



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **CENTRAL ISLIP UNION FREE  
SCHOOL DISTRICT**  
District ID **580513030000**  
Superintendent **FADHILIKA ATIBA-WEZA**  
Telephone **(631) 348-5001**  
Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	381	92%	83%	21%	339	97%	88%	23%	42	50%	38%	0%
	2004-05	379	92%	87%	27%	327	97%	92%	31%	52	65%	56%	4%
	2003-04	366	89%	82%	35%	292	94%	85%	39%	74	72%	69%	18%
<b>Mathematics A</b>	2005-06	696	93%	77%	10%	643	93%	78%	11%	53	83%	62%	4%
	2004-05	397	87%	75%	8%	345	93%	82%	9%	52	52%	29%	0%
	2003-04	320	87%	68%	8%	289	88%	71%	8%	31	77%	39%	3%
<b>Mathematics B</b>	2005-06	119	39%	25%	1%	119	39%	25%	1%	0			
	2004-05	119	32%	19%	2%	117	–	–	–	2	–	–	–
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	506	71%	51%	9%	439	76%	56%	10%	67	39%	19%	1%
	2004-05	430	78%	60%	16%	385	82%	65%	17%	45	51%	22%	0%
	2003-04	445	84%	74%	18%	403	86%	77%	20%	42	67%	52%	0%
<b>U.S. History and Government</b>	2005-06	371	91%	77%	27%	330	95%	81%	30%	41	61%	41%	2%
	2004-05	334	90%	81%	27%	305	92%	82%	29%	29	72%	69%	0%
	2003-04	308	91%	81%	19%	254	93%	83%	20%	54	85%	74%	11%
<b>Living Environment</b>	2005-06	438	81%	68%	5%	396	84%	71%	6%	42	52%	36%	0%
	2004-05	407	86%	77%	13%	379	89%	80%	14%	28	50%	39%	0%
	2003-04	303	92%	77%	8%	273	94%	78%	9%	30	73%	60%	0%
<b>Physical Setting/Earth Science</b>	2005-06	193	69%	52%	4%	184	70%	52%	4%	9	56%	44%	0%
	2004-05	158	73%	52%	3%	149	74%	54%	3%	9	44%	22%	0%
	2003-04	229	77%	60%	7%	212	79%	62%	7%	17	59%	35%	12%
<b>Physical Setting/Chemistry</b>	2005-06	117	85%	46%	5%	116	–	–	–	1	–	–	–
	2004-05	139	71%	37%	0%	137	–	–	–	2	–	–	–
	2003-04	167	66%	32%	1%	149	67%	32%	1%	18	61%	39%	0%
<b>Physical Setting/Physics</b>	2005-06	5	60%	60%	20%	5	60%	60%	20%	0			
	2004-05	12	75%	58%	8%	11	–	–	–	1	–	–	–
	2003-04	7	71%	71%	0%	6	–	–	–	1	–	–	–

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District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	36	94%	83%	39%	36	94%	83%	39%	0			
	2004-05	32	100%	97%	59%	31	-	-	-	1	-	-	-
	2003-04	55	98%	96%	36%	47	98%	96%	36%	8	100%	100%	38%
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	93	97%	94%	57%	91	-	-	-	2	-	-	-
	2004-05	77	90%	86%	60%	76	-	-	-	1	-	-	-
	2003-04	117	97%	96%	71%	103	97%	97%	73%	14	93%	86%	57%

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District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	50	32%	2	–	48	–
	2004-05	64	44%	1	–	63	–
	2003-04	92	48%	12	33%	80	50%
<b>Science</b>	2005-06	57	26%	1	–	56	–
	2004-05	87	31%	2	–	85	–
	2003-04	108	35%	12	17%	96	38%
<b>Reading</b>	2005-06	20	45%	0	–	20	45%
	2004-05	42	33%	1	–	41	–
	2003-04	18	33%	2	–	16	–
<b>Writing</b>	2005-06	18	61%	2	–	16	–
	2004-05	37	57%	0	–	37	57%
	2003-04	26	65%	2	–	24	–
<b>Global Studies</b>	2005-06	21	14%	0	–	21	14%
	2004-05	41	15%	0	–	41	15%
	2003-04	38	11%	3	–	35	–
<b>U.S. History and Government</b>	2005-06	20	10%	2	–	18	–
	2004-05	28	25%	0	–	28	25%
	2003-04	11	27%	0	–	11	27%

