Writing (Grades 9-12)	2005-06	544	15%	44%	24%	17%	528	15%	44%	24%	17%	16	25%	50%	19%	6%
	2004-05	577	14%	42%	29%	16%	557	13%	42%	29%	16%	20	35%	40%	20%	5%
	2003-04	566	20%	36%	41%	4%	551	19%	36%	41%	4%	15	33%	40%	27%	0%

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District BRENTWOOD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1159	6%	8%	61%	24%	1021	4%	7%	62%	27%	138	23%	17%	57%	3%
Middle Level	1198	4%	49%	39%	7%	1051	3%	47%	43%	8%	147	15%	68%	16%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1113	5%	48%	23%		958	4%	51%	27%		155	15%	32%	3%	
U.S. History and Government	1113	6%	38%	32%		958	5%	39%	36%		155	14%	30%	4%	
Science	1113	6%	53%	20%		958	7%	57%	24%		155	5%	30%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		7	0	0	1	6
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		8	0	1	1	6
Science		8	0	0	2	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District BRENTWOOD UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	844	100%	747	100%	97	100%
	2004-05	887	100%	835	100%	52	100%
	2003-04	725	100%	660	100%	65	100%
Receiving a Regents Diploma	2005-06	597	71%	568	76%	29	30%
	2004-05	288	32%	286	34%	2	4%
	2003-04	237	33%	235	36%	2	3%
Receiving a Regents Diploma with Advanced Designation	2005-06	170	20%	170	23%	0	
	2004-05	82	9%	81	10%	1	2%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	18	N/A	0		18	N/A
	2004-05	22	N/A	0		22	N/A
	2003-04	57	N/A	0		57	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	284	6%	241	6%	43	6%
	2004-05	680	14%	540	13%	140	21%
	2003-04	370	8%	329	8%	41	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	9	0%	4	0%	5	1%
	2003-04	22	0%	18	0%	4	1%
Total Noncompleters	2005-06	284	6%	241	6%	43	6%
	2004-05	727	15%	579	14%	148	23%
	2003-04	418	9%	373	10%	45	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	159	19%	145	19%	14	14%
To 2-year College	147	17%	126	17%	21	22%
To Other Post-secondary	11	1%	8	1%	3	3%
To the Military	9	1%	9	1%	0	
To Employment	142	17%	127	17%	15	15%
To Adult Services	0		0		0	
To Other Known Plans	67	8%	61	8%	6	6%
Plan Unknown	309	37%	271	36%	38	39%

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,656
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	179	100%	100%
Completed and Passed Regents Exams	179	100%	79%
Completed and had Course Average of 75% or more	179	100%	79%
Completed and Attained a HS Diploma or Equivalent	179	100%	92%
Completed and Whose Status is Known	179	100%	62%
Completed and Were Successfully Placed	143	80%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	N/A	N/A
Underrepresented Gender Members Who Completed	2	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.