

The New York State School Report Card

School **RIVERHEAD CHARTER SCHOOL** School ID **580602860032** Principal **ROBERT PINCKNEY** Telephone **(631) 369-5252** Grades **K-5**

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	-		Total	Percenta	-		Total Percentage of stude Tested scoring at or above:			
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	2:	Tested		t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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School RIVERHEAD CHARTER SCHOOL

Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200, 200, 200, 200, 200, 200, 200, 200,	95–06 94–05 93–04 95–06 94–05	Total Tested 11 2 4	in each	of stude perform Interm. 27%	ance lev Adv.	5	Total Tested		of stude	ance lev	vel:	Total Tested	in each	perfor	mance	e leve	5
and Speaking (Grades K-1) 200, 200, 200, 200, 200, 200, 200, 200,	94-05 93-04 9 5-06 94-05	2				Prof.		Begin	Look a sure			Tested in each performar					
and Speaking (Grades K-1) 200, 200, 200, 200, 200, 200, 200, 200,	94-05 93-04 9 5-06 94-05	2	0%	27%				begin.	interm.	Adv.	Prof.		Begin.	Interr	n. Adv	/.	Prof.
(Grades K-1) 2007 Reading 2007 and Writing 2007 (Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades 2-4) 2007 Reading 2007 and Writing 2007 (Grades 2-4) 2007 Listening 2007 Listening 2007 Listening 2007 Listening 2007	93-04 9 5-06 94-05				36%	36%	11	0%	27%	36%	36%	0					
2000 Reading 2000 and Writing 2000 (Grades K-1) 2000 Listening 2000 and Speaking 2000 (Grades 2-4) 2000 Reading 2000 and Writing 2000 (Grades 2-4) 2000 Listening 2000 Listening 2000 Listening 2000 Listening 2000	95–06 94–05	Δ	_	-	_	-	1	-	_	_	_	1	-	-	-	-	-
and Writing (Grades K-1) 200, 200, 200, 200, 200, 200, 200, 200,	4-05	-	-	-	_	_	4	-	_	_	_	0					
(Grades K-1) 2003 Listening 2003 and Speaking 2003 (Grades 2-4) 2003 Reading 2003 and Writing 2003 (Grades 2-4) 2003 Listening 2003 Listening 2003		11	45%	55%	0%	0%	11	45%	55%	0%	0%	0					
200 Listening 200 and Speaking 200 (Grades 2-4) 200 Reading 200 and Writing 200 (Grades 2-4) 200 Listening 200 Listening 200	_	2	-	-	_	-	1	-	-	_	_	1	-	-	-	-	-
and Speaking (Grades 2-4) 200, 200, 200, 200, 200, 200, 200, 200,	3-04	4	-	-	_	_	4	-	_	_	-	0					
(Grades 2-4) 2003 Reading 2003 and Writing 2003 (Grades 2-4) 2003 Listening 2003	5-06	8	13%	0%	63%	25%	8	13%	0%	63%	25%	0					
200 Reading 200 and Writing 200 (Grades 2-4) 200 Listening 200	4-05	3	-	-	_	_	2	-	_	_	_	1	-	-	-	-	-
and Writing 200. (Grades 2-4) 2002 Listening 2002	3-04	2	-	-	_	_	2	-	_	_	_	0					
(Grades 2-4) 200 Listening 200	5-06	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0					
Listening 200	4-05	3	-	-	-	_	2	-	-	_	-	1	-	-	-	-	-
and Charleing	3-04	2	_	_	_	_	2	_	_	_	_	0					
and Speaking 200	5-06	3	-	-	_	_	3	-	_	_	_	0					
2000	4-05	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6) 2003	3-04	1	_	_	_	_	0					1	_	-	_	_	_
Reading 200	5-06	3	-	-	_	_	3	-	_	_	_	0					
	4-05	0					0					0					
(Grades 5-6) 2003	3-04	1	_	_	_	_	0					1	_	-	_	_	_
Listening 200	5-06	0					0					0					
and Speaking 200	4-05	0					0					0					
(Grades 7-8) 2003	3-04	0					0					0					
Reading 200	5-06	0					0					0					
and Writing 200	4-05	0					0					0					
(Grades 7-8) 2003	3-04	0					0					0					
Listening 200	5-06	0					0					0					
and Speaking 200.	4-05	0					0					0					
(Grades o-12)	3-04	0					0					0					
Reading 200		0					0					0					
	<u></u> 00																
(Grades 9-12) 2002	4-05	0					0					0					

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Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts with	Disabi	lities	
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:			Percentag scoring at	<i>.</i>	dents			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	17	6%	12%	53%	29%	17	6%	12%	53%	29%	0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents					
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						
					i in the second s		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School RIVERHEAD CHARTER SCHOOL

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

7 More Information about the School

School RIVERHEAD CHARTER SCHOOL

Financial Information

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total	\$15,035	
Expenditures per Pupil		
2005–06 Estimated Percentage of Students	0%	
from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.