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District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	456	7%	34%	45%	14%	435	7%	33%	45%	15%	21	5%	52%	43%	0%
	2004-05	369	9%	32%	40%	20%	349	9%	32%	38%	21%	20	0%	35%	60%	5%
	2003-04	302	9%	20%	45%	25%	287	10%	21%	45%	25%	15	0%	13%	60%	27%
<b>Reading and Writing (Grades K-1)</b>	2005-06	449	43%	31%	17%	9%	428	42%	32%	16%	9%	21	57%	10%	24%	10%
	2004-05	369	37%	45%	11%	7%	349	36%	46%	11%	7%	20	50%	35%	10%	5%
	2003-04	303	24%	30%	37%	9%	287	25%	29%	37%	9%	16	19%	38%	31%	13%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	414	4%	10%	59%	27%	369	4%	10%	57%	29%	45	0%	13%	76%	11%
	2004-05	367	4%	11%	60%	25%	334	3%	10%	60%	27%	33	6%	27%	58%	9%
	2003-04	345	5%	21%	41%	33%	324	5%	19%	41%	35%	21	0%	38%	48%	14%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	414	8%	32%	36%	23%	369	8%	30%	37%	25%	45	7%	51%	31%	11%
	2004-05	366	5%	25%	48%	21%	334	4%	24%	49%	23%	32	13%	44%	44%	0%
	2003-04	347	15%	50%	25%	10%	326	13%	50%	26%	10%	21	38%	52%	10%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	189	11%	10%	38%	42%	174	12%	8%	35%	45%	15	0%	27%	67%	7%
	2004-05	170	14%	7%	55%	24%	157	14%	7%	54%	25%	13	15%	8%	69%	8%
	2003-04	127	10%	6%	32%	51%	114	11%	6%	28%	54%	13	0%	8%	69%	23%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	189	14%	19%	33%	34%	174	14%	17%	34%	36%	15	20%	47%	20%	13%
	2004-05	169	15%	18%	46%	22%	156	15%	15%	47%	23%	13	15%	46%	31%	8%
	2003-04	127	12%	30%	57%	2%	114	11%	26%	61%	2%	13	15%	62%	23%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	145	15%	14%	21%	49%	135	13%	16%	19%	52%	10	40%	0%	50%	10%
	2004-05	117	10%	17%	45%	27%	110	11%	17%	43%	29%	7	0%	14%	86%	0%
	2003-04	125	15%	15%	34%	36%	119	16%	16%	32%	36%	6	0%	0%	67%	33%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	143	26%	21%	27%	26%	133	24%	21%	28%	27%	10	50%	20%	20%	10%
	2004-05	120	18%	32%	31%	19%	113	18%	31%	31%	20%	7	29%	43%	29%	0%
	2003-04	125	10%	47%	36%	6%	119	9%	48%	36%	7%	6	33%	33%	33%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	161	6%	32%	34%	29%	161	6%	32%	34%	29%	0				
	2004-05	169	6%	36%	37%	21%	167	-	-	-	-	2	-	-	-	-
	2003-04	134	19%	33%	26%	22%	130	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	161	7%	38%	24%	32%	161	7%	38%	24%	32%	0				
	2004-05	169	8%	41%	32%	18%	167	-	-	-	-	2	-	-	-	-
	2003-04	134	20%	39%	37%	4%	130	-	-	-	-	4	-	-	-	-

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District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	460	13%	12%	61%	15%	408	10%	11%	62%	16%	52	33%	19%	48%	0%
<b>Middle Level</b>	500	8%	57%	32%	2%	434	6%	56%	35%	3%	66	24%	62%	14%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	399	8%	46%	17%		340	8%	50%	19%		59	8%	25%	0%	
<b>U.S. History and Government</b>	399	5%	45%	22%		340	6%	48%	25%		59	2%	27%	2%	
<b>Science</b>	399	8%	53%	8%		340	8%	59%	10%		59	7%	20%	0%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		2	–	–	–
<b>Middle Level</b>					
Social Studies		7	0	1	0
<b>Secondary Level</b>					
Social Studies		12	0	2	0
Science		12	0	1	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	302	100%	271	100%	31	100%
	2004-05	254	100%	209	100%	45	100%
	2003-04	270	100%	222	100%	48	100%
<b>Receiving a Regents Diploma</b>	2005-06	220	73%	211	78%	9	29%
	2004-05	176	69%	156	75%	20	44%
	2003-04	77	29%	61	27%	16	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	32	11%	32	12%	0	
	2004-05	44	17%	42	20%	2	4%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	25	N/A	0		25	N/A
	2004-05	20	N/A	0		20	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	148	7%	114	7%	34	10%
	2004-05	98	5%	73	4%	25	7%
	2003-04	46	2%	34	2%	12	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	148	7%	114	7%	34	10%
	2004-05	98	5%	73	4%	25	7%
	2003-04	46	2%	34	2%	12	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	95	31%	89	33%	6	19%
<b>To 2-year College</b>	132	44%	124	46%	8	26%
<b>To Other Post-secondary</b>	9	3%	9	3%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	63	21%	48	18%	15	48%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	0		1	3%
<b>Plan Unknown</b>	1	0%	0		1	3%

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$20,431

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.