

The New York State School Report Card

School EAST ELEMENTARY SCHOOL District BRENTWOOD UNION FREE SCHOOL DISTRICT School ID 580512030002 Principal MICHELE ROGERS Telephone (631) 434-2525 Grades PK

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	lents	Total Percentage of studer			lents
		Tested	scoring at	or above	9:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	J J		Total Tested	J			TotalPercentage of stuTestedscoring at or above					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	Tetel						ral-Edu				Students with Disabilities			-	
	Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	292	4%	23%	49%	25%	272	3%	22%	49%	26%	20	15%	25%	45%	15%
2004-05	217	6%	31%	37%	26%	196	5%	31%	38%	27%	21	14%	38%	29%	19%
2003-04	273	3%	23%	56%	18%	251	3%	22%	57%	18%	22	5%	27%	55%	14%
2005–06	292	72%	27%	0%	1%	272	72%	28%	0%	1%	20	80%	15%	5%	0%
2004-05	217	58%	42%	0%	0%	196	56%	43%	1%	0%	21	71%	29%	0%	0%
2003-04	273	53%	43%	4%	0%	251	51%	45%	4%	0%	22	82%	18%	0%	0%
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	0					0					0				
-	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04 2005-06 2003-04 2005-06 2003-04 2005-06 2003-04 2005-06 2003-04 2005-06 2003-04 2005-06 2003-04	2004-05 217 2003-04 273 2005-06 292 2003-04 273 2003-04 273 2005-06 0 2003-04 0 2003-04 0 2004-05 0 2005-06 0 2003-04 0	2005-06 292 4% 2004-05 217 6% 2003-04 273 3% 2005-06 292 72% 2003-04 217 53% 2003-04 217 53% 2005-06 0 53% 2004-05 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2004-05 0 1 2004-05 0 1 2003-04 0 1 2003-04 0 1 2004-05 0 1 2003-04 0 1 2004-05 0 1 2004-05 0 1 2004-05 0 1 2004-05 0 1 2004-05 0 1 2003-04 0	2005-06 292 4% 23% 2004-05 217 6% 31% 2003-04 273 3% 23% 2005-06 292 72% 27% 2003-04 273 53% 43% 2005-06 00 53% 43% 2003-04 273 53% 43% 2005-06 00 53% 43% 2003-04 00 53% 43% 2003-04 00 53% 43% 2003-04 00 53% 43% 2003-04 00 53% 53% 2004-05 00 53% 53% 2003-04 00 53% 53% 2004-05 00 53% 53% 2004-05 00 53% 53% 2004-05 00 53% 53% 2004-05 00 53% 53% 2004-05 00 53% 53% 2004-0	2005-06 292 4% 23% 49% 2004-05 217 6% 31% 37% 2003-04 273 3% 23% 56% 2005-06 292 72% 27% 0% 2004-05 217 58% 42% 0% 2003-04 273 53% 43% 4% 2003-04 273 53% 43% 4% 2005-06 0 2 2 2 2 2004-05 0 2 2 2 2 2 2003-04 0 2 2 2 2 2 2 2004-05 0 2 2 2 2 2 2 2004-05 0 2 2 2 2 2 2 2004-05 0 2 2 2 2 2 2 2004-05 0 2 2 2 2 2	2005-06 292 4% 23% 49% 25% 2004-05 217 6% 31% 37% 26% 2003-04 273 3% 23% 56% 18% 2005-06 292 72% 27% 0% 0% 2003-04 273 53% 42% 0% 0% 2003-04 273 53% 43% 4% 0% 2005-06 0 2 2 2 2 2 3% 43% 4% 0% 2005-06 0 2	2005-06 292 4% 23% 49% 25% 272 2004-05 217 6% 31% 37% 26% 196 2003-04 273 3% 23% 56% 18% 251 2005-06 292 72% 27% 0% 1% 272 2004-05 217 58% 42% 0% 0% 196 2003-04 273 53% 43% 4% 0% 251 2005-06 0 2 2 72% 27% 0% 196 2004-05 0 2 2 73 53% 43% 4% 0% 251 2005-06 0 2 2 7 9% 00 200 2004-05 0 2 2 9% 0% 0% 0% 2004-05 0 2 2 0 0 2 0 2004-05 0 2 2<	2005-06 292 4% 23% 49% 25% 272 3% 2004-05 217 6% 31% 37% 26% 196 5% 2003-04 273 3% 23% 56% 18% 251 3% 2005-06 292 72% 27% 0% 1% 272 72% 2003-04 217 58% 42% 0% 0% 196 56% 2003-04 273 53% 43% 4% 0% 251 51% 2005-06 0 0 196 56% 2004-05 0 0 1 <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 2004-05 217 6% 31% 37% 26% 196 5% 31% 2003-04 273 3% 23% 56% 18% 251 3% 22% 2005-06 292 72% 27% 0% 1% 272 72% 28% 2004-05 217 58% 42% 0% 0% 196 56% 43% 2004-05 217 58% 42% 0% 0% 251 51% 45% 2003-06 0 0 56% 43% 2004-05 0 0 20 20 0 20 0 30 20</td> <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 2005-06 292 72% 27% 0% 1% 272 72% 28% 0% 2004-05 217 58% 42% 0% 0% 196 56% 43% 1% 2003-04 273 53% 43% 4% 0% 251 51% 45% 4% 2005-06 0 0 26% 45% 4% 2005-06 0 0 38% 26% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 3</td> <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 2004-05 217 58% 42% 0% 0% 196 56% 43% 1% 0% 2004-05 0 273 53% 43% 4% 0% 251 51% 45% 4% 0% 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20</td> <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 21 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 22 2005-06 292 72% 27% 0% 0% 196 56% 43% 0% 21 2004-05 217 58% 42% 0% 196 56% 43% 1% 0% 22 2005-06 0 </td> <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 15% 2003-04 273 3% 23% 56% 18% 211 3% 22% 57% 18% 22 5% 2003-04 273 3% 23% 56% 18% 221 3% 22% 57% 18% 22 5% 2005-06 292 72% 27% 0% 1% 272 72% 28% 0% 1% 22 5% 2003-04 217 58% 42% 0% 1% 0% 228 1% 2003-04 21 53% 43% 4% 0% 251 51% 45% 4% 0% 22 82% 2003-06 0 0 0 0 0 22 82% 2005-06 0</td> <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 15% 25% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 21 14% 38% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 22 5% 27% 2005-06 292 72% 27% 0% 196 56% 43% 1% 0% 21 71% 29% 2003-04 273 53% 43% 0% 05 251 51% 45% 4% 0% 22 82% 18% 2003-06 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - <</td> <td>2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 15% 25% 45% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 21 14% 38% 29% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 22 5% 27% 5% 2005-06 292 72% 27% 0% 196 56% 43% 1% 0% 21 1% 29% 0% 2004-05 217 58% 42% 0% 0% 251 51% 45% 4% 0% 21 1% 29% 0% 2004-05 0 0 0 0 25% 26% 18% 0% 0% 0 0</td>	2005-06 292 4% 23% 49% 25% 272 3% 22% 2004-05 217 6% 31% 37% 26% 196 5% 31% 2003-04 273 3% 23% 56% 18% 251 3% 22% 2005-06 292 72% 27% 0% 1% 272 72% 28% 2004-05 217 58% 42% 0% 0% 196 56% 43% 2004-05 217 58% 42% 0% 0% 251 51% 45% 2003-06 0 0 56% 43% 2004-05 0 0 20 20 0 20 0 30 20	2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 2005-06 292 72% 27% 0% 1% 272 72% 28% 0% 2004-05 217 58% 42% 0% 0% 196 56% 43% 1% 2003-04 273 53% 43% 4% 0% 251 51% 45% 4% 2005-06 0 0 26% 45% 4% 2005-06 0 0 38% 26% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 3	2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 2004-05 217 58% 42% 0% 0% 196 56% 43% 1% 0% 2004-05 0 273 53% 43% 4% 0% 251 51% 45% 4% 0% 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20	2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 21 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 22 2005-06 292 72% 27% 0% 0% 196 56% 43% 0% 21 2004-05 217 58% 42% 0% 196 56% 43% 1% 0% 22 2005-06 0	2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 15% 2003-04 273 3% 23% 56% 18% 211 3% 22% 57% 18% 22 5% 2003-04 273 3% 23% 56% 18% 221 3% 22% 57% 18% 22 5% 2005-06 292 72% 27% 0% 1% 272 72% 28% 0% 1% 22 5% 2003-04 217 58% 42% 0% 1% 0% 228 1% 2003-04 21 53% 43% 4% 0% 251 51% 45% 4% 0% 22 82% 2003-06 0 0 0 0 0 22 82% 2005-06 0	2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 15% 25% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 21 14% 38% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 22 5% 27% 2005-06 292 72% 27% 0% 196 56% 43% 1% 0% 21 71% 29% 2003-04 273 53% 43% 0% 05 251 51% 45% 4% 0% 22 82% 18% 2003-06 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - <	2005-06 292 4% 23% 49% 25% 272 3% 22% 49% 26% 20 15% 25% 45% 2004-05 217 6% 31% 37% 26% 196 5% 31% 38% 27% 21 14% 38% 29% 2003-04 273 3% 23% 56% 18% 251 3% 22% 57% 18% 22 5% 27% 5% 2005-06 292 72% 27% 0% 196 56% 43% 1% 0% 21 1% 29% 0% 2004-05 217 58% 42% 0% 0% 251 51% 45% 4% 0% 21 1% 29% 0% 2004-05 0 0 0 0 25% 26% 18% 0% 0% 0 0

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:				Total Tested	dents	ts				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School EAST ELEMENTARY SCHOOL District BRENTWOOD UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,656	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.